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	he table below with the		· -	SEND,	/ ALN Seminars
	09:00 - 09:50	10:30 - 11:20	12:00 - 12:50	13:30 - 14:20	1 5:00 - 1 5:50
Room TBC	Making the most of the internet as a teacher	Working smarter not SOLD OUT	Oracy – Pedagogy of hope and action	How to bring joy into your classroom without losing your mind.	An introduction to dyscalculia and maths difficulties
	Mr P	Mr P	Hywel Roberts	Hywel Roberts	Cat Eadle & Rob Jennings
Room TBC	The importance of play and SOLD Property of the Importance of the Im	Working on our own mental health and wellbeing first – So has the set to meet others. Jenny Mosley	Where words fail music SOLD OUT Joy Dando	Taskmaster Education: The joy of learning Dr Ali Struthers and James Blake-Lobb	How to support children and young people experiencing grief Tracey Booth & Katherine Potter
Room TBC	It is just a fad: They don't need a diagnosis Dr Jo Grace	Sensory supports are you being mis-sold? Dr Jo Grace	Autism plus SOLD OUT Tigger Pritchard	Autistic at school, understanding our sensory differences can enhance learning Tigger Pritchard	Behaviour as communication Maria Taylor
Room TBC	Strategies for effective SEND / ALN leadership Karen Ferguson	Dragons – A creative writing SOLD OUT Pie Corbett	Creating the 'we': the importance of belonging in schools Jean Gross	Datblygiadau newydd mewn cyhoeddi llyfrau digidol rhyngweithiol ar gyfer ysgolion. Robin Williams	Overcoming stress in education: strategies for joy and well-Being Leah Evans
Room TBC	Teaching and learning in a SULID SECULT Nina Jackson	Finding the Fizz - pedagogy, practice, emotional wellbeing, hope and happiness.	Building your mental SOLD tea Mike Pegan	When do restrictive practices become a safeguarding concern? Maria Taylor	EAL vs SEN / ALN and factors which may affect progress Beth Southern
Room TBC	Understanding mental SOLD OUT Mike Pegan	Coaching at heart of organisational health and SOLO UT Julie Rees	The explosive pupil! Anger management for schools and colleges Nicola S. Morgan	Be resilient! Practical ways to develop resilient pupils Nicola S. Morgan	Indoor approach to maximising nature connection Rebecca Edwards & Mark Tiernan
Room TBC	Vocal energiser - Vocal health and well-being Polly Beck	Learn to de-escalate with the Maria Von Trapp method SOLD OUT Meic Griffiths / Neal Collard	Leading outstanding STOTAL PROCESS Emma Noel Pinnock	l only said and WOOSH! Meic Griffiths / Neal Collard	From solitude to solidarity: Cath Beagley
Room TBC	Present your ideas, news and opinions with confidence Susan Heaton-Wright	The Principal educational strategies to support children and the people of the PD.	Top tips for making an impact in the classroom:	Supporting the mental health and wellbeing of children and young people with ADHD.	Technolegau cydweithredol mewn ysgolion
	Susan Heaton-Wright	Colin Foley	Susan Heaton-Wright	Colin Foley	Dafydd Humphreys
Room TBC	Reducing challenging behaviour in class: why fost por page thats for the control of the control of the control Sue White	To pride or not to pride	Using the outdoors to maximise nature connection. SOLD OUT Rebecca Edwards/ Mark Tiernan	Bulling is so gay Ian Timbrell	"Adaptable is the new sexy" Rob Hoskiп
Room TBC	Personalised Learning for every pupil Ryan Evans	Things I didn't know my device could do! SOLD OUT Nick Evans	60 Seconds Away SOLD OUT Maria Guimaraes	Unlocking joy in education: Seminar for Solve Dre Optin Leah Evans	
Room TBC	e-sgol yn y cynradd Huw Davies	The path to happy, high- performing schools SOLD OUT Sonia Gill	Approaching EAL support strategically: From arrival to assessment and achievement Beth Southern	10 common leadership pitfalls in schools—and how to overcome them Sonia Gill	
Room TBC	SEND / ALN Identification and Its impact on progress, respects and well bing Emma Noel Pinnock	Magic and self- SOLD OUT Karen Wynne	Understanding the DfE's Whole school approach the mental health and wellbeing Cath Beagley	The importance of understanding retained primitive reflexes in a post pandemic world Niki McGlynn	
Room TBC	Using your school grounds for learning SOLD OUT Meriel Jones		Using your school grounds for learning SOLD OUT Meriel Jones	Using your school grounds for learning SOLD OUT Meriel Jones	

