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Show

Incorporating the ALN / SEND Show

June 12th 2026

VENUE CYMRU LLANDUDNO

Show Guide



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You will receive your confirmation email from Eventbrite within two weeks of submitting your registration form and **keep this email safe.**

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SHOW DAY

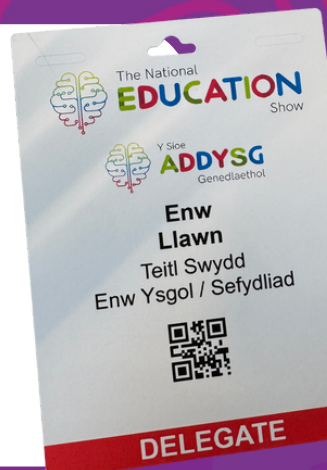
We've made your Show day even easier!

When you scan your QR code at the registration desk, your badge will be printed for you. On the back of your badge, you'll find a handy table showing your seminar titles and room numbers.

Use this as your personal guide to navigating around the Venue and get to your seminars with ease.

TOP TIP

If your seminar room number starts with the number 1 - it's on the 1st floor!
If your seminar room number starts with the number 2 - it's on the 2nd floor!



Delegate Name: _____ School / Organisation _____

Delegates email address _____ Job Title _____

(Please ensure your email address is individual so CPD hours can be awarded by Agored Cymru).

Please mark the table below with the seminars that you wish to attend.

SEND / ALN Seminars

09:00 - 09:50

10:30 - 11:20

12:00 - 12:50

13:30 - 14:20

15:00 - 15:50

Room TBC	Practical strategies to increase parental involvement in school Nicola S. Morgan	You are a Behaviour Guru Nicola S. Morgan	Empowering literacy through creative technology. Lee Parkinson (Mr P MBE)	Tech tools to transform your teaching Lee Parkinson (Mr P MBE)	The power of belonging Nick Bowen
Room TBC	Knowing self, knowing others Julie Rees	Recruitment that works: finding and keeping the best people Sonia Gill	Understanding mental wealth Mike Pegan	The hidden factor behind the best schools (that no-one talks about) Sonia Gill	Diverse literature in schools Dr Sarah Olive
Room TBC	Beyond the register: Creating cultures of meaningful attendance™ Kelly Hannaghan	ALN Identification and it's impact on progress, resources and well-being Emma Pincock	Beyond exhaustion: Understanding and supporting neurodivergent burnout in the classroom Kelly Hannaghan	AuDHD : Understanding How ADHD and autism intersect Dr Tom Nicholson	Body Image: Building confidence & resilience Martin Staniforth
Room TBC	ROMANCE IS NOT DEAD: Falling in love with teaching (again) Hywel Roberts	Rhythm, regulation, and repair: Harnessing music therapy for trauma recovery. Joy Dando	SCHOOLS OF JOY: Botheredness solutions, making learning matter, and rediscovering joy Hywel Roberts	Listening with purpose: Using receptive music therapy to support neurodivergent children Joy Dando	Weather watchers: Turning recyclables into real data Charlotte Cooper & Jennifer Hough
Room TBC	Igniting potential of ALN pupils in your classrooms Emma Pincock	Peer coaching: the antidote to social media – learn how to be a mindset coach and transform negative thinking. Jackie Beere	Stop self-sabotage – I want to get off! Jackie Beere	Why is primary mathematics as scary as running a marathon? Toni Priddey	Effective use of concrete resources in primary mathematics for all children Toni Priddey
Room TBC	The Top 10 strategies to support children and young people with ADHD in school. Colin Foley	Autism plus environment = Outcome Tigger Pritchard	Creating a neuroinclusive environment for children and young people in school. Colin Foley	Autistic, at school, understanding our sensory differences can enhance learning Tigger Pritchard	Using coaching to develop colleagues' teaching practice Jonathan Ferstenberg
Room TBC	Bullying is so gay Ian Timbrell	Why trauma-Informed settings are essential Dr Coral Harper	Handling pushback on inclusion Ian Timbrell	How to generate class discussion that engages students, embeds learning and stretches thinking Jonathan Ferstenberg	Cracking numeracy through a phonics-style approach Ben Harding
Room TBC	AI as a co-worker: Supporting neurodivergent brains without replacing them because the future is neurodiverse. Sam Warner	Safeguarding against digital harms - Gaming, influencers & gambling Hannah Gunn	Seminar summary: beyond the page Gareth Williams	Dyslexia & me: Understanding dyslexia for education staff Karen Ferguson	The Catrin & Abi Method: BSL in the classroom for all and the benefits to broader SLC development and Welsh language learning. Dr John Evans
Room TBC	How to thrive in headship Viv Grant	Leading with courage: Conversations on race in schools Viv Grant	An introduction to dyscalculia and maths difficulties Cat Eadle	Building your mental wealth team Mike Pegan	Strategaeth darllen effeithiol Mrs Bethan G Jones a Mrs Eirian Jones CYDAG
Room TBC	Talk-less teaching Isabella Wallace	Working with Neurodivergent learners [ADHD] Dr Tom Nicholson	P.I.M.P. your lesson! Isabella Wallace	Chwarae i ddysgu Gwawr Thomas a Joanne Davies	Estyn: adding value to the education system ESTYN
Room TBC	Beth sydd cyn cam cynnydd 1? Rhodri Gwyn Jones CYDAG	Many hands workshop Adnodd	Cynllun pontio - cynradd uwchradd Robin Williams	Trochi effeithiol yn y blynyddoedd cynnar Dr Sian Siencyn CYDAG	
Room TBC	Cryfhau llais y dysgwr Meinir Davies a Helen Bebb CYDAG	Tracio ac asesu cynnydd Ysgol Llanfairpwll Gwyn Fleming CYDAG	Together stronger: Building resilience and wellbeing through coaching Dyddgu Morgan-Hywel	Datblygu medrau darllen ar draws feysydd y cwricwlwm Awen Mair CYDAG	

