



The National
EDUCATION
Show

OCTOBER
6th-8th 2021

6th Oct - ALN / SEN

7th Oct - Teaching & Learning

8th Oct - Mental Health & Wellbeing

Incorporating the **ALN / SEN Show**

**Live Online
Show Guide**

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nationaleducationshow.com
#NES2021

Working with:



About NES 2021

Welcome



We would like to welcome you to the National Education Show and the National ALN / SEN Show live online.

It's great to be back this year with our first live online event. This is our fourth education show designed to deliver seminars, services and products to you with the twist of being live online.

Our show this October is all about celebrating education and teaching by bringing together thousands of educational professionals to join together live online. The show is full of innovative ideas and solutions, as well as engaging CPD accredited seminars which are bursting with practical strategies and ideas to inspire and empower staff, children and young people over three days.

Additionally, we also have multiple seminars available in Welsh. We can't wait to share these fantastic three days with you all.



Nicola S Morgan
Founder & Director



Einir A Williams
Director



Show Date & Times

6th-8th October 2021 | 09.00 - 16.35

DAY 1:

Wednesday 6th October 2021

ALN / SEN

DAY 2:

Thursday 7th October 2021

Teaching & Learning

DAY 3:

Friday 8th October 2021

Mental Health & Wellbeing

VENUE:

Live Online

ONLINE PLATFORM:

We will be using Zoom Webinar.

Links to Zoom will be emailed to you before the Show dates.

Welsh seminars will have a separate links.

SCHOOL IN-HOUSE TRAINING:

We offer special packages for whole school bookings - email us for further information.

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All sessions will be recorded and shared at an extra cost. An excellent opportunity to hold the National Education Show at your School/College on a day which suits you. email us for further information.

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www.books.wales

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Mae Marc Ansawdd Agored Cymru, sef mesurydd rhagoriaeth ar gyfer digwyddiadau a rhaglenni dysgu, wedi cael ei ddyfarnu i'r Sioe Addysg Genedlaethol eleni.

Mae hwn yn cydnabod ac yn dathlu arferion rhagorol ym maes darparu dysgu yng Nghymru. Drwy fynd i'r sioe, byddwch yn ennill **5 awr DPP** am eich cyfranogiad.

Mae Marc Ansawdd Agored Cymru yn gwerthuso digwyddiadau a rhaglenni dysgu yn erbyn safonau proffesiynol ac mae'n seiliedig ar arferion da ac ymchwil cyfredol ym maes addysg a hyfforddiant.

I gael rhagor o wybodaeth, cysylltwch â **marc.ansawdd@agored.cymru**

This year's National Education Show has been awarded the Agored Cymru Quality Mark, a measure of excellence for learning programmes and events.

This recognises and celebrates outstanding practice for delivering learning in Wales. By attending the show you will gain **5 CPD hours** for you participation.