Invoice Information: (if the details below are the same for all staff members, you will only need to complete below only once) Email address: _ Contact Name: _ _ Contact Number: ___ Purchase Order:_____ Post Code: _



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Ystafell i'w gadarnhau	Gwneud y mwyaf o'r we fel athro	Gweithio'n glyfrach ddim Gyf Eletach ALLAN	Llafarwch – Pedagogiaeth gobaith a gweithredu	Sut i ddod â llawenydd i'ch ystafell ddosbarth heb golli'ch meddwl	Cyflwyniad i dyscalculia ac anhawsterau mathemategol
	Mr P	Mr P	Hywel Roberts	Hywel Roberts	Cat Eadle & Rob Jennings
Ystafell i'w gadarnhau	Pwysianwydd chwarae a chaefnwy ar gyfer lles plant ALLAN Jenny Mosley	Gweithio ar ein iechyd meddwl a'n lles ein hunain yn gyr chni E 15 karru m ni egni ar elbyd al ll!	Bydd cerddoriaeth yn siarad pa G Meai Pal Gleit hu Doy Ddrido	Taskmaster education': Llawenydd mewn dysgu Dr Ali Struthers and James	Sut i gefnogi Plant a Phobl Ifanc sy'n Profi Galar Tracey Booth &
Ystafell i'w gadarnhau	Dim ond chwiwiau: Dydyn nhw ddim angen diagnosis	Jenny Mosley Adnoddau synhwyraidd. Ydych chi'n cael eich camarwain?	Enviolmente Outcome' ALLAN Tigger Pritchard	Blake-Lobb Awtistig, yn yr ysgol, gall deall ein gwahaniaethau synhwyraidd wella dysgu	Katherine Potter Ymddygiad fel ffordd o gyfathrebu
	Dr Jo Grace	Dr Jo Grace	rigger Friichara	Tigger Pritchard	Maria Taylor
Ystafell i'w gadarnhau	Strategaethau ar gyfer arweinyddiaeth effeithiol SEND / ALN	Dreigiau Metwigeth mewn ysgrifenius Geedigu ALLAN Pie Corbett	Creu'r 'Ni': Pwysigrwydd Perthyn Mewn Ysgol	Datblygiadau newydd mewn cyhoeddi llyfrau digidol rhyngweithiol ar gyfer ysgolion.	Goresgyn straen mewn addysg: Strategaethau ar gyfer llawenydd a lles
	Karen Ferguson		Jean Gross	Robin Williams	Leah Evans
Ystafell i'w gadarnhau	Dysgu ac addysgu mewn byd Gwylain ywfor ALLAN Nina Jackson	Dod o hyd i'r swigen - Pedagog oth yngrfer, llesiant emos ynol, gopaith a Munad	Adilede giot ît les Adulat Mike Pegan	Pryd mae arferion cyfyngol yn troi'n achos pryder diogelu? Maria Taylor	'EAL vs SEN / ALN' a Ffactorat All Effeithio Cynnydd Beth Southern
		Nina Jackson	, and the second	,	