IMPORTANT: NO CHANGES CAN BE MADE TO YOUR SEMINAR AFTER 3pm, Friday 5th June 2026Invoice Information: *(if the details below are the same for all staff members, you will only need to complete below only once)*

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SCAN ME

**Prices per seminar: £10.00 + VAT - Early bird rate (until 24th April 2026) | £15.00 + VAT Standard rate | £20.00 + VAT - Price on the day | 50% off for group 10+ (until 24th April 2026)**

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09:00 - 09:50

Practical strategies to increase parental involvement in school

Parental engagement is one of the most powerful influences on a child's learning and long-term success. When schools and families work together effectively, the results are transformative, raising attainment, improving behaviour, and strengthening the whole school community.

This seminar offers participants a wealth of tried-and-tested strategies to build stronger partnerships with parents and carers. Drawing on approaches that have been extensively trialled in a wide variety of settings, the session focuses on how to understand the importance of family engagement, increase meaningful parental involvement, and evidence the positive outcomes.



Presented By:

Nicola S. Morgan

Multi Award Winning Keynote & TEDx Speaker,
Education Consultant, Teacher & Author

Language: **English** | Audience: **All**

09:00 - 09:50

Knowing self, knowing others

This will be an immersive session where participants will engage in self-awareness activities that will encourage them to reflect on their relationships within their organisation.

Participants will experience:

- A deeper understanding of how they prefer to communicate
- Tools to support stronger relationships using coaching as a platform to support personal growth
- How to be fascinated not frustrated...



Presented By:

Julie Rees

RLE Consultant, CCPC Co-active coach and C-me
Accredited Consultant

Language: **English** | Audience: **All**

09:00 - 09:50

Beyond the register: Creating cultures of meaningful attendance™

Attendance is a national priority, but ticking boxes won't rebuild trust, connection or consistency.

This powerful and practical seminar challenges the traditional view of attendance and reframes it as a culture, not just a code. Through the Meaningful Attendance™ framework, you'll explore how to shift from reactive measures to proactive strategies that build psychological safety, reconnect families, and restore purpose in education.

Whether you're addressing emotionally based school avoidance (EBSA), high staff absence or wider disengagement, this session offers grounded tools and fresh thinking that can create lasting, whole-school change, starting the very next day.



Presented By:

Kelly Hannaghan

Mental Health and Wellbeing Consultant

Language: **English** | Audience: **All**

09:00 - 09:50

ROMANCE IS NOT DEAD: Falling in love with teaching (again)

In this session Hywel will:

• Offer the contrast between the science and art of teaching

- Share ideas from his best-selling book 'Botheredness' around storytelling, inductive pedagogies, oracy, inclusion and hope.
- Examine getting the lived curriculum right as a serious human endeavour
- Offer ways in which existing learning cultures can be refreshed
- Suggest useful research
- Accept that, when it comes to education, cynicism can sit alongside romanticism, rather than consume it
- Facilitate conversations
- We'll also have fun.



Presented By:

Hywel Roberts

Education Consultant & Author

Language: **English** | Audience: **All**

09:00 - 09:50

SEND / ALN
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Igniting potential of ALN pupils in your classrooms

This seminar will be a thought provoking conversation about ALN paedology and do we really have one in place?

What would we put in place to support a ALN curriculum in mainstream settings to ensure we ignite the true potential of our ALN pupils.

How do we ensure we are assessing their starting points well to ensure effective assessment and progress for our pupils?



Presented By:

Emma Noel Pinnock

CEO of the Essential Education Group

Language: **English** | Audience: **SEND / ALN & All**

09:00 - 09:50

SEND / ALN
SEMINAR

The Top 10 strategies to support children and young people with ADHD in school.

