

The National
EDUCATION
Show

JUNE
14th
2024

Llandudno
Venue Cymru

Incorporating the **ALN / SEND Show**

Show Guide

**50%
OFF**

for group bookings of
10+ delegates
until 25th April 2024

@NationalEdShow
#NESLLANDUDNO2024

Working with:



Are you looking to **Inspire, Support** and **Develop Great Learners?**

Simple steps to make your **National Education Show** experience **enjoyable, informative** and **beneficial**.



STEP 1:

Share the brochure with all relevant staff.



STEP 2:

Advise staff on the options for seminars - linking this to the SDP.



STEP 3:

Scan QR code for online booking or photocopy form on page 20.



STEP 4:

Collect and send all the seminar forms to the NES email or office.



STEP 5:

Print off the general entry pass and bring to the show.



STEP 6:

The day has arrived!
Enjoy your time at NES Llandudno on 14th June 2024



STEP 7:

Hold a staff meeting to share the key points and develop implementation of new knowledge and ideas.

“

All the staff from Rydal Penrhos had very high praise for the organisation and the content of the seminars, we will definitely be coming back next year.

Thank you for a great professionally enhancing day and thanks for coming to North Wales!!

”



Don't forget to add the date to your calendar!

Can't make the Llandudno show?

Don't worry you can book your **FREE** entry pass at the **Cardiff National Education Show on 4th October 2024.**

To book your pass go to www.nationaleducationshow.com

“

We had a really positive experience attending all seminars and the Exhibition Hall. I hadn't anticipated how much my staff would get out of the stalls, but they did! From my experience, both the booking and regular email communication was efficient and helpful and we appreciated the early bird discount. The biggest draw for us as a school is that we can book individual workshops - this made it bespoke and useful to link up to our SIP.

”

Check out what happened at Llandudno 2023



About NES Llandudno 2024

Welcome



We would like to welcome you to the National Education Show Llandudno.

This will be our second year in Llandudno, hosting Wales' biggest education show. The show is all about celebrating education and teaching by bringing together thousands of educational professionals to network, experience the exciting exhibition and seminars.

The show will be full of innovative ideas and solutions, as well as engaging accredited CPD seminars which will be bursting with the latest research, practical strategies and ideas to inspire and empower staff, children and young people. Additionally, we also have a selection of seminars available in Welsh.

We can't wait to see you on Friday 14th June 2024 at the spectacular Venue Cymru.



Eimir A Williams
Director



Show Date & Times

Friday 14th June 2024 | 08.00 - 16.00

VENUE:

Venue Cymru, Promenade, Llandudno, LL30 1BB

FOOD:

Food and drink will be available to purchase from the Venue Cymru Café located in the Main Arena.

WI-FI:

Venue Cymru offer a free of charge public Wi-Fi facility for delegates and patrons using the complex. This can be accessed by selecting - Venue Cymru Free Wireless.

TRAVEL & PARKING:

The venue is just a five-minute walk from Llandudno Train Station. Venue Cymru is 4 miles away from the A55 and takes approximately 8 minutes by car, giving access from all over the North West and beyond via M62/M56. From Junction 19 of the A55, follow signs for Llandudno and take the A470 (Royal Welsh Way), from there follow the brown road signs marked Venue Cymru. Venue Cymru operates a Pay and Display car park at the rear of the building, with designated disabled parking bays to the left of the main entrance. Parking is also available on the Promenade which is also Pay and Display until 4pm, to which then it is free of charge.

SEATING:

There are seating areas in the café and Antrim areas.

PRAYER ROOM:

A prayer room is also available to use on the day - if required please ask a member of staff to direct you there.

PHOTOGRAPHY:

PLEASE NOTE THAT THIS EVENT IS BEING FILMED AND PHOTOGRAPHED.

Please read our Admissions Policy here:

<http://nationaleducationshow.com/admissions-policy/>

Working with:



Agored Cymru is a Welsh awarding body, leading education in Wales, for Wales. We engage with schools so they can have the very best qualifications and services, meeting the needs of the new Curriculum for Wales and beyond.

www.agored.cymru



NSM Training & Consultancy

NSM Training and Consultancy offers immersive, practical and high-quality CPD courses and in-house training sessions for education staff across the UK and beyond.

www.nsmtc.co.uk



PRIFYSGOL
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UNIVERSITY

The School of Educational Sciences has an established reputation in the fields of teacher training, professional development and leadership.

www.bangor.ac.uk



NAHT is the largest union and professional association for senior and middle leaders in education. We are solution driven and add value to support and protect your role. Join today.

www.naht.org.uk



The Books Council of Wales is a national charity that supports the publishing industry in Wales. An important element of our work is promoting literacy and reading for pleasure. We do this by ensuring a regular supply of publications and co-ordinating schemes and special events that celebrate reading in a fun and attainable for all.

www.books.wales

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Spread the word!

Don't forget to include the following, when talking about us on social media!

#NESLLANDUDNO2024
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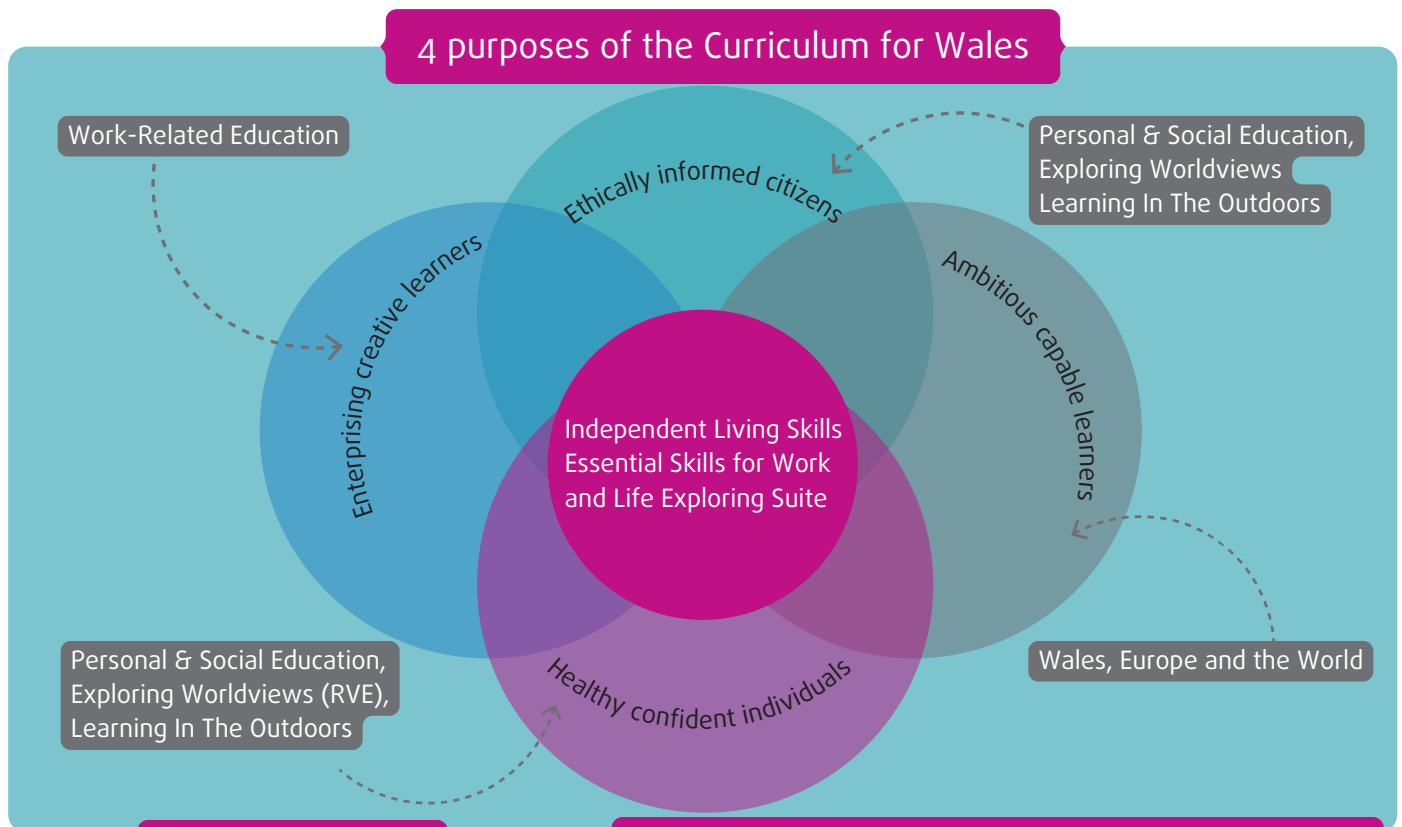
/NationalEducationShow

