

The National
EDUCATION
Show

OCT
7th
2022

Cardiff
City Hall

Incorporating the **ALN / SEN Show**

Show Guide

**50%
OFF**

for group bookings of
10+ delegates
until 3rd June 2022

🐦
@NationalEdShow
#NESCYMRU2022

Working with:



Are you looking to **Inspire, Support** and **Develop Great Learners?**

Simple steps to make your **National Education Show** experience **enjoyable, informative** and **beneficial**.



STEP 1:

Share the brochure with all relevant staff.



STEP 2:

Advise staff on the options for seminars – linking this to the SDP.



STEP 3:

Scan QR code for online booking or photocopy form on page 18.



STEP 4:

Collect and send all the seminar forms to the NES email or office.



STEP 5:

Print off the general entry pass and bring to the show.



STEP 6:

The day has arrived! Enjoy your time at NES Cardiff on 7th Oct 2022



STEP 7:

Hold a staff meeting to share the key points and develop implementation of new knowledge and ideas.

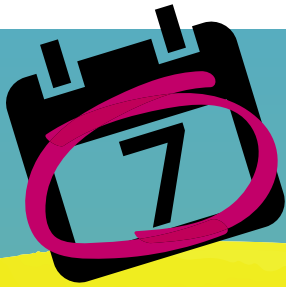
“

Attending the National Education Show allowed our staff the opportunity to tailor their CPD according to their own personal needs. The variety of seminars they could choose gave them inspiration, enjoyment, innovative ideas for teaching and a real boost to their wellbeing. It was also a unique opportunity to expose all our staff to the latest techniques and resources presented by many exhibitors to inspire their enthusiasm for developing new practice. They took back to school many ideas and inspiration that enabled them to develop their pedagogy and begin implementing innovative ideas for a new curriculum.

T Griffith

Assistant Head, Cyfarthfa High School

”



Don't forget to add the date to your calendar!

Can't make the Cardiff show?

Don't worry you can book your **FREE** entry pass at the **Llandudno National Education Show, 16 June 2023.**

To book your pass go to www.nationaleducationshow.com

“

This is our second year of using an INSET day to allow the whole staff at Palmerston Primary to attend the National Educational Show. The day was invaluable in meeting my staff's CPD needs. All staff chose to attend workshops closely aligned with the schools current priorities, as well as choosing additional workshops that allowed them to pursue areas that were of personal interest to them. All feedback was extremely positive, with staff already carrying out enquiry based learning within the school, as a result of knowledge and ideas they acquired from the inspirational speakers they heard on the day. We will definitely be attending again next year. Thank you!

K Edwards

Headteacher, Palmerston Primary School

”

Check out what happened at last Show in Cardiff



About NES 2022

Welcome



We would like to welcome you to the National Education Show and the National ALN/SEN Show live in Cardiff.

It's great to be back in Cardiff to host our fifth year as Wales' biggest education show designed to deliver even more seminars, services and products.

Our show this October is all about celebrating education and teaching by bringing together thousands of educational professionals to network, experience our exciting exhibition and seminars. The show is full of innovative ideas and solutions, as well as engaging CPD accredited seminars which are bursting with practical strategies and ideas to inspire and empower staff, children and young people. Additionally, we also have multiple seminars available in Welsh.

We can't wait to share this fantastic day with you all.



Nicola S Morgan
Founder & Director



Eimir A Williams
Director



Show Date & Times

Friday 7th October 2022 | 08.00 - 16.00

VENUE:

Cardiff City Hall, Cathays Park, Cardiff
CF10 3ND

FOOD:

Food and drinks will be available to purchase from the City Hall cafe located on both floors.

WI-FI:

You can access free wi-fi throughout the show. This can be found as Cardiff Free Wifi on your device.

TRAVEL & PARKING:

The venue is just a five-minute walk from Cardiff Queen Street Station. NCP car parks are located within walking distance of venue.

SEATING:

There are seating areas in the cafés.

PRAYER ROOM:

A prayer room is also available to use on the day - if required please ask a member of staff to direct you there.

PHOTOGRAPHY:

PLEASE NOTE THAT THIS PUBLIC EVENT IS BEING FILMED. You may be recorded and may appear in a production or promotion in conjunction with the day's event.

Working with:



Agored Cymru is a Welsh awarding body, leading education in Wales, for Wales. We engage with schools so they can have the very best qualifications and services, meeting the needs of the new Curriculum for Wales and beyond.

www.agored.cymru



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www.edtechnology.co.uk



NSM Training & Consultancy

We provide a large range of courses, expert guidance, publication, conferences as well as innovative resources to motivate staff and empower schools.

www.nsmtc.co.uk



The School of Educational Sciences has an established reputation in the fields of teacher training, professional development and leadership.

www.bangor.ac.uk



Nasen, The National Association for Special Education Needs, is a charity organisation that supports thousands of practitioners by providing sector leading information, training and resources to enable staff to meet the needs of all pupils.

www.nasen.org.uk



NAHT is the largest union and professional association for senior and middle leaders in education. We are solution driven and add value to support and protect your role. Join today.

www.hope-education.co.uk



The Books Council of Wales is a national charity that supports the publishing industry in Wales. An important element of our work is promoting literacy and reading for pleasure. We do this by ensuring a regular supply of publications and co-ordinating schemes and special events that celebrate reading in a fun and attainable for all.

www.books.wales

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Spread the word!