In this session, we will explore the following key approaches to supporting ADHD in classrooms:

- Understanding the different types of attention, for example, divided, alternating and selective in the context of variable attention and ADHD and strategies to support this.
- Reviewing the attentional environments in school.
- Prioritising working memory and strategies to support memory.
- Strategies to facilitate externalised processing to support cognitive hyperactivity.
- Movement based learning.
- Strategies to support literacy based tasks.
- Strategies to support impulsivity.



Presented By:

Colin Foley

Managing Director
Neurodiversity Training UK

Language: **English** | Audience: **SEND / ALN EY, Pri & Sec**

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09:00 - 09:50

Bullying is so gay

LGBTQ+ pupils are twice as likely to be bullied in schools, which numbers increasing across Wales. Bullying is so gay covers the roots and impact of anti-LGBTQ+ language, with practical strategies to challenge behaviour, usualise diverse families, and support victims. Participants will gain tools to embed inclusive practice, respond to incidents effectively, and build a culture where every child feels safe. The session also includes guidance and take-home resources for parents to help them discuss LGBTQ+ topics at home and support young people experiencing bullying.



Presented By:

Ian Timbrell

LGBTQ+ and diversity trainer and consultant

Language: **English** | Audience: **All - Pri & Sec**

09:00 - 09:50

AI as a co-worker: Supporting neurodivergent brains without replacing them because the future is neurodiverse.

Explores how AI tools can assist neurodivergent students and teachers by reducing cognitive load and improving accuracy, without taking away the value of human creativity.



Presented By:

Sam Warner

Neurodivergent Communication Specialist

Language: **English** | Audience: **All**

09:00 - 09:50

How to thrive in headship

Leading a school is an incredible privilege, but it can also feel overwhelming at times. This supportive and interactive workshop offers headteachers a safe space to pause, reflect, and discover how coaching can be a vital source of encouragement and strength. Together, we'll explore how coaching nurtures wellbeing, builds resilience, and helps school leaders stay connected to their values and vision. Headteachers will leave with informative, practical tools to support both themselves and their school communities, reminding them that they don't have to carry headship alone.



Presented By:

Viv Grant

Integrity Coaching Limited - Founder and Director

Language: **English** | Audience: **Headteachers - Primary & Secondary and ALN**

09:00 - 09:50

Talk-less teaching

Rooted in the latest research, Isabella's High Impact, Low Prep strategies will help teachers to maximise opportunities for learners to contribute to classroom dialogue, as well as promoting engagement, curiosity and self-reliance. In this session, classroom teachers will discover new ways to cover vast amounts of crucial content without ending up with a bad case of lecture-laryngitis! They will take away ready-to-use techniques for getting active participation from all learners with a "no passengers" approach to teaching.



Presented By:

Isabella Wallace

Education Speaker & Author

Language: **English** | Audience: **All**

09:00 - 09:50



Beth sydd cyn cam cynnyddd 1?

Addasu darpariaeth dysgu sylfaen i gyd-fynd a'r cwricwlwm lleoliadau nas cynhelir

Mae Llywodraeth Cymru ac Estyn wedi argymhell ysgolion i weithredu'r Cwricwlwm i Gymru ar gyfer lleoliadau Meithrin a ariennir nas-gynhelir yn y blynyddoedd cynnar. Bydd y seminar yn cyflwyno sut aeth Ysgol Eifion Wyn ati i newid eu darpariaeth dysgu sylfaen i gyd-fynd â gofynion y cwricwlwm hwn gan gynnwys yr amgylchedd, oedolion sy'n gallu dysgu a profiadau sy'n ennyn diddordeb. Hefyd, bydd y seminar yn cyflwyno sut aeth yr ysgol ati i bonito'r disgyblion o'r Cwricwlwm Meithrin i Cwricwlwm i Gymru.



Presented By:

Rhodri Gwyn Jones

Cyn Bennaeth Ysgol Eifion Wyn, Porthmadog, Bellach yn Arweinydd Cynradd CYDAG

Language: **Cymraeg** | Audience: **Cynradd**

09:00 - 09:50



Cryfhau llais y dysgwyr

Mewn arolwg craidd diweddar, cydnabwyd gwaith llwyddiannus Ysgol Gyfun David Hughes o ran cryfhau llais y Dysgwyr gan Estyn fel astudiaeth achos. Yn y sesiwn hon, fe fydd Mari a Helen yn cyflwyno'r ymchwil, cynllunio strategol, y gweithredu a'r effaith ar y maes arbennig hwn ar eu hysgol.

Byddant yn esbonio'r effaith yn benodol ar waith gwrth-hiliaeth fel rhan o'r cwricwlwm cyn symud i weithgaredd gweithdy fyddai'n rhoi syniad i'r ysgolion fyfyrion ar eu darpariaeth hwy ar sail 'Hart's Ladder' - sef eu man cychwyn nhw ar y daith.