@NationalEdShow



Agored Cymru's qualifications for Schools: The Learning Core

Here are some of the benefits of offering our qualifications and how they fit with the new curriculum...



PSE is FAB!



The Personal and Social Education qualification won the Federation of Awarding Bodies (FAB) – Qualification of the year award 2022.

The qualification is offered in 66% of secondary schools in Wales both through the medium of English and Welsh with consistent year on year growth of centre numbers, and most importantly learners.

Why offer Agored Cymru qualifications?

The Learning Core Qualifications:
 Work Related Education Learning in the Outdoors
 Wales, Europe and the World Exploring Worldviews
 Personal and Social Education

Our Learning Core qualifications are built around the Curriculum for Wales' reforms and we will continue to evolve with these emerging developments. Agored Cymru is committed to creating 21st Century Qualifications for a 21st Century Curriculum in Wales.

The qualifications

- measure a learner's application of knowledge and skills through assessments
- support an inclusive approach to learning through offering an alternative to exams
- offer GCSE equivalencies
- count towards school performance points



Seminar Timetable

All seminars accredited by



9:00 - 9:50

10:30 - 11:20

12:00 - 12:50

13:30 - 14:20

15:00 - 15:50

| | | | | | |
|---------------|---|---|--|--|---|
| Room TBC | AI and Wellbeing in Education: Friend or Foe? Kelly Hannaghan | OMG! Why Won't That Child Behave? Positive Behaviour Approaches Nicola S. Morgan | Are You Dealing with Difficult People & Conversations? Nicola S. Morgan | How to become a TA Superhero! Karen Ferguson | Using physical activity as a catalyst to raising attitudes and attainment in Maths Jon Smedley |
| Room TBC | Dyslexia and Dyspraxia - thinking outside the box Karen Ferguson | Botheredness: weaving narrative enquiry into great teaching. Hywel Roberts | Why we need a needs led approach to ALN/SEND Sara Alston | Storytelling Techniques that will get your kids Bothered! Hywel Roberts | Unleashing Greatness: Using peer review to provide evidence informed & sustainable school Improvement Niki Thomas |
| Room TBC | Working Effectively with your TA Sara Alston | New to the role of ALNCO - a step by step approach to developing the role in your school. Lorraine Petersen | 'Resilient' Learners: from surviving to thriving Will Hussey | TechWrite: empowering educators to elevate student writing. Amelia Archer | Understanding & Supporting ADHD Colin Foley |
| Room TBC | Oracy in Welsh Classroom Cait Lees | Differentiation V Adaptive Teaching V Scaffolding Amjad Ali | Cyflwyniad i raglen datblygu llafaredd Cymraeg 'Ein Llais Ni - Datblygu Siaradwyr y Dyfodol' Nicola Hughes a Bledwyn Humphreys | Effective Classroom Strategies for Neurodiverse Children and young People Colin Foley | Vocal Health Education for Teachers Polly Beck |
| Room TBC | Navigating towards positive change in your school environment Floyd Woodrow MBE DCM LL.B | Head & Heart Leadership Bethan Harding | Cracking number fact recall! Ben Harding | The significance of oracy in and beyond the Welsh classroom Cait Lees | Overcoming Barriers To Learning Amjad Ali |
| Room TBC | Cerddiamdani - Mentro, addysgu a mwynhau trwy gerddoriaeth Geth Toms | Can I say boys and girls anymore? Ian Timbrell | The Four Pillars of Parental Engagement Enabling Pupils to be their Best. Karen Dempster & Justin Robbins | Is Health Education a Waste of Time? John Rees | What the best schools do differently, and what they do the same? Sonia Gill |
| Room TBC | Responding to challenging questions in relationships and Sex Education John Rees | Is your school doing OK, but feeling a bit stuck? Sonia Gill | Compass for Life: Bringing the best theories together into practice Floyd Woodrow MBE DCM LL.B | Hidden autistic sensory differences in your classroom Jo Grace | Tech-timesavers: tools for teacher efficiency Amelia Archer |
| Room TBC | A whole school approach to supporting mental health & wellbeing in our school Lorraine Petersen | Sensory Behaviour, and Sensory Communication in a Crisis. Jo Grace | Wellbeing is such a buzz-word! Frederika Roberts MAPP PGCE | Boundaries: How to thrive in teaching as a middle leader Gemma Drinkall | Harneisio gwirfoddolwyr i ysbrydoli myfyrwyr tuag at ddyfodol llwyddiannus Nia Morgan & Naomi Barker |
| Room TBC | Change that Sticks: Whole School Improvement Through Appreciative Inquiry Frederika Roberts MAPP PGCE | Ennyn diddordeb plant ifanc mewn amrywiaeth o bynciau gwyddonol gan ddefnyddio gweithgareddau rhyngagweithiol Dr. Helen Whiteland | Ioga, Sesiwn Lles i Blant Cynradd Emma Jones | How we can build resilience in the kids in our care. Ashley Costello | Dych chi eisiau datblygu addysg yng Nghymru trwy weithio gyda phartneriaid rhyngwladol? Gall cytliid Taith Llwybr 2 helpu. Rebecca Payne & Sion James |
| Room TBC | Cam wrth Gam i gael plant i 'sgwennu Cerddi Myrddin ap Dafydd | Empower Your Wellbeing: The 7 Pillars of Self-Care for Educators Kelly Hannaghan | I Hurt Inside; Making the Unconscious Conscious Joy Dando | Egwyddorion Trochi Rhys Glynn | Brick-by-Brick: building social and emotional wellbeing through collaborative LEGO® play Dr Gina Gómez de la Cuesta |
| Outside Venue | | Seminar Gwyddoniaeth ymarferol i Sbarduno gwyddonwyr y dyfodol! Polly Snape & Carolyn Burkey | Seminar Gwyddoniaeth ymarferol i Sbarduno gwyddonwyr y dyfodol! Polly Snape & Carolyn Burkey | Seminar Gwyddoniaeth ymarferol i Sbarduno gwyddonwyr y dyfodol! Polly Snape & Carolyn Burkey | |