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6th OCTOBER
ALN / SEN

7th OCTOBER
Teaching & Learning

8th OCTOBER
Mental Health & Wellbeing

08.45 – 9.00	Registration & Welcome	Registration & Welcome	Registration & Welcome
9:00 – 9:40	Feeling at SEA > Anchoring learners attention Anne-Marie Harrison	Irresistible learning: How do we lead it, teach it and assist it? Professor Mick Waters	The Art of Being Brilliant Andy Cope
9:50 – 10:30	Involving and Engaging all Parents/ Families to Support Children's Learning at Home Julie Westrop	Creating a great vision and clear values are critical for excellence Sonia Gill	Learning Wellness - Head, Heart and Hope for Wellbeing in Schools Nina Jackson
10.45 – 11.25	Foundation Fine Motor Skills for EYFS Kim Griffin	Differentiation is not a dirty word! Nina Jackson	Using cognitive behavioural therapy as part of everyday practice Sam Garner
11.40 – 12.20	It's More Than Just a Word: the story of dyslexia Karen Ferguson	Encouraging girls into STEM Viv Buckley	Working Smarter, Not Harder Lee Parkinson
12:30 – 13:10	Therapeutic Interventions that Support the Wellbeing of Those with Special Needs Ange Anderson	The Digital Pencil Case Amelia Archer	Memory friendly teaching, helping students use their memories well Charlie Warshawski
13.25 – 14.00	Debunking the Myths About PDA Karen Ferguson	Emotional Resilience in life and learning Tim Perris	STOMP-style Body Percussion Ollie Tunmer
14:10 – 14:50	Reducing Restrictive Interventions in Schools Amanda Farrell	BOTHEREDNESS: protecting children into learning through story and narrative Hywel Roberts	Take it outside! – Outdoor Learning Ideas and Activities Meriel Jones
15.00 – 15:50	Identification and Support Strategies for Children and Young People with EAL and SEN Julia Clouter	The Whole Teacher Andrew Hammond	Creating Calm Dave Read
15:55 – 16:35	Context is Everything - Implementing Effective Safeguarding Strategies Mike Glanville	Six Steps to take when designing a primary curriculum Nicola Marriott	The Children's Code: A Role for Schools Michael Murray & Jacob Ohrvik-Stott
Close			

Short Talks Timetable

6th OCTOBER
ALN / SEN

7th OCTOBER
Teaching & Learning

8th OCTOBER
Mental Health & Wellbeing

9:40 - 9:50	<p>Jigsaw the mindful approach to health and well-being Mike Weenink, Jigsaw PSHE</p> <p>Working with Uncooperative & Hostile Parents Karen Ferguson, NSM Training & Consultancy</p>	<p>Cornerstones Cwricwlwm Maestro in Action Nicola Marriott, Cornerstones</p> <p>Children learn best when they are moving Gina Bale, Littlemagictrain™</p>	<p>A fresh approach to online CPD Discovery Education</p> <p>Categories of safeguarding concern Chris Forrest, CPOMS</p>
10:30 - 10:45	<p>Qualifications in an Evolving Wales Daf Baker, Agored Cymru</p> <p>Brand new on Bitesize Nia Davies, BBC Bitesize</p> <p>Planner in my pocket - bringing routine and independence to each day Charlotte Downing, Abilia</p>	<p>Inspiring Changemakers, Hazel Jane Wordsworth, Bangor University</p> <p>Brand new on Bitesize Nia Davies, BBC Bitesize</p> <p>Cornerstones Cwricwlwm Maestro in Action Nicola Marriott, Cornerstones</p>	<p>Small Changes, Big Wins: How asking the right questions can help children improve their mental health Shaun Potter, Spiffy</p> <p>Improve your Wellbeing Scott Thorne, CSSC</p> <p>Brand new on Bitesize Nia Davies, BBC Bitesize</p>
11:25 - 11:40	<p>Meet the new Discovery Education Espresso - your daily learning platform Discovery Education</p> <p>Ebooks NOW from OverDrive: Always have books available to interest any student, Paul Davighi, Country Manager for the UK & Ireland at OverDrive</p>	<p>Supporting LLC and Beyond Graeme Kerr, Giglets</p> <p>Introduction to Educators Wales Charlotte Bovingdon</p> <p>Qualifications in an Evolving Wales Daf Baker, Agored Cymru</p>	<p>Funny is Power Michelle Bromhead, School Fundraising Manager, Comic Relief</p> <p>Categories of safeguarding concern Chris Forrest, CPOMS</p> <p>Could stories be the answer to increasing children's wellbeing? Olivia Richards, Story Project</p>
12:20 - 12:30	<p>Award Winning Intervention Software Jackie Holding, IDL</p> <p>Categories of safeguarding concern Chris Forrest, CPOMS</p>	<p>Llancaiach Fawr Manor</p> <p>Confidently deliver the new primary RSHE curriculum Discovery Education</p>	<p>The unique Pickatale ecosystem. Addressing the global literacy crisis debate in Early Years education Channell Fusco, Sales Director, UK and James Tavendale, Chief Content Director, Global</p> <p>Creative, accessible and exciting digital learning with Purple Mash Lucy Runham, 2Simple: Purple Mash</p>
13:10 - 13:25	<p>Improve your Wellbeing Scott Thorne, CSSC</p>	<p>Steps to Read and Read to Write: A whole school approach to the effective teaching of reading and writing Claire Belisari, Literacy Counts</p>	<p>A trauma informed approach to positive behaviour management Nicola S. Morgan, NSM Training & Consultancy</p> <p>Introducing Cover-Ed Alex Davies</p>
14:00 - 14:10	<p>Creating Safespaces at Milwood School - our story, Claire Platt - 'Marketing Manager' - Safespaces</p> <p>Language or Behaviour? Identifying and supporting SLCN impact of SLCN on emotional and behavioural development of children Heather Stevens MRCSLT, Speech Link Multimedia Ltd</p>	<p>Creating a bespoke secondary Health and Wellbeing curriculum Angela Milliken & Richard Palmer, Chameleon PDE</p> <p>Making your teaching life easier Hayley Mann, Edubox</p>	<p>Exploring NCFE qualifications and opportunities in Wales Stacy Mann-Early Years and Childcare Subject Specialist and Janet King- Sector Manager for Education and Childcare</p>
14:50 - 15:00	<p>Language or Behaviour? the role of Language Link in Identifying and Supporting SLCN Heather Stevens MRCSLT, Speech Link Multimedia Ltd</p>	<p>A resource for all languages and none Jonathan Bhowmick, Action Mats</p> <p>Creating Safespaces at Milwood School - our story, Claire Platt - 'Marketing Manager' - Safespaces</p>	
Close			