Presented By:

Meinir Davies - Dirprwy Bennaeth

Helen Bebb - Arweinydd Llais y Dysgwyr

Language: **Cymraeg** | Audience: **Uwchradd**

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10:30 - 11:20

You are a Behaviour Guru

Every teacher knows that behaviour can make or break a lesson. From constant chatter and low-level disruption to more challenging situations, managing a class while keeping learning on track can feel overwhelming. In this interactive seminar, you'll discover how to step into your role as a Behaviour Guru, calm, confident, and equipped with strategies that genuinely work in real classrooms. The session is packed with practical tools you can use straight away, focusing on recognising the early signs of disruption, regaining focus without confrontation, and creating a positive classroom climate that promotes respect and responsibility.



Presented By:

Nicola S. Morgan

Multi Award Winning Keynote & TEDx Speaker,
Education Consultant, Teacher & Author

Language: **English** | Audience: **All**

10:30 - 11:20

Recruitment that works: finding and keeping the best people

Taking recruitment up a level - Better hires. Better fit. Better retention. You've got strong people in place—but how do you attract even more of the right ones? And keep them thriving? This session will show you how to:

- Attract brilliant applicants
- Spot values-aligned talent
- Create an offer they can't refuse
- Keep them flying once they're in

Recruitment done brilliantly = stronger teams, less churn, more impact.



Presented By:

Sonia Gill

Heads Up - Director

Language: **English** | Audience: **All**

10:30 - 11:20

SEND / ALN
SEMINAR

ALN Identification and Its impact on progress, resources and well-being

This session will highlight the importance of ALN identification and practice and its impact on resources, progress and well being of the school community.

ALN is a large topic as the picture of inclusion has evolved and so many school leaders are grappling with questions regarding resourcing, pupil progress and staff well-being. In this seminar I will highlight the importance of identification leading to accurate and targeted support to support the above factors.

I will discuss the elements of ALN most neglected and how they most contribute to progress and pupil development.



Presented By:

Emma Noel Pinnock

CEO of the Essential Education Group

Language: **English** | Audience: **SEND / ALN & All**

10:30 - 11:20

SEND / ALN
SEMINAR

Rhythm, regulation, and repair: Harnessing music therapy for trauma recovery.

Trauma impacts children's ability to focus, regulate emotions, and engage in learning. Rhythm, a powerful and accessible tool used in music therapy, can help restore a sense of safety, connection, and self-regulation. This interactive seminar introduces teachers to the science behind rhythm and trauma, and equips them with practical rhythm-based strategies to build trauma-sensitive learning environments.



Presented By:

Joy Dando

Music Therapist

Language: **English** | Audience: **SEND / ALN & All**

10:30 - 11:20

Peer coaching: the antidote to social media - learn how to be a mindset coach and transform negative thinking.

In this session you will learn how to be a coach for your pupils, colleagues and even your own family. You will have a chance to see how a coaching conversation can change destructive thinking habits.

- Experience coaching for yourself
- Learn the techniques that will make you a great coach
- Find out how to implement this in your own classroom and your whole school to counteract the influence of social media



Presented By:

Jackie Beere

Coach, trainer, author and consultant and former Headteacher

Language: **English** | Audience: **All**

10:30 - 11:20

SEND / ALN
SEMINAR

Autism plus environment = Outcome

Exploring what it means to be Autistic, and how important that quote is above. Real life examples from myself and my Neurokin. Using the above to gain an insight in individuals of all ages you work and live with, to create the right environment.



Presented By:

Tigger Pritchard

Advocate, Consultant, and Trainer

Language: **English** | Audience: **All & ALN**

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10:30 - 11:20

SEND / ALN SEMINAR

Why trauma-informed settings are essential

The aim of the session is to offer an understanding of the impact caused by Adverse Childhood Experiences and the resultant impact on pupils' learning and progress.

- Effects of trauma on life and learning
- What cutting-edge brain science and psychological research can tell us
- The traumatised child: Healing brain, mind and body.
- Relational stress and relational poverty: The long-term impact on the child's mind and brain and interventions that work

The seminar will outline how to develop school practice and capacity to support mental health, for children and adults in all services and walks of life.



Presented By:

Dr Coral Harper

Director of Trauma Informed Schools Wales

Language: **English** | Audience: **All**

10:30 - 11:20

Safeguarding against digital harms - gaming, influencers & gambling

Young people today are uniquely exposed to digital influences that increase their risk of gambling harms in ways no previous generation has experienced. In 2024, an estimated 85,000 young people in the UK were experiencing harm from their own gambling. Games features, targeted advertising, and social media content all contribute to normalising gambling behaviours among under-18s. Get Ahead of the Game and strengthen your safeguarding approach and address these emerging risks. Our workshop links to the RSE curriculum, helping you equip learners with critical thinking skills around decision-making and social pressures: essential tools for safeguarding their health, well-being, and future.