All seminars accredited by



Seminars & Speakers

9.00-9.50

AI and Wellbeing in Education: Friend or Foe?

The integration of Artificial Intelligence (AI) in education has brought about numerous advancements and transformations in the learning process. While AI offers exciting possibilities to enhance educational outcomes, it also raises important questions about its impact on both student and staff wellbeing. In this session we will delve into the complex relationship between AI and wellbeing, exploring the potential benefits and challenges associated with its implementation in educational settings.



Presented by:

Kelly Hannaghan
Mental Health and Wellbeing Consultant at
Mind Work Matters Ltd

Language: **English** | Audience: **All**

9.00-9.50

Dyslexia and Dyspraxia - thinking outside the box

During the session, we will further develop understanding and knowledge of dyslexia and dyspraxia. Consider reassuringly uncomplicated strategies to enable students to enjoy lessons and succeed in class.

SEND Seminar



Presented by:

Karen Ferguson
NSM Training & Consultancy Trainer

Language: **English** | Audience: **All inc. ALN/SEND**

9.00-9.50

Working Effectively with your TA

In this session Sara Alston will look at:

- Some of the challenges of working effectively with TAs and how to overcome them
- Building a team around children with additional learning needs
- The importance of communication, particularly ways of sharing planning, feedback and information about the children.
- The role of TA working within the classroom throughout the lesson
- Working to prompt for independence and avoid children becoming prompt dependent.



Presented by:

Sara Alston
SEND and Safeguarding Consultant and
Trainer

Language: **English** | Audience: **All**

9.00-9.50

Oracy in Welsh Classroom

A fun and interactive session for teachers and those working in education in Wales. We will dive into the importance of learning vital oracy skills from early years and how to implement strategies in your classroom. This session will directly link to the Welsh curriculum and delve into the multifaceted intervention that is required to support oracy development in schools in Wales.

This session is designed to be practical and engaging for all attendees. Teachers will leave this session energised and inspired, ready to implement our tried and tested techniques within their classroom.



Presented by:

Cait Lees
Head of Education Operations

Language: **English** | Audience: **All inc. ALN/SEND**

9.00-9.50

Navigating towards positive change in your school environment

When lost we use a compass and map to help navigate. Use Compass for Life (CfL) to create navigational tools to move your school, classroom, parental engagement, any aspect of school life, in a positive direction. CfL will help you to not only ensure you have a clear vision but that you can communicate effectively with all stakeholders. This helps to put the child at the centre of everything we do ensuring we are preparing them as 21st Century learners. This will be clear to internal and external parties - seeing the impact that having a common framework and language has.



Presented by:

Floyd Woodrow MBE DCM LL.B
Chairman and CEO, Inspirational speaker

Language: **English** | Audience: **All**

9.00-9.50

Responding to challenging questions in relationships and Sex Education

One of the reasons that many teachers are worried about teaching Relationships and sex education is about how to answer the questions that children and young people might raise. "What do I say if they ask THAT?!" This practical session will remind us of the importance of establishing group agreements at the start of the lesson, and consider some microscripts as the basis from which we can work. We will then practice responding to challenging questions in ways that support teacher confidence. Those with leadership responsibilities will be able to implement this as part of CPD in their own school.



Presented by:

John Rees
Independent Educational Consultant FCCT,
FRSA

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

9.00-9.50

A whole school approach to supporting mental health & wellbeing in our school

When we are in a good place emotionally and socially our mental health and well-being can be nurtured and supported. It allows us to face life's challenges, make confident life choices, feel good about ourselves and learn confidently.

During this session Lorraine will offer support and guidance on developing a whole school approach to supporting mental health and well-being which includes all staff, parents and the wider community in the process.



Presented by:

Lorraine Petersen
Educational Consultant

Language: **English** | Audience: **All**

9.00-9.50

Change that Sticks: Whole School Improvement Through Appreciative Inquiry

Are you a school or college leader looking for ways to make improvements that "stick", by involving all stakeholders (senior leadership team, teaching and non-teaching staff, pupils / students, parents/guardians, governors) in a meaningful way? Or do you work in a school or college and wish your leadership team involved you more in decisions/changes that affect your everyday working life? Frederika Roberts has been facilitating "Appreciative Inquiry for whole school improvement as part of her doctoral research and will share with you how this exciting strengths-based process can create meaningful and lasting change in your school or college.



Presented by:

Frederika Roberts *MAPP PGCE*
Specialist in Wellbeing in Education

Language: **English** | Audience: **Pri, Sec, FE**

9.00-9.50

Cam wrth Gam i gael plant i 'sgwennu Cerddi

Grisiau bach yw dysgu plentyn i drin geiriau nes y bydd yn y diwedd yn cyfansoddi cerdd. Bydd y sesiwn hon yn cyflwyno ymarferion odli, cytseinedd a rhythm, creu llinellau a chreu penillion a fydd yn rhoi hyder i'r dosbarth (a'r athrawon!) gael hwyl gyda geiriau a chwilio am bosibiliadau newydd. Ymarferion sylfaenol a champau cyntaf fydd y rhain ond rhai y gall y dosbarth i gyd eu mwynhau. CA2.