Don't forget to include the following, when talking about us on social media!

#NESCYMRU2022
@NationalEdShow

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27 Morfa Gaseg
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Book your tickets now. **01766 772927**



Mae Marc Ansawdd Agored Cymru, sef mesurydd rhagoriaeth ar gyfer digwyddiadau a rhaglenni dysgu, wedi cael ei ddyfarnu i'r Sioe Addysg Genedlaethol eleni.

Mae hwn yn cydnabod ac yn dathlu arferion rhagorol ym maes darparu dysgu yng Nghymru. Drwy fynd i'r sioe, byddwch yn ennill **5 awr DPP** am eich cyfranogiad.

Mae Marc Ansawdd Agored Cymru yn gwerthuso digwyddiadau a rhaglenni dysgu yn erbyn safonau proffesiynol ac mae'n seiliedig ar arferion da ac ymchwil cyfredol ym maes addysg a hyfforddiant.

I gael rhagor o wybodaeth, cysylltwch â marc.ansawdd@agored.cymru

This year's National Education Show has been awarded the Agored Cymru Quality Mark, a measure of excellence for learning programmes and events.

This recognises and celebrates outstanding practice for delivering learning in Wales. By attending the show you will gain **5 CPD hours** for you participation.

The Agored Cymru Quality Mark evaluates learning programmes and events against professional standards and is underpinned by good practice and current research in education and training.

To find out more, contact quality.mark@agored.cymru

Seminar Timetable

All seminars accredited by



9:00 - 9:50

10:30 - 11:20

12:00 - 12:50

13:30 - 14:20

15:00 - 15:50

Room TBC	The importance of developing pre-writing motor skills Cathy Parvin	What makes for a great sensory story and why would I use one? Jo Grace	Why all teaching staff should know about dyspraxia Cathy Parvin	What's in a label? Neurodiversity Karen Ferguson	Creating Calm - for all school staff Dave Read
Room TBC	Recording your concerns about a child Jon Trew	Confidence on demand Jackson Ogunyemi	The Digital Pencil Case Amelia Archer	5 principles for culture and behaviour change Ollie Frith	Strategies for raising attainment and progress John Medicott
Room TBC	BOTHEREDNESS: C4W as a rich, immersive experience Hywel Roberts	ALN Reform in Wales - meeting the needs of our children and young people Nina Jackson	Making ALN/SEN everyone's responsibility Sam Garner	School Dogs: How to develop effective interventions that mean wellbeing for all Dr Helen Lewis	Building body confidence, self-esteem and resilience Martin Staniforth
Room TBC	The Art of Brilliance Will Hussey	Family Matters How to build purposeful family engagement programmes to enhance young people's outcomes Kelly Hannaghan	Tough Talk Steve Burnage	CARE-ing To Learn Kate Margaron	Forget School Martin Illingworth & Rhythmic Mike
Room TBC	Are Social Media and computer games really the enemy? Sam Garner	Pause > Reset > Play Reimagining education. Global radical transformation in education is possible and it starts with the belief that everyone has the potential to learn Ger Graus	Supporting whole school wellbeing through staff action research Frederika Roberts	Success with sensory supports and strategies Kim Griffin	Dyslexia and me - successes in education Karen Ferguson
Room TBC	People Matter Steve Burnage	Music Therapy and Wellbeing Joy Dando	Teaching your Students to be Brilliant Rubbish Scientists Neil Atkin	Love Your School Julie Rees	Cluster Collaboration for Curriculum Coherence Lucy Crehan
Room TBC	Write wrong righting with real results Amelia Archer	How drama helps children think Hywel Roberts	The Wisdom Rich Curriculum Will Ord	What meeting many outstanding heads has taught me about creating a genuinely outstanding school Sonia Gill	How can we encourage children to speak and practice using language in a way that builds self-esteem? Julie Clouter
Room TBC	"We have two ears and one mouth": Listening to Pupil Voice Mike Mainwaring	Is lesson study worth the effort? Hazel Jane Wordsworth	The price of pupil poverty: narrowing the disadvantage gap Kate Thomas & Gill German	Flexible learning solutions - maintaining the continuity of learning Andrew Tidswell	
Room TBC	Ysbrydoli Gwyddonwyr y dyfodol o'r Cyfnod Sylfaen i fyny! Awen	Cyflwyniad i ddefnyddio'r llyfr Hanes yn y Tir ar lawr y dosbarth? Myrddin ap Dafydd	Dechrau Da i Ddarllen. Casia William	Paratoi am y Cwricwlwm Newydd Bethan Webb	
Outside Venue		Play and learning outdoors Meriel Jones			

All seminars accredited by



Seminars & Speakers

9.00-9.50

The Importance of Developing Pre-writing Motor Skills

In much the same way children go through the developmental milestones of rolling over, sitting up, crawling, standing, walking and then running, they also have to go through similar development stages so that when they come to the table they are ready to write. Many children sadly are being asked to write when they do not have these baseline skills established. It's similar to asking a young child who can only just stand, to play football. Recognising and understanding these stages is essential in preparing children for handwriting and preventing later problems. Informative and interactive session.