Presented By:

Hannah Gunn

Education and Prevention Lead (Gambling Harm)

Language: **English** | Audience: **Secondary, post 16**

10:30 - 11:20

Leading with courage: Conversations on race in schools

As headteachers, you shape the culture that shapes our children. This interactive seminar offers a supportive space to explore how to lead meaningful conversations on race with both confidence and compassion. Together, we'll reflect on how our leadership can nurture belonging, challenge inequity, and inspire hope. Through practical strategies and shared dialogue, you'll gain tools to guide your school community with authenticity and empathy. The focus is on being the leaders our children need today—so they, in turn, can become the leaders of tomorrow in a society grounded in justice, equity, and opportunity for all.



Presented By:

Viv Grant

Integrity Coaching Limited - Founder and Director

Language: **English** | Audience: **Headteachers: Primary/Secondary/SEND/ALN**

10:30 - 11:20

Working with neurodivergent learners [ADHD]

This seminar will explore the typical experiences of working with neurodivergent learners within an educational context. It will explore common ADHD related difficulties alongside contextual strengths of ADHD traits. The session will challenge misconceptions regarding neurodivergence and explore how we can change the narrative around neurodivergence within education before waiting for wider systemic change.



Presented By:

Dr Tom Nicholson - Trainer and Keynote speaker in Neurodiversity and Neuroinclusion & Assistant Professor of Mental Health Nursing

Language: **English** | Audience: **SEND / ALN & All**

10:30 - 11:20

Many hands workshop

- Relax and reflect in our quiet corner, browsing a curated selection of print resources that support inclusive and bilingual learning.
- Step into a story with our virtual reality experience, immersing themselves in a fictional Welsh-speaking village that promotes language development.
- Move for your Mood, a nature-inspired movement zone that supports wellbeing and emotional regulation through simple, accessible exercises.
- Create and connect in the creative common, where participants will collaborate on memory mapping and short film-making activities that celebrate learner voice and storytelling.
- Discover what's next at the innovation station, where we showcase exciting outputs developed in partnership with educators and learners across Wales.



Presented By:

Dr Ali Hanbury, Elliw Roberts and Leah Cunningham-Edge - Adnodd

Language: **English & Welsh** | Audience: **All**

10:30 - 11:20

 **CYDAG**

Tracio ac asesu cynnydd Ysgol Llanfairpwll

Yn y seminar hwn, bydd Mr Gwyn Pleming, Pennaeth Ysgol Llanfairpwll, yn rhoi cyflwyniad manwl o'u gweithdrefnau tracio ac asesu cynnydd yn yr ysgol. Bydd yn rhannu'r asesiadau ffurfiol ac anffurfiol mae'r ysgol yn ei gynnal a sut maen't yn mynd ati i gofnodi a thracio'r asesiadau hyn a thargeddu unrhyw dangyflawni.



Presented By:

Gwyn Pleming

Pennaeth Ysgol Llanfairpwll

Language: **Cymraeg** | Audience: **Cynradd**

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12:00 - 12:50

Empowering literacy through creative technology.

Technology is often perceived as a hurdle in enhancing literacy outcomes. However, in this session, Mr P will illustrate how technology can not only eliminate these obstacles for children but also enable them to utilise their writing creatively to produce various multimedia outputs.



Presented By:

Mr P (Lee Parkinson MBE)

Primary School Teacher and Education Consultant

Language: **English** | Audience: **All**

12:00 - 12:50

Understanding mental wealth

Introduction to Mental Wealth

The Mental Wealth Team Scorecard - Assessing your current mental wealth status:

Transforming Your Network - Strategies for building a robust support network:

Demonstrable Value: Participants will leave with a renewed understanding of their support network and actionable steps to enhance their mental wealth through meaningful connections.



Presented By:

Mike Pagan

Breaking Frontiers Ltd - Managing Director

Language: **English** | Audience: **All**

12:00 - 12:50

Beyond exhaustion: Understanding and supporting neurodivergent burnout in the classroom

Neurodivergent learners face unique pressures that can lead to chronic exhaustion, emotional overwhelm, and shutdown, often misunderstood as disengagement or defiance. This session explores the roots of neurodiversity burnout, how it presents in educational settings, and practical, compassionate strategies to prevent and support recovery. Equip yourself with the tools to create safer, more responsive environments where all students can thrive.



Presented By:

Kelly Hannaghan

Mental Health and Wellbeing Consultant

Language: **English** | Audience: **All**

12:00 - 12:50

SCHOOLS OF JOY: Botheredness solutions, making learning matter, and rediscovering joy

In this session Hywel will:

- Draw on five pedagogical principles that invite great classroom participation
- Offer a contrast between warm and cold schools
- Examine, through story, how *Cynefin* can be privileged
- Explore how curiosity and wonder offer a vehicle for the pursuit of joyful classrooms
- Share current research into the hard value of joy
- Ensure we have fun and leave with a renewed vigour for what's happening in their classrooms.