Presented by:

Myrddin ap Dafydd

Language: **Cymraeg** | Audience: **KS2**

9.00-9.50

Cerddamdani - Mentro, addysgu a mwynhau trwy gerddoriaeth

Ydych chi'n chwilio am ysbrydoliaeth i redeg sesiynau cerdd sy'n sbarduno plant ac yn magu hyder? Cerddor ac addysgwr yw Geth Tomos sy'n arbenigo mewn dysgu cerdd ym maes Addysg Arbennig. Mae ganddo brofiad eang o weithio yn y byd addysg yn ogystal a phrofiad o weithio'n agos gyda BBC NOW, No Fit State Circus a llawer mwy. Mae ei weithdai'n llawn syniadau ymarferol ar gyfer addysgu gwahanol agweddau ar gerdd a'r celfyddydau mynegianol ar draws yr holl grwpiau oedran cynradd ac uwchradd yn ogystal ag Ysgolion AAA. Bydd yn dangos gweithgareddau unigryw a difyr, yn defnyddio pethau syml, bob dydd, i greu offerynnau ac ysbrydoli a bydd yn dangos sut i gyflwyno sesiynau cerdd sy'n ysgogi ac yn cynnwys fflam creadigrwydd yn y disgyblion a'r staff. Dyma sesiwn ddelfrydol i addysgwyr sy'n chwilio am syniadau newydd ac sy'n creu cyfranwyr mentrus, creadigol yn yr ysgol.



Presented by:

Geth Toms
Cyfarwyddwr Creadigol, Cerddamdani

Language: **Cymraeg** | Audience: **All**

10.30 - 11.20

OMG! Why Won't That Child Behave? Positive Behaviour Approaches

This why won't that child behave seminar looks at some of the reasons why a handful of children/young people cause the greatest disruption and concerns within schools/colleges. These pupils may have severe difficulties in managing their emotions and behaviour and as a consequence often show inappropriate responses and feelings to situations. This seminar is full of practical strategies and interventions to take back to the classroom.



Presented by:

Nicola S. Morgan
Education Consultant, Author & TEDx Speaker

Language: **English** | Audience: **All**

10.30 - 11.20

Botheredness: weaving narrative enquiry into great teaching

In this session Hywel will show you how to get your children excited about their learning and producing great work as a result! The session will be fun, interactive, useful, and based in reality! All based on real classroom experiences and the bestselling book 'Botheredness'.



Presented by:

Hywel Roberts
Education Consultant & Author

Language: **English** | Audience: **All**

Book your tickets now. **Call 01766 772927**

All seminars accredited by



Seminars & Speakers

10.30 - 11.20

SEND Seminar

New to the role of ALNCO – a step by step approach to developing the role in your school.

The role of the ALNCO is set out in Chapter 8 of The Additional Learning Needs Code for Wales 2021. This outlines the “musts” and “shoulds” of the role but what does this look like in a busy working week within a school. During this session, Lorraine will offer a step-by-step guide to what the ALN Code states is the role whilst offering support and guidance as to what this might look like in practice. The role can also feel very lonely and challenging at times and this session will give you an opportunity to network with other new to role or aspiring ALNCOs and pick up strategies and tools that are being used in schools to support you.



Presented by:

Lorraine Petersen
Educational Consultant

Language: **English** | Audience: **All**

10.30 - 11.20

Differentiation V Adaptative Teaching V Scaffolding

This workshop will explore the concepts of Differentiation, Adaptive Teaching, and Scaffolding as great ways to empower educators with a deeper understanding of these instructional strategies. Each approach aims to support learners, but they have distinct characteristics and applications.



Presented by:

Amjad Ali
AHT / Consultant

Language: **English** | Audience: **All**

10.30 - 11.20

Head & Heart Leadership

This session will introduce The Head and Heart Leadership Programme. We will discuss the importance of leading from both your head and your heart and explore how to get the balance right. You will boost your knowledge about head and heart leadership and refine the skills needed to lead from your head and heart. The session is practical and will give you time to reflect on your own practice and apply learning to your own context.



Presented by:

Bethan Harding MBE
Education Consultant & Director at Harding Education

Language: **English** | Audience: **All**

10.30 - 11.20

Can I say boys and girls anymore?

There has never been a bigger focus on gender in schools and understandably, school leaders and teachers want to ensure that they are doing the best for their pupils. But what is age-appropriate, what are we allowed to say, and how can school staff ensure that they are supporting pupils without confusing those who are struggling with their identity? This workshop will discuss solutions to some of the difficulties of navigating gender in schools and you will leave with clear ways forward and a greater clarity on some of the biggest issues facing our young people today.



Presented by:

Ian Timbrell
RSE and LGBT+ Inclusion Trainer & Consultant

Language: **English** | Audience: **EY, Pri, ALN/SEND**

10.30 - 11.20

Is your school doing OK, but feeling a bit stuck?

You're working hard, your team are working hard, your pupils are working hard... but it just doesn't feel like you're moving as far forward as you'd like. And you can't ask even more of your team because you care about their well-being. This talk will share why so many schools feel stuck like this and give powerful tools to help you get unstuck.



Presented by:

Sonia Gill
CEO, Heads Up

Language: **English** | Audience: **All**

10.30 - 11.20

SEND Seminar

Sensory Behaviour, and Sensory Communication in a Crisis

You may have heard a child's behaviour described as “sensory”: what does that mean and is it justified? This seminar will explore the reality of behaviour that stems from sensory roots and explore how sensory communication strategies can be used to support ALL people in crisis, not only those deemed as having particular sensory needs.



Presented by:

Jo Grace
Sensory Engagement and Inclusion Specialist

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

10.30 - 11.20

Ennyn diddordeb plant ifanc mewn amrywiaeth o bynciau gwyddonol gan ddefnyddio gweithgareddau rhyngweithiol

Mae pwysigrwydd annog diddordebau gwyddoniaeth mewn plant yn ysgol gynradd yn hanfodol bwysig cyn iddynt gyrraedd yr ysgol uwchradd. Drwy amrywiaeth o enghreifftiau o adnoddau gwyddoniaeth y gellir eu defnyddio, byddwn yn archwilio gweithgareddau yr wyf wedi'u defnyddio sy'n gweithio'n dda iawn o ran ennyn diddordeb plant mewn gwyddoniaeth a chaniatáu iddynt wireddu'r cyfoeth helaeth o gwmnïau STEM sydd gennym yma yng Nghymru y gall plant anelu at fod yn rhan o yn y dyfodol.



Presented by:

Dr. Helen Whiteland
Menter Gwyddoniaeth Mawr

Language: **Cymraeg** | Audience: **All**

10.30 - 11.20

Empower Your Wellbeing: The 7 Pillars of Self-Care for Educators

Are you an educator who's been burning the candle at both ends, striving to provide the best for your students while neglecting your own needs? It's time to prioritise your wellbeing and rediscover your passion for teaching. Join Kelly Hannaghan at Mind Work Matters for this enlightening seminar, Empower Your Wellbeing: The 7 Pillars of Self-Care for Educators and embark on a transformative journey toward self-care excellence.