Planning CPD training for you or your team?



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"Absolutely fantastic course, really enjoyed it. The trainer was excellent in delivering the course in a friendly and fun but informative way. I have learnt new skills that I can take away and practice."



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Day 1: ALN / SEN



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9.00 – 9.40

Feeling at SEA > Anchoring Learners' Attention

Bubbles, dough and cookies set the scene in this interactive session where theory and practice collide to highlight the important stages of joint attention.



Presented by:

Anne-Marie Harrison
Director, Ideas Afresh Education Ltd

Language: **English** | Audience: **EY & Pri**

9.50 – 10.30

Involving and Engaging all Parents / Families to Support Children's Learning at Home

This session builds on the recommendations from the EEF's guidance report 'Working with Parents to Support Children's Learning' 2018 as well as work by Professor Joyce Epstein (John Hopkins University) and Professor Janet Goodall (Swansea University). It will provide strategies for schools and a wealth of practical ideas on how to develop the school/home relationship, thus helping narrow the achievement gap, and engage all parents and families in becoming inspired, confident and empowered to support their children's learning and emotional health and well-being. Findings from the Cafés for All® whole school approach for primary schools will be shared.



Presented by:

Julie Westrop
Director, A2E2 Education Ltd – Cafés for All

Language: **English** | Audience: **EY, Pri, Sec & SEN**

10.45 – 11.25

Foundation Fine Motor Skills for EYFS

Well-developed fine motor skills are essential for successful participation in an early years classroom. Despite this, teachers are reporting more and more children arriving in reception with delayed skills. This seminar will include tips and strategies for supporting children who have immature fine motor skills.



Presented by:

Kim Griffin
Occupational Therapist, GriffinOT

Language: **English** | Audience: **EY & SEN**

11.40 – 12.20

It's More Than Just a Word: the story of dyslexia

This session shows the range of challenges including visual stress involved with dyslexia. The session will also include a range of strategies to take back to the classroom to help support students.



Presented by:

Karen Ferguson
Education Consultant, NSM Training & Consultancy

Language: **English** | Audience: **All**

Speakers & Seminars

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12.30 – 13.10

Therapeutic Interventions that Support the Wellbeing of Those with Special Needs

This session will look at how therapeutic interventions such as Lego therapy and play therapy can support students' mental wellbeing and how therapies such as vibroacoustic therapy can support their physical wellbeing.