Presented by:

Cathy Parvin
Director of Dyspraxia Education Charity, RGN & Orthopaedic Nursing

Language: **English** | Audience: **EY, Pri, SEND**

9.00-9.50

Recording your concerns about a child - how when and why?

Ensuring that all staff record their safeguarding and welfare concerns about children and young people effectively can make the difference between that child being safe or staying at risk. So, what makes a good recording and why do so many of us continue to get it wrong? Jon explores the do's and don'ts of good quality recording and looks at how we can make sure that our records reflect what is really happening to children in our care.



Presented by:

Jon Trew
Independent Safeguarding Consultant

Language: **English** | Audience: **All**

9.00-9.50

BOTHEREDNESS: Rich, immersive experience

In this session, Travelling Teacher and 'world leader in enthusiasm' will share his experience and ideas in supporting schools in Wales with their curriculum journey. Drawing on practical in-class examples working with pupils and teachers from across the school spectrum, Hywel's session will be informative, memorable and joyful.



Presented by:

Hywel Roberts
Teacher, Storyweaver, Curriculum Designer and Writer

Language: **English** | Audience: **All**

9.00-9.50

The Art of Brilliance

Admittedly; it's a bold title (particularly in the current climate). But too many people are counting down to half-term, accidentally wishing their life away. 'The Art of Being Brilliant' is a big wake-up call. Life is a short and precious gift and you are in the perfect profession to make a difference in the staffroom and classroom. If you decide to go for it, your positivity ripples out into the community. The aim therefore is to challenge current habits and ways of thinking, to re-energise and enthuse for the challenges that lie ahead. The content is taken from the latest research into positive psychology, wellbeing, flourishing and emotional contagion. It's most certainly not about doing more, but maybe 'being' more... you.



Presented by:

Will Hussey
Author, Speaker and Presenter. Head of Brilliant Schools

Language: **English** | Audience: **EY, Pri, Sec**

9.00-9.50

Are Social Media and Computer Games really the enemy?

Many people feel that Social Media and Computer Games are a negative influence on the mental health of ourselves and our students. But is this really the case? This seminar will look at the what research tells us and how we can protect students, and ourselves, from any negative effects. It will discuss the real issues dealt with by education staff around social media and also look at how to work in partnership with parents.



Presented by:

Sam Garner
Speaker, Trainer, Author

Language: **English** | Audience: **All**

9.00-9.50

People Matter

Our accountability education culture, government agendas and the impact of an international pandemic have led to a toxic atmosphere in many schools that frequently puts outputs and improvement agendas ahead of people. This seminar will provide participants with tools and techniques to develop a positive ethos of accountability and challenge that sets the highest expectations from within a people first ethos of positive support and motivation.



Presented by:

Stephen C Burnage
International Education Training Consultant, Inspector and Author

Language: **English** | Audience: **Pri, Sec & FE**

All seminars accredited by



Seminars & Speakers

9.00-9.50

Write Wrong Righting with real results

This seminar will share how technology can offer processes to address literacy skills: from igniting the desire to write creatively and proficiently, through to activities which make the process of up-levelling work fun, engaging and effective.

Delegates will leave with practical ideas for developing the punctuation pedant in each student and transform members of their class into life-long affiliates of the grammar police force.



Presented by:

Amelia Archer
International Curriculum Director for the JDO Foundation

Language: **English** | Audience: **Sec**

9.00-9.50

"We have two ears and one mouth": Listening to Pupil Voice

An interactive Seminar on Children's Rights, Rights Respecting Schools and listening to Pupils. This will cover the United Nations Convention on the Rights of the Child; Models of Participation: ways of listening to children such as the Mosaic approach; Making the most of Circle Time; School Council and getting the most out of your Associate Pupil Governors.



Presented by:

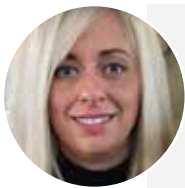
Mike Mainwaring
Children in Wales Training Officer

Language: **English** | Audience: **All**

9.00-9.50

Ysbrydoli Gwyddonwyr y dyfodol o'r Cyfnod Sylfaen i fyny!

O dan arweiniad Awen Ashworth fe gewch gyfle i ddysgu am Wyddoniaeth ar draws y Chwricwlwm, o'r Cyfnod Sylfaen i Gyfnod Allweddol 2, a sut mae modd cydweithio fel ysgol cyfan. Bydd hwn yn sesiwn ymarferol ble byddwch yn cael cyfle i roi cynnig ar wneud arbrofion Gwyddonol syml y gellir eu gwneud eto yn eich lleoliad. Bydd y gweithdy yn rhoi mewnlwg i ddulliau newydd o gyflwyno Gwyddoniaeth gan ddefnyddio offer syml a'i wneud yn hwyliog yn yr un modd. Gyda Chwricwlwm i Gymru bellach yn weithredol, a Gwyddoniaeth a Thechnoleg yn un o'r chwe maes dysgu a phrofiad, dyma gyfle gwych i chi dderbyn gwybodaeth am dechnegau, syniadau, arbrofion a gweithgareddau hwyliog i'w gwneud gyda'ch disgyblion sy'n berthnasol i bob oed a gallu.