Presented by:

Kelly Hannaghan
Mental Health and Wellbeing Consultant at Mind Work Matters Ltd

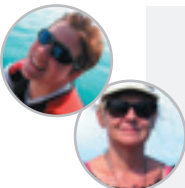
Language: **English** | Audience: **All**

10.30 - 11.20 - **Outside**

(repeated at 12:00-12:50 & 13:30-14:20)

Outdoor Learning for the New Curriculum: Grab and Go

A workshop packed full of practical ideas to teach different aspects of the new curriculum across the whole of the primary age group. We'll demonstrate plenty of engaging activities, using simple everyday resources, and show how they can be adapted time and time again to require minimal planning but maximum fun! Ideal for those who already have experience of Outdoor Learning and are looking for fresh ideas, or for anyone who is just starting out on their journey towards teaching outdoors more often.



Presented by:

Polly Snape & Carolyn Burkey
Creative Education Consultants

Language: **English** | Audience: **All**

12.00 - 12.50

Are You Dealing with Difficult People & Conversations?

This seminar is designed for those who want to develop a greater confidence and skill set in dealing with difficult people/situations at work. Having hard conversations or dealing with difficult people can be the source of stress and anxiety for school and college staff in all sorts of roles. Designed to help you prepare, no matter what the circumstances are, you'll leave feeling empowered and more confident to deal with tricky situations.



Presented by:

Nicola S. Morgan
Education Consultant, Author & TEDx Speaker

Language: **English** | Audience: **All**

12.00 - 12.50

Why we need a needs led approach to ALN/SEND

SEND Seminar

Too often responses to children who are struggling with learning is to ask, 'What is wrong with them?' This deficit model leads to a focus on diagnoses and often misses children's strengths and motivators. In this seminar, Sara Alston will argue that often the diagnoses given to children are too wide to be truly helpful when identifying their education needs. Instead to provide children with the support they need, we need instead to focus on their needs. She will suggest practical ways of doing this.



Presented by:

Sara Alston
SEND and Safeguarding Consultant and Trainer

Language: **English** | Audience: **All**

12.00 - 12.50

'Raisilient' Learners: from surviving to thriving

The truth? We learn all sorts at school, except how to learn. If you don't know how you learn, it's impossible to take responsibility and self-regulate learning behaviors. 'Resilience' empowers all learners both in and out of the classroom. Will shares the concrete steps and stages guaranteed to help every child flourish. We can all learn to be better by getting better at learning. This session is innovative, thought-provoking and fun. Delegates will be equipped with a ten-point teaching plan to do things differently!



Presented by:

Will Hussey
Head of Brilliant Schools

Language: **English** | Audience: **All inc. ALN/SEND**

All seminars accredited by



Seminars & Speakers

12.00 - 12.50

Cyflwyniad i raglen datblygu llafaredd Cymraeg 'Ein Llais Ni - Datblygu Siaradwyr y Dyfodol'

Bwriad Ein Llais Ni yw amlygu pwysigrwydd llafaredd yng nghwricwlwm yr ysgol ar draws pob maes dysgu a phrofiad ac yng nghyd-destun y Cwricwlwm i Gymru; cynnig syniadau a strategaethau y gallwch eu datblygu er mwyn annog a hybu medrau siarad a gwranddo Cymraeg eich dysgwyr yn y dosbarth; darparu canllawiau i unrhyw un sy'n arwain y maes yn yr ysgol er mwyn rhoi lle amlwg a blaenllaw i lafaredd. Wrth i bob ymarferydd roi sylw bwriadus i lafaredd a'r holl ffactorau sy'n gysylltiedig â datblygu medrau siarad a gwranddo, fe fydd yn cael effaith gadarnhaol ar hyder a lles dysgwyr, cyfathrebu'n effeithiol gydag eraill a'u cefnogi i ddyfnhau eu dealltwriaeth ar draws y meysydd dysgu. Yn ystod y sesiwn, cewch gyflwyniad i wefan 'Ein Llais Ni' sy'n cynnig amrediad o ganllawiau a syniadau i ddatblygu'r amgylchedd ddysgu sy'n rhoi lle blaenllaw i lafaredd ar draws yr ysgol.



Presented by:

Nicola Hughes a Bleddyn Humphreys
Ein Llais Ni

Language: **Cymraeg** | Audience: **Pri, Sec**

12.00 - 12.50

Cracking number fact recall!

This seminar is for those teachers and schools that feel they haven't yet 'cracked the system' to make sure their children always have instant recall of number facts.

The seminar will look at securing recall of addition facts. This is the foundation of any school's primary maths provision, yet an area where schools tend to have least success. We will then explore how schools can implement a water-tight system for multiplication fact recall. A key feature of the seminar will be exploring how we actually teach recall of number facts, rather than simply giving children a space to practice.



Presented by:

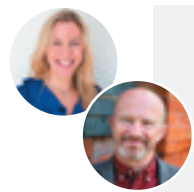
Ben Harding
Education Consultant & Director at Winning With Numbers Primary

Language: **English** | Audience: **EY, Pri, Sec**

12.00 - 12.50

The Four Pillars of Parental Engagement Enabling Pupils to be their Best

Karen Dempster and Justin Robbins share The Four Pillars of Parental Engagement: Empowering schools to connect better with parents and pupils, including practical solutions relating to school-parent engagement and communication. Based on the book of the same name, Karen and Justin will help schools to take a planned, sustained approach to parental engagement as an integral part of a school's approach to improving standards. An approach which starts with the school vision and positions parents and schools equally as fundamental to student learning.



Presented by:

Karen Dempster and Justin Robbins
Co-founders, Fit2Communicate Limited

Language: **English** | Audience: **All**

12.00 - 12.50

Compass for Life: Bringing the best theories together into practice

Covering all four cardinals of your CfL; both personal and professional perspectives. Super North Star (SNS) - your vision, where you are going on your journey. Ethos - your values and how these relate to all decisions you make. Strategist - your plan on how to get to your SNS and the milestones along the way. Warrior - the physical and mental resilience strategies you will need to help you on your journey and the confidence to take action. CfL will bring together all aspects of theoretical and practical training you have covered previously giving you a toolkit to move forward on your journey.



Presented by:

Floyd Woodrow MBE DCM LL.B
Chairman and CEO, Inspirational speaker

Language: **English** | Audience: **All**

12.00 - 12.50

Wellbeing is such a buzz-word!

What is whole school wellbeing, and how do we achieve it? Former teacher Frederika Roberts has been training school leaders, teachers and students for a decade in ways to improve wellbeing through evidence-based practices based in positive psychology research. She has written/co-written and edited books on positive and character education and whole school wellbeing and is doing doctoral research on a strengths-based process involving all school stakeholders to improve wellbeing. In this seminar, she will share some simple and practical ways you can support your own wellbeing and that of your colleagues and students in your school or college.