Presented by:

Ange Anderson
**Special Needs & leadership consultant,
Additional inspector of Special schools. Writer
of educational books.**

Language: **English** | Audience: **Pri**

13.25 – 14.00

Debunking the myths about PDA

Pathological Demand Avoidance (PDA) is a developmental disorder which is distinct from autism but falls under the spectrum, it is an anxiety-driven need to be in control. This seminar looks at the challenges faced by some students and will look at simple and effective strategies for staff to implement.



Presented by:

Karen Ferguson
**Education Consultant, NSM Training &
Consultancy**

Language: **English** | Audience: **All**

14.10 – 14.50

Reducing restrictive Interventions in Schools

During this session a series of case studies will be presented detailing how safe spaces can be used for a range of purposes, including as a calm sensory, or therapeutic environment and how they can help to prepare children for learning. This seminar will explore how the introduction of a safe space in a school environment can be used to address sensory needs and as the least restrictive practice. A safe space can provide an invaluable resource for schools dealing with a range of students, especially for those with additional support needs including autism, sensory, self-injurious behaviours and behaviours that challenge.



Presented by:

Amanda Farrell
Senior Product Advisor, Safespaces

Language: **English** | Audience: **All**

15.00 – 15.50

Identification and Support Strategies for Children and Young People with EAL and SEN

This seminar provides strategies and ideas to support children and young people with EAL who may also have SEN. We will unpick the issues that schools need to identify when constructing a support package. Then we will identify pathways to effective provision to meet the needs of these learners, construct a framework and provide practical solutions through the use of assistive technology.



Presented by:

Julia Clouter
Head of Education, Scanning Pens

Language: **English** | Audience: **Pri & Sec**

Day 1: ALN / SEN



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15:55 - 16:35

Context is Everything - Implementing Effective Safeguarding Strategies

Mike will be discussing the critical role that contextual safeguarding can play in understanding risk and harm in a school or college setting and how this approach can help to formulate effective whole school strategies to tackle peer-on-peer abuse and other forms of extra-familial harm.



Presented by:

Mike Glanville

**Co-Founder and Chief Safeguarding Officer
with The Safeguarding Company**

Language: **English** | Audience: **All**

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Day 2: Teaching & Learning



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9.00 – 9.40

Irresistible learning: How do we Lead it, Teach it and Assist it?

Come along and enjoy some examples of children and young people learning and be re-assured professionally as we take on the exciting challenges of the new education agenda.

9.50 – 10.30

Creating a Great Vision and Clear Values are Critical for Excellence

This seminar will focus on helping schools develop their powerful vision and will include: Why vision and values are necessary to move from good to great; Why visions go wrong; How to get your vision working; The impact a powerful vision has; The importance of values in creating a high performing culture.



Presented by:

Professor Mick Waters [Yr Athro Mick Waters]
Education and Leadership Adviser

Language: **English** | Audience: **All**

Presented by:

Sonia Gill
Founder and Director, Heads Up Ltd

Language: **English** | Audience: **All**

10.45 – 11.25

Differentiation is not a dirty word!

Just the thought of 'doing' Differentiation for some teachers can be exhausting! In an ever changing and challenging education system where we need to meet the needs of all learners as much as we can, almost all of the time, this session with Nina Jackson will leave you with a plethora of ideas that you can put into action the very next day. It's tough, that whole area of differentiation. We may not always get it right for everyone, we can only do our best, in being the most adaptable and flexible teachers that we can be. Let's not make differentiation a dirty word, let's make it delectably daring, dynamic different and do-able. I look forward to meeting you all.

11.40 – 12.20

Encouraging Girls into STEM

Bridgend College are building a STEAM Academy to create 21st century facilities for 21st century learning and teaching. But where are the girls? A key strategic priority has been thinking about ways to encourage girls to see themselves as future STEM students. This seminar will look at ways to achieve this.