Presented by:

Awen Haf Ashworth
Athrawes, Gwyddonydd a Chyfarwyddwr Cwmni Sbarduno

Language: **Cymraeg** | Audience: **All**

10.30 - 11.20

What makes for a great sensory story and why would I use one?

SEN Seminar

This seminar teaches you the two essential ingredients for a really great sensory story and shows you their application for learners of all ages and abilities. Sensory stories are super inclusive and can be spectacularly ambitious. This session will give you practical insight to be able to take sensory stories back into your settings.



Presented by:

Jo Grace
Author

Language: **English** | Audience: **All**

10.30 - 11.20

Confidence on Demand

From this session, you will be able to understand the barriers to self-worth, how to deal with the INNER CRITIC and not pay attention to others' opinions, how to stop doubting yourself. You will be taught how to share your passion authentically and develop the skills to build happiness and self-confidence. The session allows us to learn the "I am not good enough" voice and its negative impact on us and how to get rid of it. You will be taught how we can make a real genuine impact and rid ourselves of nervousness when delivering and contributing. This session tackles real issues such as how to stop imposter syndrome, and most importantly how to STOP second-guessing yourself!



Presented by:

Jackson Ogunyemi
Director of Happiness at FIXUP

Language: **English** | Audience: **All**

10.30 - 11.20

ALN Reform in Wales - meeting the needs of our children and young people

SEN Seminar

During this session, I will share with you the key points for addressing and implementing the Welsh ALN Reform in your educational setting. This is about children and young people at the heart of learning, ensuring their needs are met effectively, consistently and with the support of teachers and parents. Preparing our children and young people for the future, this ALN Reform hopes to transform expectations, experiences and outcomes for children and young people with additional learning needs (ALN). Through building an ALN support network at the National Education Show no teacher, child or parent will be left behind feeling unsure about the future of provision for ALN.



Presented by:

Nina Jackson
Education Consultant, Independent Thinking Ltd & Teach Learn Create Ltd

Language: **English** | Audience: **All**

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Seminars & Speakers

10.30 - 11.20

Family Matters

When effective family engagement is embedded into a school culture, it has a positive impact on children and young people's outcomes. The question is are we doing enough to engage all families within our school communities. This session aims to explore why family engagement is so important and what the current challenges are. Take-away strategies to develop a parent friendly approach to building positive home school links, through purposeful family empowerment groups, within your school community, as well as gain ideas to take parent voice through surveys.



Presented by:

Kelly Hannaghan
Mental Health and Wellbeing Consultant,
Mind Work Matters Ltd

Language: **English** | Audience: **All**

10.30 - 11.20

Pause > Reset > Play Reimagining education

COVID-19 has upended schooling around the world. The pace has been frenzied and urgency has overtaken strategy as remote learning, planning how to reopen schools, and supporting children academically and emotionally took centre stage. There has been little room for deeper reflection. This thought-process starts with some old but key questions: What are we trying to achieve? Who for? And who by? How? And why? We will explore a number of contributory aspects, from technology to equity and equality; education versus schooling; "more than a school"; and if every child is everyone's responsibility. The aim: to find some answers. Is it easy? No. Is it worth it? Absolutely!



Presented by:

Professor Dr Ger Graus OBE
Visiting Professor at the National Research
University, Moscow

Language: **English** | Audience: **All**

10.30 - 11.20

Music Therapy and Communication

You don't need to talk. Music can speak to everyone. Music Therapy can help everyone to speak, even without words.

We will examine different ways of working with pupils who are non-verbal including those who have autism, are elective mutes, are profoundly deaf or any other significant communication difficulty.

Using a variety of games, art, ICT stories and improvisation we will explore how we can develop communication, physically, visually and through sound making.



Presented by:

Joy Dando
Music Therapist

Language: **English** | Audience: **EY & Pri**

10.30 - 11.20

How drama helps children think

In this practical workshop, Hywel will demonstrate how using straightforward Drama techniques can deepen children's thinking, embed knowledge and show them the world.



Presented by:

Hywel Roberts
Teacher, Storyweaver, Curriculum Designer
and Writer

Language: **English** | Audience: **Pri, ALN**

10.30 - 11.20

Is lesson study worth the effort?

During this seminar for teachers, leaders and teacher educators, Hazel Wordworth draws on research on Lesson Study with pre-service teachers and teacher educators in the CaBan partnership completed during the 2021-22 academic year. This research focused on using Lesson Study as a professional development tool to support collaborative working, to develop a shared understanding of educational theory and practice and to build collective responsibility for teaching and learning. In this session we will share the findings of this research. She will discuss the opportunities and challenges we have faced and the impact this work has had on both the learners in the classroom and the educators involved. She will outline how this work has supported the partnership to realise our vision of CaBan as a learning organisation.