Presented by:

Frederika Roberts MAPP PGCE
Specialist in Wellbeing in Education

Language: **English** | Audience: **EY, Pri, Sec, FE**

12.00 - 12.50

Ioga, Sesiwn Lles i Blant Cynradd

Sesiwn hollol ymarferol yn modelu sut i gynnal sesiwn lles 30 munud ar lawr y dosbarth. Mi fydd y sesiwn yn mynd drwy gynllun syml yn cynnwys ioga, ymarferion anadlu a dulliau ymlacio. Addas ar gyfer addasu o ddosbarth Meithrin i Flwyddyn 6.



Presented by:

Emma Jones
Cyfarwyddwr Llifo'n Llawen

Language: **Cymraeg** | Audience: **All**

All seminars accredited by



Seminars & Speakers

12.00 - 12.50

I Hurt Inside; Making the Unconscious Conscious

Music therapy is a reality changer. Music can brighten your mood, reduce stress/ tension as well as improve physical health. Where children have experienced trauma, brain development may be interrupted, leading to functional impairments, affecting mental, emotional and behaviour; health. Within an education setting this can be difficult to manage because the child's unconscious thoughts and feelings can manifest in a range of behaviours including; emotional regulation, disassociation, cognitive ability. Impulse control, self-image and eating disorders. Music Therapy can help and this session shows you how.



Presented by:

Joy Dando *BEd Hons, NPQH, MA Music Therapy*
Music Therapist

Language: **English** | Audience: **All**

13.30 - 14.20

How to become a TA Superhero!

We will develop an understanding of the TA role and identify key strategies and techniques to aid learning in the classroom. Consider how to self assess and develop practice with secure support ideas and good practice.



Presented by:

Karen Ferguson
Trainer NSM Training & Consultancy

Language: **English** | Audience: **All**

13.30 - 14.20

Storytelling Techniques that will get your kids Bothered!

In this session Hywel will give you some great storytelling and Drama approaches that will add another layer of experience for the children in your class. The session will be fun, thoughtful, and practical. All based on real classroom experiences and the bestselling book 'Botheredness'.



Presented by:

Hywel Roberts
Education Consultant & Author

Language: **English** | Audience: **All**

13.30 - 14.20

TechWrite: empowering educators to elevate student writing

Join this seminar to explore the benefits of leveraging technology to improve literacy skills. From sparking the intrinsic drive for creative and proficient writing to fostering skills for refining and editing work, this session aims to give teachers the tools necessary to ignite every aspect of the student writing journey. We will explore tech tools for reading, writing, refining work and mastering spelling, punctuation and grammar within the context of students' own creative writing.



Presented by:

Amelia Archer
International Curriculum Director for the JDO Foundation

Language: **English** | Audience: **All**

13.30 - 14.20

Effective Classroom Strategies for Neurodiverse Children and young People

SEND Seminar

This seminar will explore the principal overarching classroom strategies to support neurodiverse pupils. The session will include the following content areas:

1. How to structure and deliver personalised approaches.
2. Neurodiverse friendly classroom cultures and supporting communication and interaction.
3. How to encourage a strength based approach for neurodiverse learners.
4. A particular focus upon Working memory and executive functioning.
5. The centrality of engagement and how to plan for this.

This evidence based session will refer to a range of neurodiverse conditions, including Autism, ADHD, Dyslexia, Dyspraxia and Tourette's Syndrome.



Presented by:

Colin Foley
National Director of Training

Language: **English** | Audience: **All**

13.30 - 14.20

The significance of oracy in and beyond the Welsh classroom

A practical and engaging session for educators looking to provide students with the key oracy skills needed to thrive in the classroom and beyond. This session will directly link to the four purposes of the Welsh curriculum and how to support students through those vital years in the secondary classroom. We'll look at the effect of the pandemic in Welsh schools and why developing those soft skills is vital now more than ever. We will dive into the importance of oracy skills in the workplace and how to give your students the best chance at succeeding where it matters.



Presented by:

Cait Lees
Head of Education Operations

Language: **English** | Audience: **All inc. ALN/SEND**

Book your tickets now. **Call 01766 772927**

All seminars accredited by



Seminars & Speakers

13.30 - 14.20

Is Health Education a Waste of Time?

This seminar suggests that some of the schemes of learning and pedagogy that educators are expected to follow are unlikely to produce the desired health outcomes for children and young people. We counter this by describing some evidence-informed approaches, which are more likely to enable children and young people to make pro-social, pro-health decisions and provide practical examples that teachers can take away and put into practice in their classrooms - without adding significantly to teachers' workload.



Presented by:

John Rees
Independent Educational Consultant FCCT,
FRSA

Language: **English** | Audience: **All**

13.30 - 14.20

Hidden autistic sensory differences in your classroom

Some sensory differences are very apparent, but hidden differences have a big impact too. This seminar will reveal some common sensory differences experienced by autistic people and explore their relevance to your classroom, showing how simple tweaks could make the environment more accessible and engaging for everyone.

SEND Seminar



Presented by:

Jo Grace
Sensory Engagement and Inclusion Specialist

Language: **English** | Audience: **All**

13.30 - 14.20

Boundaries: How to thrive in teaching as a middle leader

Teachers who attend this session will gain a clear understanding of the B.O.U.N.D.A.R.I.E.S. Framework and how boundaries can help them to thrive in teaching. A list of bespoke activities that will help them to thrive in teaching. These "non-negotiables" will help them to recharge and rejuvenate themselves before, during and after school. A set of tools they can use to manage their workload effectively. The ability to focus on priorities, helping to reduce feelings of overwhelm. This gives attendees a greater sense of control in their lives.



Presented by:

Gemma Drinkall
Educational Wellbeing Coach

Language: **English** | Audience: **All**

13.30 - 14.20

How we can build resilience in the kids in our care

Teaching in the modern world can be overwhelming, especially when it comes to helping children navigate the challenges they may face. That's where Ashley Costello comes in. As a psychotherapist with over 25 years of experience and a parent and teacher herself, Ashley has a deep understanding of the concerns that teachers face. In her book, raising a resilient kid, Ashley offers practical advice and strategies to help build resilience in their children.



Presented by:

Ashley Costello
Psychotherapist of The Resilient Kid

Language: **English** | Audience: **Pri, Sec**

13.30 - 14.20

Egwyddorion Trochi

Seminar yn canolbwyntio greu diwylliant priodol i blant gaffael iaith yn llwyddiannus.



Presented by:

Rhys Glyn
Pennaeth Cyfundrefn Addysg Drochi Gwynedd

Language: **Cymraeg** | Audience: **All**

15.00 - 15.50

Using physical activity as a catalyst to raising attitudes and attainment in Maths

With Well-being and Maths being two key areas for Welsh schools, learn how Active Maths lessons are transforming attitudes and attainment, whilst also creating healthier and happier children! Jon Smedley is an Educational Consultant with an expertise in using physical activity to raise attitudes and attainment in Maths.