Presented By:

Hywel Roberts

Education Consultant & Author

Language: **English** | Audience: **All**

12:00 - 12:50

Stop self-sabotage – I want to get off!

This session will show you how we sabotage ourselves and damage our mental health and fitness UNCONSCIOUSLY.

- Learn about your own saboteurs and how they work to destroy confidence and happiness.
- Discover how to manage other people's saboteurs to improve relationships and influence at school and at home.
- Take home strategies to combat anxiety and build mental fitness for yourself, your pupils and your family.



Presented By:

Jackie Beere

Coach, trainer, author and consultant and former Headteacher

Language: **English** | Audience: **All**

12:00 - 12:50

Creating a neuroinclusive environment for children and young people in school.

In this presentation, we will explore the principal barriers for neurodiverse children and young people in school, including environments, learner anxiety, social communication, sensory needs, emotional regulation, memory and executive functioning challenges. The session will then offer practical, evidence based strategies to support neurodiverse children and young people so that every school can become an inclusive environment.



Presented By:

Colin Foley

Managing Director
Neurodiversity Training UK

Language: **English** | Audience: **SEND / ALN, EY, Pri & Sec**

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12:00 - 12:50

Handling pushback on inclusion

Handling Pushback on Inclusion is a practical and empowering seminar for staff who want to champion inclusion – but worry about the backlash. Focusing on real-world scenarios, it provides the language, confidence and techniques needed to respond to challenging questions from parents, staff or the wider community.

We'll explore what drives resistance, how to keep conversations calm and grounded in values, and how to communicate clearly about inclusion without losing hearts and minds. Participants will leave with scripts, strategies and messaging tips to tackle even the toughest conversations, while keeping their school or organisation firmly on an inclusive path.



Presented By:

Ian Timbrell

LGBTQ+ and diversity trainer and consultant

Language: **English** | Audience: **Primary**

12:00 - 12:50

Seminar summary: beyond the page

This dynamic, story-rich seminar champions poetry and creative writing as essential tools for realising the Four Purposes of the Curriculum for Wales. Gareth Williams draws on lived experience, spoken word performance, and classroom practice to show how creative literacy nurtures voice, confidence, empathy, and resilience. Delegates will explore how poetry can be embedded across all AoLEs, not just English, and how it supports the integral skills of the curriculum. The session also introduces a practical framework to help learners unlock and apply their own creative 'superpowers'—celebrating individual strengths while deepening connection to curriculum intent.



Presented By:

Gareth Williams

The Createologists

Language: **English** | Audience: **All**

12:00 - 12:50

SEND / ALN
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An introduction to dyscalculia and maths difficulties

The seminar will cover definitions, context, and Maths Anxiety, as well as indicators of maths difficulties, the use of checklists and screening tools, assessment, and teaching intervention strategies for the classroom. Delegates will gain a better understanding of how to screen, identify and support learners with dyscalculia or maths difficulties in the classroom.



Presented By:

Cat Eadle

Co-Founder – Dyscalculia Network

Language: **English** | Audience: **All & SEND**

12:00 - 12:50

P.I.M.P. your lesson!

This session will offer tried and tested, exciting ways to teach just about anything in a way that brings back joy to the classroom! (Including Teacher Joy!) Teachers will discover easy techniques for:

- Coping with significant differences in attainment whilst making learning feel enjoyable, safe and non-threatening
- Adapting teaching in a responsive way
- Helping learners to delight in integrating knowledge
- Engaging even the most reluctant learners
- Using questioning effectively - making progress easy to see and celebrate!



Presented By:

Isabella Wallace

Education Speaker & Author

Language: **English** | Audience: **All**

12:00 - 12:50

Cynllun pontio - cynradd uwchradd

Casgliad o adnoddau newydd digidol ar gyfer athrawon Cynradd ac Uwchradd yng Nghymru fel gweithgareddau trawsgwricwlaidd.

Maes 'Astudiaethau'r Amgylchfyd / Y Dyniaethau'.
Cyflwyno un o bedair Uned i'r athrawon - 'Cynefin Cymysg'
<https://carreg.gwalch.cymru/blogs/news/cynefin-cymysg>

Defnyddio amrywiaeth o apiau, meddalwedd a gwefannau arbenigol newydd ar lein i gefnogi athrawon a disgyblion i wneud ymchwiliadau ymarferol o fewn 'Y Dyniaethau' ac 'Astudiaethau'r Amgylchfyd'.



Presented By:

Robin Williams

Ymarferwr Creadigol ac Ymgynghorydd Technoleg Gwybodaeth

Language: **Cymraeg** | Audience: **Pawb**

12:00 - 12:50

Together stronger: Building resilience and wellbeing through coaching

In this energising and interactive seminar, Dyddgu Morgan-Hywel will explore how coaching-based wellbeing strategies can strengthen resilience in educators and school communities. Drawing on her experience as a wellbeing coach, and her background as an international rugby athlete, Dyddgu brings a unique perspective on mental toughness, teamwork and personal growth.