Presented by:

Hazel Jane Wordworth
Director of Initial Teacher Education CaBan
Partnership Bangor University

Language: **English** | Audience: **All**

10.30 - 11.20

Cyflwyniad i ddefnyddio'r llyfr Hanes yn y Tir ar lawr y dosbarth?

Mae llawer o alwadau wedi bod dros y blynydoedd diwethaf am gyflwyno Hanes Cymru yn llawnach ac yn fwy diddorol i holl blant Cymru. Dyna union fwrriad Dr Elin Jones wrth iddi fynd ati i gyflawni uchelgais oes a chreu dwy gyfrol: Hanes yn y Tir a History Grounded. O'r diwedd, mae'r plant yn y ddwy iaith yn cael y profiad o weld stori 5,000 o flynydoedd yn dod yn fyw ac yn glir iddyn nhw o ganrif i ganrif. Canolbwyntio ar leoliadau mae'r awdur wrth fynd â ni ar daith drwy amser a thrwy bob rhan o Gymru.



Presented by:

Myrddin ap Dafydd
Carreg Gwalch

Language: **Cymraeg** | Audience: **All**

All seminars accredited by



Seminars & Speakers

10.30 - 11.20

Play and learning outdoors

The outdoors provides children with a unique learning environment and fantastic opportunities for getting up close with nature, awakening curiosity, questioning and imagination. Children who regularly spend time and play in the natural world develop strong environmental memories which last a lifetime. Being in the natural world has a positive impact on children's health and wellbeing. This is a practical, hands-on session that will provide you with great ideas and engaging fun activities to try out with your class or group. We will spend the session outside in Bute Park, exploring the green heart of the city. Please bring outdoor clothing and sturdy shoes/wellies to wear.



Presented by:

Meriel Jones
Bute Park Education Officer

Language: **English** | Audience: **EY & Pri**

12.00 - 12.50

Why all teaching staff should know about dyspraxia

With between one and three children affected by dyspraxia in every mainstream class, it is essential all teaching staff are aware and understand this frequently missed condition. Supporting them is easy and this interactive, practical session is full of simple in class tips to help a busy classroom teacher support these children. If you have a child with poor handwriting, have you considered the wider picture of dyspraxia? Poor organisation, time keeping, sensory sensitivity and many more challenges, are as much part of dyspraxia as poor coordination. Don't miss these children in your class, come and find out more!



Presented by:

Cathy Parvin
Director of Dyspraxia Education Charity, RGN & Orthopaedic Nursing

Language: **English** | Audience: **All**

SEN
Seminar

12.00 - 12.50

The Digital Pencil Case: the power of technology to enhance learning across the curriculum

From English through to science, art through to PSHE, this presentation will give practical demonstrations to take educators through apps, sites and projects which can easily be delivered to enhance pupils' learning. Practical tips will be given to develop literacy, cross curricula topic work, art, music and much more, through the use technology to engage pupils' imagination, creativity and pedantry.



Presented by:

Amelia Archer
International Curriculum Director for the JDO Foundation

Language: **English** | Audience: **Uwch**

12.00 - 12.50

Making SEN/ALN everyone's responsibility

All too often ALNCoS/SENCoS are expected to work with individual students to 'fix' them rather than work strategically and develop whole school inclusivity. This seminar will show why working strategically towards whole school inclusivity will benefit all students and how it can be achieved. Providing practical guidance and tips, it will also talk about how to include all staff, even though most well-established mindsets!



Presented by:

Sam Garner
Speaker, Trainer, Author

Language: **English** | Audience: **ALN / SEN**

SEN
Seminar

12.00 - 12.50

Tough Talk

School leaders, teachers and others working in education often face an expectation to engage with difficult or challenging conversations and people with anxiety and trepidation. This seminar will provide a wealth of useful and well-practiced strategies that will enable participants to engage with difficult and challenging conversations with confidence, focus and compassion.



Presented by:

Stephen C Burnage
International Education Training, Inspector and Author

Language: **English** | Audience: **Pri, Sec & FE**

12.00 - 12.50

Supporting whole school wellbeing through staff action research

Meaningful and relevant CPD can support staff wellbeing. Supporting teaching and non-teaching staff to plan and carry out Action Research projects of their own choosing can be a great way to enhance their career and personal development. Action Research projects aimed at improving the mental health and wellbeing of pupils/students, staff or other members of the school community also provide opportunities for promoting and improving whole school wellbeing. In this seminar, through examples from other schools, you will learn how you can run Action Research projects in your school, whether you are a staff member or school leader.



Presented by:

Frederika Roberts
Founder, Managing Director & Lead Trainer for Educate to Flourish CIC

Language: **English** | Audience: **All**

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Seminars & Speakers

12.00 - 12.50

Teaching your students to be Brilliant Rubbish Scientists

You might think that a world suffering a pandemic and a potentially catastrophic climate change would see scientists as their potential saviours. This hasn't happened and large swathes of people have more faith in their own unfounded beliefs than scientific evidence. Rubbish Science aims to build scientific literacy whilst solving real-world problems using only rubbish as a resource. In this session, you will learn how your students can make fly traps, bird feeders and grow plants hydroponically in plastic bottles. All our activities are easy to do, but hard to do well. You will need an empty matchbox a coin a piece of A4 paper and a plastic cup. What for? You will find out in the session (and it will amaze you!)