Presented by:

Jon Smedley
Educational Consultant and Founder of Teach Active

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

15.00 - 15.50

Unleashing Greatness: Using peer review to provide evidence informed & sustainable school improvement

Schools Partnership Programme (SPP) is a collaborative school improvement model developed with schools and leading education experts. Drawing on our collaboration with GwE since 2019, Lead Associate Niki Thomas will discuss the importance of peer review and empowering people at all levels to drive school improvement, how SPP supported GwE to build trust, skills and capacity for sustainable review cycles, how GwE has forged strong relationships across the region, growing the partnership from 50 schools to over 220 schools and providing GwE with the ownership to train their own facilitators, supporting more schools with the framework and process for school improvement.



Presented by:

Niki Thomas
Lead Associate for Schools Partnership Programme
Language: **English** | Audience: **All**

15.00 - 15.50

Understanding & Supporting ADHD

This session will be structured in two sections firstly, an overview of what ADHD is and isn't, including up to date research, key features, diagnostic criteria, comorbidities, executive functioning impairments, emotional dysregulation and the different presentations of ADHD, including gender. Secondly, strategies for the classroom- including support for executive functioning, anxiety, memory, communication, engagement and support for self-management.



Presented by:

Colin Foley
National Director of Training
Language: **English** | Audience: **All**

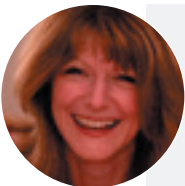
SEN Seminar

15.00 - 15.50

Vocal Health Education for Teachers

Topics covered:

- General health and well-being
- Food and diet re the voice
- What can we do if our voices/ throats feel sore, hoarse or uncomfortable?
- Environmental factors
- The voice itself - the mechanism / anatomy
- How we think about our voice - Our everyday voice and our work voice, our instrument
- 'Setting up' of the vocal 'instrument' (speaking or singing)
- Posture / Breathing / Resonance -
- How we can help our voice to grow, and produce our sound healthily..
- Factors that can potentially be harmful to our voices.
- Fun, physical and vocal exercises, rhymes, warm ups - the use of straws and glasses of water, balloons - and a song or round to finish.



Presented by:

Polly Beck
Soprano / Singing Teacher

Language: **English** | Audience: **All**

15.00 - 15.50

Overcoming Barriers To Learning

Conducting a session on generalist teaching and learning strategies for teachers to effectively support students with Special Educational Needs and Disabilities (SEND). This training will equip educators with the tools they need to create an inclusive classroom environment where all students can thrive. Here you will be presented with low and high effort strategies for addressing the barriers related to reading/decoding, listening/comprehending, writing, and time management issues that students face.



Presented by:

Amjad Ali
AHT/Consultant

Language: **English** | Audience: **All**

SEN Seminar

15.00 - 15.50

What the best schools do differently, and what they do the same?

Why do some schools do so much better than others? Is it because they have an easier demographic? More money? Better schemes of work?

Often, it's none of these things. And typically it's nothing obviously different to what you're doing. So, what is different? In this seminar we'll clarify what is a 'great school' and share what is and isn't different about them so you can apply this to your school for the benefit of your pupils.



Presented by:

Sonia Gill
CEO, Heads Up

Language: **English** | Audience: **EY, Pri**

15.00 - 15.50

Tech-timesavers: tools for teacher efficiency

In a world of infinite online offerings and promises, it is hard to know which tools are genuinely useful, and which will simply clog our inboxes with SPAM. In this session, educators will be introduced to hand-selected, tried and tested, genuine time-savers. Teachers need to be allowed to reclaim their time while still maximizing educational impact. The session offers practical tools to streamline planning, assessment, and administration alongside an exploration of the latest trends in artificial intelligence.



Presented by:

Amelia Archer
International Curriculum Director for the JDO Foundation

Language: **English** | Audience: **All**

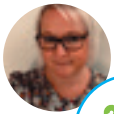


Seminars & Speakers

15.00 - 15.50

Harneisio gwirfoddolwyr i ysbrydoli myfyrwyr tuag at ddyfodol llwyddiannus

Bydd y sesiwn hon yn amlinellu pŵer esiamplau da o unigolion perthnasol i gefnogi myfyrwyr presennol, gan sicrhau nad yw dechrau bywyd person ifanc yn pennu eu dyfodol. Bydd Future First yn rhannu eu harbenigedd mewn harneisio gwirfoddolwyr sy'n esiamplau da o unigolion perthnasol, gan gynnwys astudiaethau achos o ysgolion a cholegau.



Presented by:

Nia Morgan & Naomi Barker
Rheolwr Rhaglen Alumni

Language: **Cymraeg** | Audience: **Pawb**

15.00 - 15.50

Dych chi eisiau datblygu addysg yng Nghymru trwy weithio gyda phartneriaid rhyngwladol? Gall cyllid Taith Llwybr 2 helpu.

Bydd y sesiwn hon yn archwilio potensial partneriaethau rhyngwladol, cydweithredol i ddatblygu dulliau newydd o addysgu a dysgu, ac i ddatrys rhai o'r heriau mae addysg yng Nghymru yn eu hwynebu. Mae'r rhaglen Taith a ariennir gan Lywodraeth Cymru yn cynnig grantiau i gefnogi rhannu gwybodaeth, arbenigedd a dysgu cydweithredol rhwng sefydliadau Cymreig a rhyngwladol i fynd i'r afael ag angen neu flaenoriaeth sector yng Nghymru. Bydd y sesiwn hon yn rhoi manylion i chi am y cyllid sydd ar gael i gefnogi prosiectau cydweithredu strategol, rhai astudiaethau achos o brosiectau cyfredol, ac yn amlygu manteision partneriaethau rhyngwladol.



Presented by:

Rebecca Payne
Project Officer for Schools
Sion James
Project Officer for Youth, FE and VET
Language: **Cymraeg** | Audience: **All**

Seminars Tickets

If you would like to attend any of our seminars at The National Education Show 2024, make sure you book today!

Early Bird Price:

£10
+VAT

Available until midnight
24th April 2024

Pre-show Price:

£15
+VAT

Available until midnight
13th June 2024

On the Day Price:

£20
+VAT

Available on the day
14th June 2024

To buy your ticket, visit: www.NationalEducationShow.com

Limited seminar tickets can be booked on the day.

No card machine is available to buy tickets on the day.

15.00 - 15.50

Brick-by-Brick: building social and emotional wellbeing through collaborative LEGO® play

Play Included® is partners with the LEGO Foundation and is delighted to share its team's expertise in how collaborative LEGO® play can be used to support social, communication and emotional development for children. Often used to support neurodivergent children, but relevant to all children in need of extra support, Play Included's Brick-by-Brick® programme is an evidence-based approach that uses group LEGO play therapeutically. Find out about the international research into the programme, and how it can be used to support children in schools. Discover the power of learning through play!



Presented by:

Dr Gina Gómez de la Cuesta
Director and Founder

Language: **English** | Audience: **All**

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in 2024!