Ystafell i'w gadarnhau	Deall lles meddyliol GWERTHU Alle An	Hyfforddiant cyfundrefnol wrth Gawritis a itliw d ALLAN Julie Rees	Y plentyn 'ffrwydrol'! Rheolaeth dicter ar gyfer ysgolion a cholegau	Byddwch wydn! Ffyrdd ymarferol o ddelio a datblygu disgyblion gwydn.	Defnyddio'r tu mewn i wneud y cyswllt gorau hefo natur Rebecca Edwards
		Julie Nees	Nicola S. Morgan	Nicola S. Morgan	& Mark Tiernan
Ystafell i'w gadarnhau	'VOCAL ENERGISER' – Iechyd Llais a Lles Polly Beck	'Learn to be a critical to the Maria Von Trapa method' Meic Griffiths / Neal Collard	Adr ati LANT int lith ar gynnydd a troc tar a llesiant Emma Noel Pinnock	'I only said and WOOSH!' Meic Griffiths / Neal Collard	O unigrwydd i undod Cath Beagley
Ystafell i'w gadarnhau	Cyflwyno eich syniadau, new Cyflw Graf Hu lyda Ay lean	Y prif strategaethau addysgol i gefnog GM E Parc Hanc he o ADHO	Argymhellion ar gyfer gwneud gwahaniaeth mewn dosbarth	Cefnogi lechyd Meddwl a Lles Plant a Phobl Ifanc ag ADHD.	Technolegau cydweithredol mewn ysgolion
gaaaa	Susan Heaton-Wright	Colin Foley	Susan Heaton-Wright	Colin Foley	Dafydd Humphreys
Ystafell i'w gadarnhau	Lleihau ymddygiad heriol GW Essarth U ALLAN Sue White	'To pride ceret in Pride' I A lidbAN	Defnyddio'r awyr agored i wnei gwer (1971) hefo Re Alation rds/ Mark Tiernan	'Bulling is so gay' Ian Timbrell	"Adaptable is the new sexy" Rob Hoskin
Ystafell i'w gadarnhau	Personoli dysgu ar gyfer pob disgybl Ryan Evans	Pethau nad oeddwn yn ei V GWG Rif Mil s g af if a dain ! Nick Evans	GENERALI GWERTHU Ma A LinAN es	Datgloi y mwynhad mewn addysg: Seminar ar gyfer grymuso addysgwyr Leah Evans	
Ystafell i'w gadarnhau	e-sgol yn y cynradd	Y llwybr i ysgolion hapus syn performio i ada	Mynd at gymorth SIY yn strategol: o gyrraedd i asesu a chyflawniad	10 Rhwystr cyffredin mewn arweinyddiaeth ysgolion – a sut i'w goresgyn	
	Huw Davies	Sonia Gill	Beth Southern	Sonia Gill	
Ystafell i'w gadarnhau	Adnabod AAA / ADY a'i GTT - CTR // L'U, adnoddau a l'esiant	H GWERTHU ALLAN Karen Wynne	Deall ymagwedd ysgol gyfan yr adran addysg at iechyd meddwl a lles	Pwysigrwydd deall atgyrchau cyntefig a gadwyd mewn byd wedi pandemig	
	Emma Noel Pinnock		Cath Beagley	Niki McGlynn	•
Ystafell i'w gadarnhau	Defnyddio yr ardal o gynegod yr ar gyfer addysgu Meriel Jones		Defnyddio yr ardal o gwgw eigh y Hular gwer addysyl Meriel Jones	Defnyddio yr ardal o gygyngaeth ardar gyfer addysel Meriel Jones	