Presented by:

Neil Atkin
Trainer

Language: **English** | Audience: **All Science Teachers**

12.00 - 12.50

The Wisdom Rich Curriculum

Is the "knowledge rich" curriculum fit for purpose in the 21st century? This seminar will argue that the current curriculum lacks key elements of a truly useful and valuable education. Will Ord will suggest practical ways to support school leaders and teachers convert a knowledge rich curriculum into a wisdom rich curriculum. The focus will be on the 3Ms (metacognition, memory and mindfulness) and will provide colleagues with "low effort, high impact" ideas that can be applied in staterooms and classrooms alike.



Presented by:

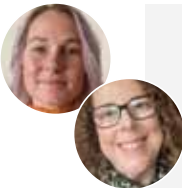
Will Ord
Trainer

Language: **English** | Audience: **All**

12.00 - 12.50

The Price of Pupil Poverty: Narrowing the disadvantage gap

The hidden costs of the school day can leave many pupils disadvantaged and not able to fulfil their potential. With children's rights and wellbeing embedded throughout, the Price of Pupil Poverty guides offer an insight and practical solutions to the issues faced by pupils from low income and disadvantaged families and can be used as a tool by schools to reduce the barriers created by poverty. This session will take you through the key areas of guides and the research and rationale behind them as well as demonstrating how the guides can be implemented using a whole school approach. Information on free resources, ideas on how to implement the guides and best practice examples will also be shared. The session aims to highlight the positive impact that acting on key areas can have to ensure that 'no child is left behind' as a result of pupil poverty.



Presented by:

Kate Thomas & Gill German
Children in Wales Development Officers -
Price of Pupil Poverty

Language: **English** | Audience: **All**

12.00 - 12.50

Dechrau Da i Ddarllen

Gweithdy gan Atebol a Casia William, sy'n cynnwys gwledd o syniadau amrywiol ar gyfer ysbrydoli plant wrth ddsygu darllen.



Presented by:

Casia William
Dirprwy Gyfarwyddwr Is-adran y Gymraeg

Language: **Cymraeg** | Audience: **All**

13.30 - 14.20

What's in a label? Neurodiversity

This session will cover what the term neurodiversity means, the challenges and strengths young people with show. Along with strategies and technique for positive quality first education.



Presented by:

Karen Ferguson
Education Consultant, NSM Training &
Consultancy

Language: **English** | Audience: **ALN / SEN**

13.30 - 14.20

5 Principles for culture and behaviour change

Great behaviour management is not skills led. Neither is it imported with 'magic' behaviour systems, bought with data tracking software or instantly achieved by screaming 'no excuses'. In behaviour management getting the culture right is essential. With the culture right the strategies that are used become less important. The culture is set by the way that the adults model the management of their own behaviour. Ollie will show you how to initiate, sustain and embed seismic shifts in policy and practice to transform pupil behaviour. He will demonstrate the power of agreed changes in adult behaviour and challenge you to examine your school behaviour culture as you start the journey to embed the 5 principles of CPI practice.



Presented by:

Ollie Firth
CPI Privotal Behaviour Trainer

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

13.30 - 14.20

School dogs: how to develop effective interventions that mean wellbeing for all

There are hundreds of dogs visiting schools across the UK. This seminar explores the potential benefits for pupils, especially regarding wellbeing, with examples from early years, primary, secondary, FE and special educational sectors. We highlight practical considerations that need consideration so dogs as well as pupils enjoy these experiences, creating a positive partnership for all. We will discuss strategies to enable safe, happy and engaging relationships between children, dogs and adults. Helen's dogs will be on hand to demonstrate how a play-based approach to these interventions can be enriching for all concerned. Get ready for waggy tails and flying fur!



Presented by:

Dr Helen Lewis
Programme Director, PGCE, Swansea University

Language: **English** | Audience: **All**

13.30 - 14.20

CARE-ing To Learn

Caring for students sounds like the easiest thing to do in the world - after all that's why we are working in education, right? What if I tell you that the way we care and how our care is woven throughout the school culture, day and interactions can change developing brains for the better; settling them to learn. Simply, we CARE (Create Attachment Relationships in Education) to get the most out of our brains. This seminar will introduce you to the impact of attachment and relationships in education and the application of universal interventions in school to boost teacher and child wellbeing, attainment and reduce behavioural worries. The session will take a fresh look at the interrelatedness of whole school behaviour, wellbeing, relationships and learning and share evidence-based strategies to apply in your school and examples of how it looks in our mainstream primary setting.



Presented by:

Dr Kate Margaron
Trainer

Language: **English** | Audience: **EY, Pri, SEN (SEMH)**

13.30 - 14.20

Success with sensory supports and strategies



A sensory support or sensory strategy is any equipment or technique that uses the senses to support a child's level of arousal. It could be something simple like a privacy screen to allow the student to concentrate when they are writing, or a specific piece of equipment like a weighted blanket which helps awareness of personal space on the carpet. Sensory strategies can be used to help children to attend, focus, participate and avoid sensory overload. This talk will explore tips to help you be more successful when using sensory strategies with your children.