The session will highlight how integrating coaching principles - such as active listening, reflective questioning and goal setting can empower teachers to thrive personally and professionally. Expect a blend of discussion and reflection designed to leave you feeling grounded, inspired and equipped to nurture resilience in yourself and others.



Presented By:

Dyddgu Morgan-Hywel

Wellbeing Coach

Language: **Cymraeg** | Audience: **Pawb**

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13:30 - 14:20

Tech tools to transform your teaching

Mr P will share and demonstrate his favourite tech tools that he utilises as a teacher to minimise workload, enhance learning, and achieve better outcomes. He will introduce various apps, websites, and other resources, ensuring every teacher leaves with numerous ideas to implement in their classrooms.



Presented By:

Mr P (Lee Parkinson MBE)

Primary School Teacher and Education Consultant

Language: **English** | Audience: **All**

13:30 - 14:20

The hidden factor behind the best schools (that no-one talks about)

You're the sum of the five schools you spend the most time around. In this eye-opening and energising session, we'll explore the quiet but powerful influence your professional circle has on your school's culture, ambition, direction and success. We'll explore:

- The influence you have on others — and how to make it count.
- How the right peer group can lift your leadership, your confidence — and your school.
- The impact seeing superb schools has and the great ideas they can give you.

Whether you're quietly ambitious or feeling "good but stuck," this session will help you reimagine what's possible — and take one bold step closer to it.



Presented By:

Sonia Gill

Heads Up - Director

Language: **English** | Audience: **All**

13:30 - 14:20

SEND / ALN
SEMINAR

AuDHD : Understanding how ADHD and autism intersect

In this workshop, Dr. Tom Nicholson will explore how our understanding of ADHD and autism has evolved, challenging traditional views of neurodivergence and the way social media often portrays it as a "superpower." Could there be a more nuanced way to understand neurodivergence? This talk will dive into the core traits of both ADHD and autism, while shedding light on the experiences of those who live with both. Why do many people not realise they are autistic until after being diagnosed with ADHD and starting stimulant medication? How can someone be the life of the party yet feel drained afterward? Join us to explore these questions and more.



Presented By:

Dr Tom Nicholson - Trainer and Keynote speaker in Neurodiversity and Neuroinclusion & Assistant Professor of Mental Health Nursing

Language: **English** | Audience: **SEND / ALN & All**

13:30 - 14:20

SEND / ALN
SEMINAR

Listening with purpose: Using receptive music therapy to support neurodivergent children

Neurodivergent children —including those with autism, ADHD, sensory processing challenges, and developmental delays—often face difficulties with regulation, attention, and emotional expression. Receptive music therapy, a non-invasive approach focused on structured listening, can offer calming, focusing, and emotionally supportive experiences in the classroom. This seminar introduces educators to the principles of receptive music therapy and equips them with practical listening-based strategies that are safe, simple, and effective for use in school settings.



Presented By:

Joy Dando

Music Therapist

Language: **English** | Audience: **SEND / ALN & All**

13:30 - 14:20

SEND / ALN
SEMINAR

Why is primary mathematics as scary as running a marathon?

Maths fear and anxiety can be a real thing for our children and can stem from sitting in too many lessons that are pitched inappropriately for their starting points. When teachers have a clear understanding of children's starting points and are clear on the journey through a progression step, children can develop the independence and confidence needed to thrive during mathematics lessons.

In this workshop, we will look at the importance of identifying children's starting points and how to build their understanding of key concepts through the use of concrete resources, pictorial representations and effective questioning.



Presented By:

Toni Priddey

First4Maths Academy

Language: **English** | Audience: **Pri & SEND / ALN**

13:30 - 14:20

SEND / ALN
SEMINAR

Autistic, at school, understanding our sensory differences can enhance learning

During this session, Tigger will cover:

- Autistic, a different way of experiencing the sensory world;
- Exploring our Senses;
- Being Autistic, examples from myself and my Neurokin, exploring our sensory world, giving you an insight into a day at school;
- What can we do to reduce the anxiety our sensory differences bring;
- Using our sensory differences to enhance our learning and reduce our anxiety, Neurokits!



Presented By:

Tigger Pritchard

Advocate, Consultant, and Trainer

Language: **English** | Audience: **All & SEND / ALN**

Seminars & Speakers

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13:30 - 14:20

How to generate class discussion that engages students, embeds learning and stretches thinking

This practical seminar covers:

- Structuring your lesson around a key question and sub-questions
- How to write questions that generate discussion
- Minimising cognitive load, chunking new information and creating discussion prompts
- Planning an effective discussion
- Engaging all learners, including disadvantaged students and those with SEND
- What to do with "I don't know" or incorrect answers
- Activities to generate thinking and discussion
- Creating conclusions and consolidation activities



Presented By:

Jonathan Ferstenberg

School Improvement Partner and Leadership Coach

Language: **English** | Audience: **UKS2, Secondary, FE, ALN/SEND**

13:30 - 14:20

Dyslexia and me – Understanding dyslexia for education Staff

This will develop your understanding of Dyslexia and the challenges faced in education, looking at the latest guidance and definitions. Considering approaches and adaptations which will be shared to ensure positive engagement for all.