Presented by:

Nina Jackson
Education Consultant, Independent Thinking
Ltd & Teach Learn Create Ltd

Language: **English** | Audience: **Pri, Sec & FE**

Presented by:

Viv Buckley
Deputy Principal, Bridgend College

Language: **English** | Audience: **Sec & FE**

Speakers & Seminars

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12.30 – 13.10

The Digital Pencil Case

The devices are in but so many teachers want to know what to do next. How to meaningfully utilise the full potential within these digital tools. Practical, simple and yet highly effective tools for enriching the whole curriculum, the digital pencil case is a resource bank of cost-free apps which can be used by schools and students at home to extend learning. Amelia will showcase open-ended projects which facilitate collaboration for students of all abilities.

13.25 – 14.00

Emotional Resilience in Life and Learning

The seminar begins by briefly exploring some of the theory behind emotional resilience before looking at some simple tools to harness all emotions and direct them in a positive way. From the language we use, to simple word power games and a little bit of Disney's 'Inside out'; delegates will be left with more understanding of how emotions play a part in learning as well as some simple and quick take-aways.



Presented by:

Amelia Archer
Teacher / Educational consultant, Purley Primary School

Language: **English** | Audience: **Pri**


Presented by:

Tim Perris
Co-Founding Director, Imagine For Schools

Language: **English** | Audience: **All**

14.10 – 14.50

BOTHEREDNESS: protecting children into learning through story and narrativity and narrative

In this session, Hywel will share a practical approach that frees teachers' professional imaginations, meets curriculum needs and scaffolds improved outcomes. All through botheredness, a made-up word, but we all know what it means. Hywel will offer practical examples that will enable colleagues to try something back in their own classrooms the following week. This will be an informative, research-informed and useful session with ideas to take straight back into the classroom.

15.00 – 15.50

The Whole Teacher

Just as we look at the whole child when considering powerful learning, so must we look at the whole teacher when developing them professionally. Attrition rates in teaching suggest that we don't currently do this. Before countless more teachers leave the profession, it's time to rethink how we support and empower them to become 'model learners' for their students. Just as effective teaching considers the whole child, so effective professional development must consider the whole teacher, their health and wellbeing as well as their knowledge and skills.



Presented by:

Hywel Roberts
Travelling Teacher, Create Learn Inspire

Language: **English** | Audience: **EY & Pri**


Presented by:

Andrew Hammond
Senior Director of Learning, Discovery Education

Language: **English** | Audience: **Pri & Sec**

Day 2: Mental Health & Wellbeing



All courses accredited by



15:55 - 16:35

Six Steps to take when designing a primary curriculum

Designing a curriculum is not easy. It is a complicated process that needs to be carefully thought through and involves much strategic decision making. With the Curriculum for Wales firmly in motion, and with over 10 years of experience in curriculum development, we have identified six crucial steps of effective curriculum design for primary schools.

Join Curriculum Adviser, Nicola Marriott, as she takes you through these tried and tested steps, which can be used to build or refresh your curriculum in line with the new national requirements.



Presented by:

Nicola Marriott
Curriculum Advisor, Cornerstones Education

Language: **English** | Audience: **All**

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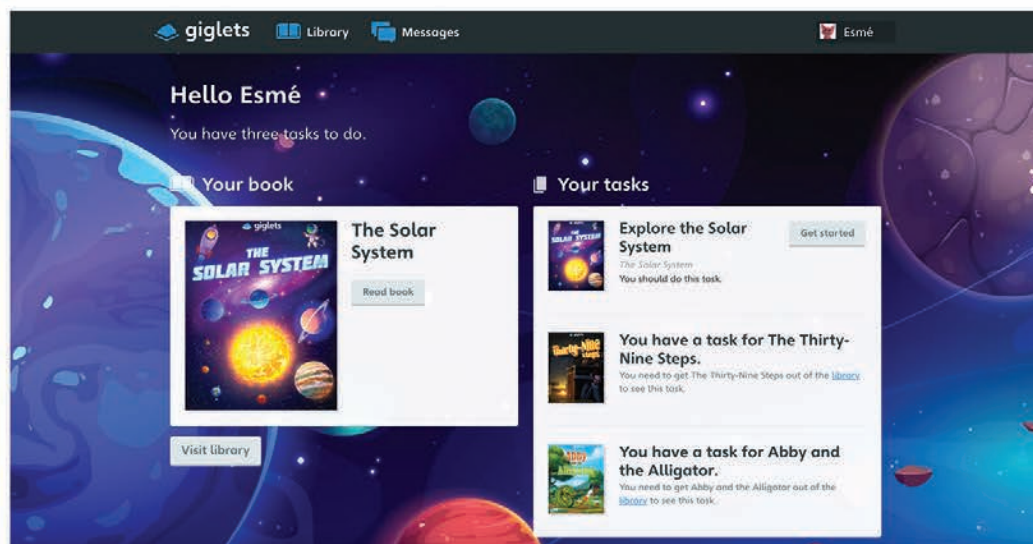