Presented by:

Kim Griffin
Director, GriffinOT

Language: **English** | Audience: **ALN / SEN**

13.30 - 14.20

Love your school

After the challenges of COVID and all that it has brought to leadership, it is now time to fall in love with our schools again. In this seminar Julie will speak about creating the optimum learning environment and ethos in your primary school. Following the principles of Values-based Education, you can audit your environment and reflect on the impact this has on, relationships-self and others, physical environment, culture and ethos. Julie will share some of the tools she has acquired as a Head teacher and in her coaching work supporting other schools. Starting with authenticity and deep reflection on what is most important to our school communities, you will be equipped with fresh perspectives enabling you to see your school through a different lens.



Presented by:

Julie Rees
Head teacher, CTI Accredited Coach, RLE and CMe consultant

Language: **English** | Audience: **Pri**

13.30 - 14.20

What meeting many outstanding heads has taught me about creating a genuinely outstanding school

Sonia is confident that she's met more recently outstanding heads than anyone else. Since 2011 she's met at least 6 heads every year who were judged as outstanding within that year. And when you meet that many, when you walk into their schools, the commonalities between them become clear. Sonia will be sharing what she's seen over the last decade.



Presented by:

Sonia Gill
CEO, Heads Up Limited

Language: **English** | Audience: **All**

13.30 - 14.20

Flexible Learning Solutions - maintaining the continuity of learning

This session will explore how educators can successfully incorporate digital resources into learning to maximize pupils' achievement. As well as how parents and pupils can use these resources at home to provide greater understanding of what is taught in class and to dig deeper into areas of particular interest for each individual pupil. The focus will be on using digital tools to facilitate instruction and create a lasting educational impact in any learning environment, to provide continuity of learning.



Presented by:

Andrew Tidswell
Director of Professional Development

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

13.30 - 14.20

Paratoi am y Cwricwlwm Newydd

Bethan Webb, Dirprwy Gyfarwyddwr Is-Adran y Gymraeg Llywodraeth Cymru, fydd yn cyflwyno diweddariad ar baratoadau Llywodraeth Cymru tuag at cyflwyno'r cwricwlwm newydd, a'r heriau a'r cyfleoedd o safbwynt y Gymraeg.



Presented by:

Bethan Webb
Dirprwy Gyfarwyddwr Is-Adran y Gymraeg,
Llywodraeth Cymru

Language: **Cymraeg** | Audience: **All**

15.00 - 15.50

Creating Calm

Creating Calm will enable you to build an instantly usable set of emotional, mental & physical positive inputs that will underpin every aspect of your personal & professional development. Directly experience a range of therapeutic techniques that will empower you to:

- Work with & harness your everyday biochemistry
- Change how you feel at will to beneficially change classroom interaction
- Relieve/eradicate everyday symptoms such as headaches, insomnia, back & neck pain.



Presented by:

Dave Read
Trainer

Language: **English** | Audience: **Pri**

15.00 - 15.50

Strategies for Raising Attainment & Progress

A look at the research into improving pupil outcomes and how to put it into practice. Whole school and classroom strategies to raise attainment and improve pupil progress

This seminar is designed for school leaders & class teachers to reflect on their current practice and develop new strategies to measure progress and motivate students towards higher levels of progress and achievement.



Presented by:

John Medicott
Trainer

Language: **English** | Audience: **Pri, Sec, FE**

15.00 - 15.50

Building Body Confidence, Self-Esteem & Resilience

This session will give an introduction to the Dove Self-Esteem Project new 'Amazing Me' resource (for Primary) and 'Confident Me' resource (for Secondary). Published research has demonstrated that using these resources helps to improve body image and make students feel more confident to participate in academic and social activities. At the end of this interactive workshop, attendees will be given a free USB stick with all the latest Dove Self-Esteem Project resources for schools, youth groups and parents including lesson plans, stimulus presentations, films and activity sheets.



Presented by:

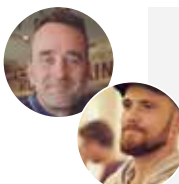
Martin Staniforth
Dove Self-Esteem Project Catalyst

Language: **English** | Audience: **Pri, Sec**

15.00 - 15.50

Forget School

The young need to network, to communicate effectively over digital mediums, manage money and be alert to the world around them. If school does not respond quickly then the young will no longer see any relevance to their schooling; a distance is already growing. Examinations and outdated curriculum are losing their authority. With humour and common sense, Spoken word superstar Rhythmic Mike and 'Forget School' author, Martin Illingworth provide an insight into the ways that school could become more useful in supporting young people as they enter the rapidly changing world of the twenty-first century. We all need to look again at our curriculum because the young have already made up their minds to move on.



Presented by:

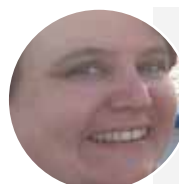
Martin Illingworth & Rhythmic Mike
Senior Lecturer in Education, Sheffield Hallam
University and Spoken Word YouTube
Superstar!