4th October 2024

City Hall, Cardiff



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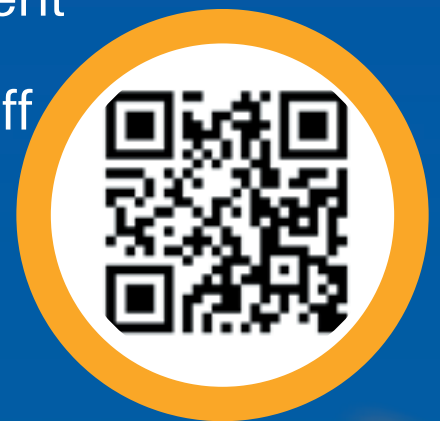
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SEND / ALN Seminars

Please mark the table below with the seminars that you wish to attend.

09:00 - 09:50 **10:30 - 11:20** **12:00 - 12:50** **13:30 - 14:20** **15:00 - 15:50**

Prices per seminar: £10.00 + VAT - Early bird rate (until 25th April 2024) | £15.00 + VAT Standard rate | £20.00 + VAT - Price on the day | 50% off for group 10+ (until 25th April 2024)

| | | | | | |
|----------|--|---|---|--|---|
| Room TBC | AI and Wellbeing in Education: Friend or Foe? Kelly Hannaghan | OMG! Why Won't That Child Behave? Nicola S. Morgan | Why we need a needs led approach to ALN/SEND Sara Alston | How to become a TA Superhero! Karen Ferguson | Using physical activity as a catalyst to raising attitudes and attainment in Maths Jon Smedley |
| Room TBC | Dyslexia & Dyspraxia Karen Ferguson | Botheredness: weaving narrative enquiry into great teaching. Hywel Roberts | Dealing with Difficult People and Conversations Nicola S. Morgan | Storytelling Techniques that will get your kids Bothered! Hywel Roberts | Unleashing Greatness: Using peer review to provide evidence informed & sustainable school Improvement Niki Thomas |
| Room TBC | Working Effectively with your TA Sara Alston | New to the role of ALNCo Lorraine Petersen | 'Raisilient' Learners: from surviving to thriving Will Hussey | TechWrite: empowering educators to elevate student writing. Amelia Archer | Understanding & Supporting ADHD Colin Foley |
| Room TBC | Oracy in Welsh Classroom Cait Lees | Differentiation V Adaptative Teaching V Scaffolding Amjad Ali | I Hurt Inside; Making the Unconscious Conscious Joy Dando | Effective Classroom Strategies for Neurodiverse Children and young People Colin Foley | Overcoming Barriers To Learning Amjad Ali |
| Room TBC | Navigating towards positive change in your school environment Floyd Woodrow MBE DCM LLB | Head & Heart Leadership Bethan Harding | Cracking number fact recall! Ben Harding | The significance of oracy in and beyond the Welsh classroom Cait Lees | What the best schools do differently, and what they do the same? Sonia Gill |
| Room TBC | Responding to challenging questions in relationships and Sex Education John Rees | 'Empower your Wellbeing; The 7 Pillars of Self-Care for Educators' Kelly Hannaghan | Cyflwyniad i raglen datblygu llafaredd Cymraeg 'Ein Llais Ni – Datblygu Sjaradwyr y Dyfodol' Nicola Hughes a Bledwyn Humphreys | Is Health Education a Waste of Time? John Rees | Tech-timesavers: tools for teacher efficiency. Amelia Archer |
| Room TBC | A whole school approach to supporting mental health & wellbeing in our school Lorraine Petersen | Can I say boys and girls anymore? Ian Timbrell | The Four Pillars of Parental Engagement Enabling Pupils to be their Best. Karen Dempster & Justin Robbins | Hidden autistic sensory differences in your classroom Jo Grace | Harneisio gwirfoddolwyr i ysbrydoli myfyrwyr tuag at ddyfodol llwyddiannus Nia Morgan / Naomi Barker |
| Room TBC | Change that Sticks: Whole School Improvement Through Appreciative Inquiry Frederika Roberts | Is your school doing OK, but feeling a bit stuck? Sonia Gill | Compass for Life: Bringing the best theories together into practice Floyd Woodrow MBE DCM LLB | Boundaries: How to thrive in teaching as a middle leader Gemma Drinkall | Dych chi eisiau datblygu addysg yng Nghymru trwy weithio gyda phartneriaid rhyngwladol? Gall cyllid Taith Llwybr 2 helpu. Sion James & Rebecca Payne |
| Room TBC | Cam wrth Gam i gael plant i 'sgwennu Cerddi Myrddin ap Dafydd | Sensory Behaviour, and Sensory Communication in a Crisis. Jo Grace | Wellbeing is such a buzz-word! Frederika Roberts | How we can build resilience in the kids in our care. Ashley Costello | Vocal Health Education for Teachers Polly Beck |
| Room TBC | Cerddamdani - Mentro, addysgu a mwynhau trwy gerddoriaeth Geth Tomos | Menter Gwyddoniaeth Mawr Dr Helen Whiteland | Ioga, Sesiwn Lles i Blant Cynradd Emma Jones | Egwyddorion Trochi-Pwsigrwydd creu diwylliant priodol i blant gaffael iaith Rhys Glyn | Brick-by-Brick: building social and emotional wellbeing through collaborative LEGO® play Dr Gina Gómez de la Cuesta |
| Outside | | Outdoor Learning for the New Curriculum: Grab and Go Polly Snape & Carolyn Burkey | Outdoor Learning for the New Curriculum: Grab and Go Polly Snape & Carolyn Burkey | Outdoor Learning for the New Curriculum: Grab and Go Polly Snape & Carolyn Burkey | |

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 Post Code: _____ Purchase Order: _____

IMPORTANT: NO CHANGES CAN BE MADE TO YOUR SEMINAR AFTER 3pm, 10th June 2024

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1. This booking form is issued to confirm your place on the seminar(s) at the National Education Show (live online or face to face).
 2. Full payment must be made within 28 days of you registering by submitting this form. If payment is not made prior to the show date, the National Education Show ("NES") reserves the right to refuse entry to you/the delegate. Once payment has been received a receipt will be sent.
 3. The show details are correct at time of publication but the National Education Show reserves the right to alter the date, time, venue, trainer and/or show without prior notice due to any unforeseen circumstances.
 4. National Education Show reserves the right to cancel any advertised seminars if deemed necessary by NES, at its sole discretion.
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 6. While it is the intention of the NES to provide (for face-to-face show) you/delegate with a physical venue to deliver the show, NES reserves the right, at its sole discretion, to alter the method of delivering the show (including, but not limited to, delivering the exhibition & seminars online).
 7. For physical venues we regret that any expenses incurred, cannot be reimbursed. We strongly advise you to wait for your joining instructions before making travel/accommodation arrangements or to email our office on info@nationaleducationshow.com to check final details.
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