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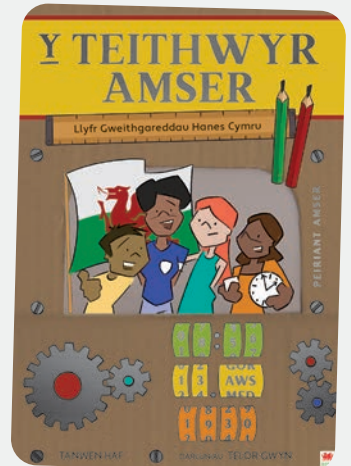
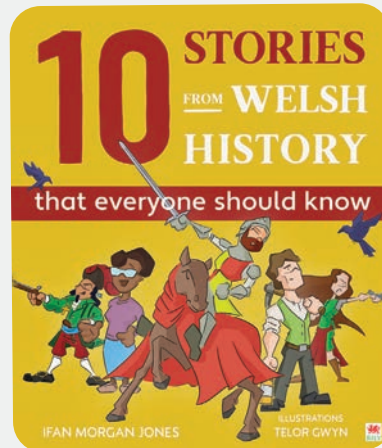
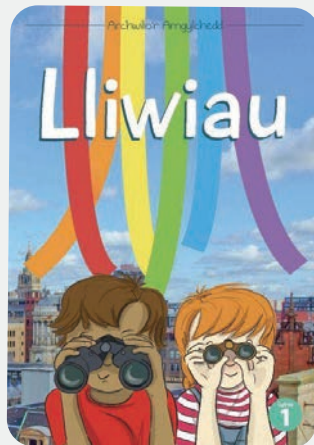
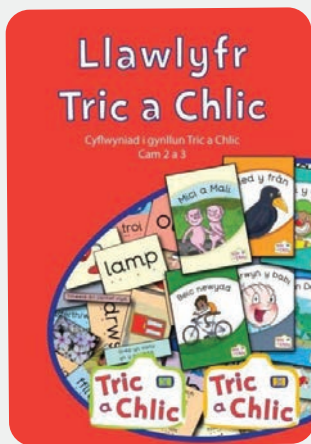
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Day 3: Mental Health & Wellbeing



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9.00 – 9.40

The Art of Being Brilliant

'The Art of Being Brilliant' provides an antidote to the crazy world that typifies modern schools. This workshop uses cutting edge research to explore how you can be you, brilliantly. Andy will share some of the 'secrets' of Positive Psychology, focusing on learning new habits of thinking and behaviour that will sustain personal 'brilliance'. It is about the 'whole you' and, as such, is applicable in and out of work.



Presented by:

Dr Andy Cope**Doctor of Happiness, Brilliant Schools (part of 'Art of Brilliance Ltd')**Language: **English** | Audience: **All**

9.50 – 10.30

Learning Wellness - Head, Heart and Hope for Wellbeing in Schools

Far too often we wonder why some of our learners are not engaged in lessons, making progress or just 'don't quite seem themselves'. When it comes to mental health and wellbeing it's a complex area to unravel, support and address in lessons and across our school communities. Teachers and practitioners can feel overwhelmed with making sure the emotional wellbeing of students as well as academic progress work hand in hand. During this session with Nina Jackson from Independent Thinking Ltd, she will help you with strategies and tools to support learning wellness for all.