Manylion Anfoneb: (Os ydych chi'n gwneud archebiad grŵp, does dim ond rhaid llenwi'r manylion isod un waith).

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TERMAU AC AMODAU / TERMS & CONDITIONS

- 1. This booking form is issued to confirm your place on the seminar(s) at the National Education Show (live online or face to face).
- 2. Full payment must be made within 28 days of you registering by submitting this form. If payment is not made prior to the show date, the National Education Show ("NES") reserves the right to refuse entry to you/the delegate. Once payment has been received a receipt will be sent.
- 3. The show details are correct at time of publication but the National Education Show reserves the right to alter the date, time, venue, trainer and/or show without prior notice due to any unforeseen circumstances.
- 4. National Education Show reserves the right to cancel any advertised seminars if deemed necessary by NES, at its sole discretion.
- 5. Please note that venue and/or online platforms are subject to change. On the unusual occasion where a venue and/or online platform change is necessary, NES will provide a venue within the same vicinity and/or an alternative online platform. Please read your joining instructions carefully to see the final and correct venue directions and/or online platform.
- 6. While it is the intention of the NES to provide (for face-to-face show) you/delegate with a physical venue to deliver the show, NES reserves the right, at its sole discretion, to alter the method of delivering the show (including, but not limited to, delivering the exhibition & seminars online).
- 7. For physical venues we regret that any expenses incurred, cannot be reimbursed. We strongly advise you to wait for your joining instructions before making travel/accommodation arrangements or to email our office on info@nationaleducationshow.com to check final details.
- 8. Please note it is your/delegate responsibility to ensure the delegate's email address on the booking form is correct for ticketing purposes. If you haven't heard from us, please email info@nationaleducationshow.com at least 3 weeks before the show date.
- 9. This contract is valid with or without a purchase order number.
- 10. Please note that the NES accepts no responsibility or liability for any accidents or losses that occur at show venues and/or where the live online courses is accessed from.
- 11. Cancellation Policy: By completing and returning this booking form you and/or your school/organisation agree to pay the NES the fees specified.
- 12. For non-attendance on the 'free seminar scheme' where there is a charge for seminars the Customer will be invoice the fee outlined in the booking form.
- 13. You may substitute delegates on a seminar you have booked, free of charge at any time.
- 14. Cancellation fees for training/consultancy are as follows:

Notice Provided Cancellation Fees.

More than 28 days: No Charge

14 - 28 days: 50% of original fee

Less than 14 days: 100% of original fees

- 15. Once we have received your completed booking form, we will send you a confirmation email and invoice. If you have any questions or queries, please email info@nationaleducationshow.com or phone 01766 496830.
- 16. The contract between us, which is the subject of these Terms and Conditions, shall be governed by and construed in accordance with English law (including in relation to non-contractual disputes or claims) and we both agree to submit to the exclusive jurisdiction of the English Courts (including in relation to non-contractual disputes or claims).
- 17. No person who is not a party to this contract between us, shall have any rights to enforce its terms and conditions.
- 18. The National Education Show Ltd shall not be liable to the Customer for any delay or failure to perform NES Ltd's obligations under the Contract, if the failure is due to any cause beyond NES reasonable control (including, but not limited to, strikes, lock-outs or other industrial dispute, failure of a utility service or transport network, act of God, war, riot, civil commotion, malicious damage, shutdown due to pandemic (whether due to a new or a reoccurrence of a pandemic), compliance with any law or governmental order, rule, regulation or direction,
- accident, breakdown of plant or machinery, fire, flood, storm or default of suppliers or subcontractors). NES shall not be liable for any loss (whether direct or indirect) suffered by the Customer (except in respect of death or personal injury caused by NES negligence) including loss of profits arising out of performance of the Contract by NES (or its servants or agents).
- 19. Data protection: By entering your details in the fields above, you agree to allow NES to contact you by mail, email, telephone. Should you not wish us to contact you, please let us know using the address above.
- 20. We hope that you are completely happy with our service, but if something does go wrong, we would like to know about it so that we can put things right and ensure that it does not

happen again.

- 21. We will process your personal data in accordance with our privacy statement a copy of which is available on our website www.nationaleducationshow.com
- 22. Notice: we will send you promotional material in accordance with the terms of our privacy statement which is available on our website at www.nationaleducationshow.com. We will update you via email (no more than twice a week) regarding NES's future shows, speakers, partners and exhibitors, courses. You can unsubscribe from our future emails at any time by clicking the unsubscribe button on one of our emails.

We do not offer refunds, partial reimbursements, or changes to the price of any existing booking in the event that a customer later receives a promotional code or wins a competition.

Thank you for booking with the National Education Show Ltd.

If you have any special requirements, please note on your booking form.

Oes gan unrhyw un o'ch staff / cynrychiolwyr unrhyw ofynion arbennig neu anghenion dysgu ychwanegol y dylem fod yn ymwybodol ohonynt, nodwch ar y ffurflen archebu.