Language: **English** | Audience: **Pri, Sec, FE, NETT**

15.00 - 15.50

Dyslexia and Me - successes in education

This session will discuss develop the understanding of Dyslexia and the challenges faced in education. Approaches and adaptations will be shared to ensure positive engagement for all.



Presented by:

Karen Ferguson
Education Consultant, NSM Training &
Consultancy

Language: **English** | Audience: **ALN / SEN**

All seminars accredited by



Seminars & Speakers

15.00 - 15.50

Cluster Collaboration for Curriculum Coherence

How do we ensure that our pupils have the prerequisite knowledge and skills needed to access each topic in our school curricula? In this session, Lucy will draw on the successes and failures of curricula implementation in other countries to bring insights on how we can plan for curriculum coherence at a cluster level in Wales. Lucy will give specific examples of a curriculum design process she piloted as part of a cross-regional programme in Wales, and explain how this can be used at cluster level to balance the two important goals of coherence and subsidiarity.



Presented by:

Lucy Crehan
Education Consultant

Language: **English** | Audience: **All**

15.00 - 15.50

How can we encourage children to speak and practice using language in a way that builds self-esteem?

SEN Seminar

The opportunity to speak, share and develop language and explore speaking skills can be very limited for some children. For EAL learners, perhaps only home language has been spoken. For many children with ALN/SEN, opportunities to speak, share and develop a love of language diminished over lockdown. Teachers are becoming increasingly aware of a growing communication gap. Join Julia to explore a range of low, mid and high-tech strategies to encourage speaking, listening and to develop a love of language.



Presented by:

Julia Clouter
Scanning Pens

Language: **English** | Audience: **ALN / SEN**

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Cysylltwch am ffurflen gais nawr!

Ebost: einir@sioeaddysggenedlaethol.com

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9.00am - 9.50am	The Importance Of Developing Pre-writing Motor Skills Cathy Paykin	Recording your concerns about a child Jon Trew	BOTH/EDNESS: Is as a rich, immersive experience Hazel Roberts	The Art of Brilliance Will Hesel	Are Social Media and Computer Games really the enemy? Sam Garner	People Matter Stephen Burnage	Write Wrong Righting with real results Amelia Archer	"We have two ears and one mouth": Listening to Pupil Voice Mikie Mainwaring	Gweddionheth ymarferol! sbardunweddionwry dyfodol Awen Ashworth	
10.30am - 11.30am	What makes for a great sensory story and why would I use one? Jo Grace	Confidence on Demand Jackson Ogunyemi	ALN Reform in Wales - meeting the needs of our children and young people Nina Jackson	Family Matters how to build purposeful family engagement programmes to enhance young people's outcomes Kelly Hennigan	Pause > Reset > Play Rethinking education. Ger Graus	Music Therapy and Communication Jo Dando	How Drama helps children think Hazel Roberts	Is Lesson Study worth the effort? Hazel Jane Wordsworth	Hanes yn y Tir Myrddin ap Dafydd	Play and learning outdoors Meriel Jones
12.00pm - 12.50pm	Why All Teaching Staff Should Know About Dyspraxia Cathy Paykin	The Digital Pencil Case Amelia Archer	Making SEN/ALN everyone's responsibility Sam Garner	Tough Talk Stephen Burnage	Supporting Whole School Wellbeing Through Staff Action Research Fredrika Roberts	Teaching your students to be brilliant Rubbish Scientists Neil Athin	The Wisdom Rich Curriculum Will O'D	The Price of Pupil Poverty: Narrowing the Disadvantage Gap Kate Thomas & Gill German	Dachrau da! Ddailen - Atadol Casia Williams a Bethan Mael Jones	
13.30pm - 14.20pm	What's in a label? Neurodiversity Karen Ferguson	5 Principles for Culture and Behaviour Change Ollie Frith	School dogs: how to develop effective interventions that mean wellbeing for all. Dr Helen Lewis	CAREing To Learn Dr Kate Mangerson	Success with Sensory Supports and Strategies Kim Griffin	Love Your School Julie Rees	What meeting many outstanding heads has taught me about creating a genuinely outstanding school Sonia Gill	Flexible Learning Solutions - Maintaining the Continuity of Learning Andrew Tidswell	Parhau am Y Cwricwlwm Newydd Bethan Webb	
15.00pm - 15.50pm	Creating Calm Dave Read	Strategies for Raising Attainment & Progress John Medlicott	Building Body Confidence, Self-esteem & Resilience. Martha Stanforth	Forget School Martin Illingworth & Rymondal Mike	Dyfedda and Me - Successes in education Karen Ferguson	Cluster collaboration for curriculum coherence Lucy Cahlan	How can we encourage children to speak and practice using language in a way that builds self-esteem? Julia Clouder	What's new in Online safety? Andrew Williams		

Prices per seminar: £10.00 + VAT - Early bird rate (before 3rd June 2022) | £15.00 + VAT Standard rate | £20.00 + VAT - Price on the day | 50% off for group 10+ (until 3rd June 2022)

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