Presented by:

Nina Jackson**Education Consultant, Independent Thinking Ltd & Teach Learn Create Ltd**Language: **English** | Audience: **Pri, Sec & FE**

10.45 – 11.25

Using Cognitive Behavioural Therapy as part of everyday practice

Cognitive Behavioural Therapy is one of the most evidence effective forms of therapy and is highly recommended for use in schools. We can use the principles of CBT everywhere in life and particularly in schools daily. This seminar looks at what CBT is and how we can easily use it as part of our day to day lives.



Presented by:

Sam Garner**Education Consultant**Language: **English** | Audience: **All**

11.40 – 12.20

Working Smarter, Not Harder

Lee is on a mission to change teaching by making sure schools are working smarter, not harder. Through a range of ideas and approaches, he will show how teachers can gain a decent work/life balance while giving more effective feedback and evidencing and assessing learning more effectively and efficiently.



Presented by:

Mr P (Lee Parkinson)**Primary School Teacher, Trainer and Author**Language: **English** | Audience: **All**

Speakers & Seminars

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12.30 – 13.10

Memory Friendly Teaching, Helping Students use Their Memories Well

We are moving towards research-based teaching, where the approaches being used are the ones that are shown to work best. Teaching that supports memory retention and recall has received less attention than other areas, but it offers significant benefits. In this session, Charlie will show you how teachers can design their lessons that respect memory principles and give students the best chance of recalling and retaining what is being taught. He will also show how students can be taught how to use powerful, effective memory techniques for their class and home study. The impact on teaching memory friendly approaches is significant for both teachers and students.



Presented by:

Charlie Warshawski
Education Leadership Coach, Love Your Coaching

Language: **English** | Audience: **Pri, Sec & FE**

13.25 – 14.00

STOMP Style Body Percussion

This practical and interactive workshop is full of fun rhythm-based activities, elements of BBC Ten Pieces and the development of performing arts composition and performance skills. The session will also look at Body Percussion with Literacy (based on Oliie's work with Pie Corbett of Talk4Writing) as well as the promotion of well-being and creativity.



Presented by:

Ollie Tunmer
Director, Beat Goes On

Language: **English** | Audience: **Pri, Sec & FE**

14.10 – 14.50

Take it Outside! – Outdoor Learning Ideas and Activities

Outdoor learning sessions offer learners a world full of opportunities for learning, creating, experimenting and exploring. It helps children make sense of the world around them by putting their learning into a meaningful context and is great fun too! This is a practical, hands on session that will provide you with great ideas and engaging activities to try out with your class. This will help build your own confidence in using the outdoors as a learning environment. Meriel will deliver this session outside in Bute Park, exploring the green heart of the city. Please bring outdoor clothing and wear boots or sturdy shoes.



Presented by:

Meriel Jones
Education Officer Bute Park

Language: **English** | Audience: **EY & Pri**

15.00 – 15.50

Creating Calm

Understand why you feel the way you feel – then be able to work with your everyday biochemistry to boost effective teaching and learning. Delegates will not only directly experience a deep state of calm and relaxation but will also actively explore how to feel more energised, become less reactive, reduce stress and tension, and how to relieve potential everyday symptoms and illness.



Presented by:

Dave Read
Founder & Lead Practitioner, The Lightworks

Language: **English** | Audience: **All**

Day 3: Mental Health & Wellbeing



All courses accredited by



15:55 - 16:35

The Children's Code: A Role for Schools

A factual introduction (presentation) to the Children's Code, its origins, aims, objectives including the importance of schools in this (teachers, parents) including an introduction to the supporting resources, followed by a question and answer session.



Presented by:

Jacob Ohrvik-Stott
Head of Regulatory Strategy, ICO

Language: **English** | Audience: **All**



Presented by:

Michael Murray
Head of Regulatory Strategy, ICO

Language: **English** | Audience: **All**

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EXTRAORDINARY SINCE 1884

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E: Bryn.Morgan@Abilia.UK | W: www.abilia.com



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W: www.agored.cymru



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W: www.bbc.co.uk/bitesize



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W: www.comicrelief.com/rednoseday/schools



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	<p>Education Technology</p> <p>Education Technology are recognised as the trusted voice of ICT in education. Every month, ET magazine publish the latest technological innovations for the education sector, including primary and secondary schools, further and higher education, in the UK & beyond.</p>
W: www.edtechnology.co.uk/education-technology-registration/	
	<p>The Information Commissioner's Office (ICO)</p> <p>The Information Commissioner's Office (ICO) upholds information rights in the public interest, promoting openness by public bodies and data privacy for individuals. More information about the role of the Information Commissioner can be found via web address below.</p>
E: ger.graus@ico.org.uk W: www.ico.org.uk	
	<p>Jigsaw PSHE</p> <p>Jigsaw offers a comprehensive Programme for Primary PSHE including statutory Relationships & Health Education, in a spiral, progressive & fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.</p>
E: office@janlevergroup.com W: www.jigsawpshe.com	
	<p>Littlemagictrain</p> <p>Providing you and your team with the resources, skills and continued support to create a nurturing learning environment. We use music, make-believe and movement as children learn best when they are moving and having fun. Ideal for children with ALN. Resources also available in Welsh.</p>
E: hello@littlemagictrain.com W: www.littlemagictrain.com	
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E: support@mathscircle.com W: www.mathscircle.com	
	<p>Educators Wales</p> <p>Educators Wales is a service funded by Welsh Government and developed by the Education Workforce Council to promote careers in the education profession in Wales. Educators Wales has been developed in collaboration with educators, for educators.</p>
E: information@educators.wales W: www.educators.wales	
	<p>Giglets</p> <p>At its heart, Giglets is an LLC-aligned online library but with one key difference; pupils are engaged in the story before they've even started to decode the text. Use the inclusive collection of multi-cultural texts and resources to teach, track progress and develop genuine excitement around reading.</p>
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	<p>Literacy Counts</p> <p>We are passionate about language and literacy and help improve outcomes for children. We advise, consult and provide engaging professional development. Our team of expert consultants also develop research-rich resources to support reading and writing and the wider curriculum.</p>
E: Claire@literacycounts.co.uk W: www.literacycounts.co.uk	
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	<p>Spiffy - The Happiness Shop</p> <p>Hi there, we're Spiffy! A small indie business offering a wide range of accessible resources, gifts, and goodies to help children, teenagers and adults look after their mental health, and live a happy and positive life!</p>
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<p>E: office2@speechlink.co.uk W: www.speechandlanguage.info</p>	
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<p>E: olivia@story-project.co.uk W: www.story-project.co.uk</p>	

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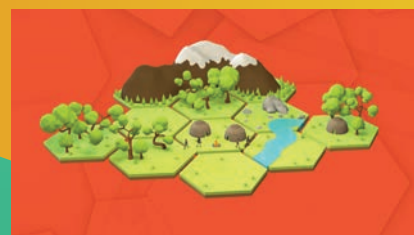
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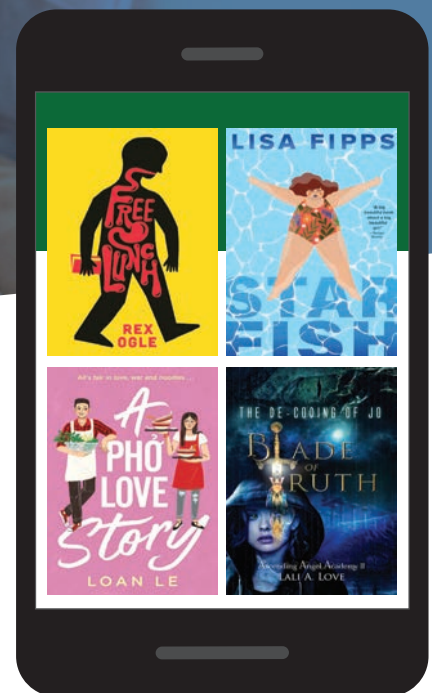
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