Presented By:

Karen Ferguson

NSM Training & Consultancy Trainer

Language: **English** | Audience: **All & SEND / ALN**

13:30 - 14:20

Building your mental wealth team

By attending this training, the key takeaways will be:

- The necessity of proactive self-care in maintaining mental wealth;
- Understanding the distinct roles of coaching and professional networks in supporting personal growth;
- Recognising how mastermind groups can provide the structure and accountability needed for success.

Participants will learn practical strategies for self-care and how to cultivate a network that offers both support and accountability, enhancing their mental wealth and overall effectiveness.



Presented By:

Mike Pagan

Breaking Frontiers Ltd - Managing Director

Language: **English** | Audience: **All**

13:30 - 14:20

Chwarae i ddysgu

Cynllunio ar gyfer dysgu sy'n seiliedig ar chwarae, gan ddatblygu diddordebau a chymhellion dysgwyr mewn profiadau sy'n canolbwyntio ar y plentyn. Bydd gan y profiadau hyn fwriadau dysgu wedi'u llunio fel rhan o'n gwaith cynllunio.



Presented By:

Gwawr Thomas a Joanne Davies

Ymgynghorwyr Addysg

Language: **Cymraeg** | Audience: **Pawb**

13:30 - 14:20



Trochi effeithiol yn y blynyddoedd cynnar

Mae Dr Sian Wyn Siencyn yn arbenigwraig yn y blynyddoedd cynnar ac yn y seminar hwn bydd yn cyflwyno sut mae trochi plant di-Gymraeg yn effeithiol yn eu blynyddoedd cyntaf yn yr ysgol.



Presented By:

Dr Sian Wyn Siencyn

CYDAG

Language: **Cymraeg** | Audience: **Pawb**

13:30 - 14:20



Datblygu medrau darllen ar draws feysydd y cwricwlwm

Yn y sesiwn hon, fe fydd Awen yn cyflwyno strategaeth lwyddiannus Ysgol Dyffryn Conwy wrth ddatblygu medrau darllen disgyblion oed uwchradd ar draws y cwricwlwm, gan gynnwys ymchwil, cynllunio strategol, y gweithredu a'r effaith ar y maes arbennig hwn. Cyflwynir sut mae meysydd penodol wedi mabwysiadu'r strategaeth ysgol gyfan er mwyn bod disgyblion yn magu hyder ac yn gwneud cynnydd ar draws y cwricwlwm. Ceir hefyd enghreifftiau o adnoddau cynllunio ac addysgu cyfoethog ac effeithiol. Cydnabwyd gwaith grymus Ysgol Dyffryn Ogwen yn y maes hwn gan Estyn fel astudiaeth achos.



Presented By:

Awen Mair

Arweinydd Darllen

Language: **Cymraeg** | Audience: **Uwchradd**

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15:00 - 15:50

The power of belonging

Nick managed the closure of two significantly underperforming schools to form a £50 million school for 2,300 students. He quickly realised that a new building is not as important as building community and that it starts with The Power of Belonging.

All of us have experienced the fear that change can sometimes bring.

In this seminar, Nick uses story telling and the bringing to life of colourful characters, to show how a strong sense of belonging - in both our private and professional lives - fans the flames of dignity and gives birth to fulfilment and transformational success.



Presented By:

Nick Bowen

Previously Executive Principal Horizon Community College Barnsley

Language: **English** | Audience: **All**

15:00 - 15:50

Diverse literature in schools

The session opens with some headlines from recent research on the diversity of literary texts taught in Wales - in Cymraeg, English and International Languages. It considers some of the barriers to diversifying texts in classrooms and recommended to pupils for reading for pleasure. Most of our time together, however, is devoted to exploring the project's free, online, bilingual PDFs and videos to help teachers (also librarians and parents) discover diverse texts.

These are available on Hwb and shared by BAMEed Cymru, Show Racism the Red Card, and UK-wide subject associations.

All slides and materials will be bilingual Cymraeg/English.



Presented By:

Dr Sarah Olive

Prifysgol Bangor and Aston University - Senior Lecturer

Language: **English** | Audience: **All**

15:00 - 15:50

Body image: Building confidence & resilience

Negative body image correlates with low in-class participation and is linked to other harmful behaviours. The Dove Self-Esteem Project has developed materials to improve body image and help students feel more confident to participate. This session gives an introduction to resources for Primary and Secondary. All delegates will leave with a free USB stick loaded with body confidence education resources.



Presented By:

Martin Staniforth

Dove Self-Esteem Project

Language: **English** | Audience: **All**

15:00 - 15:50

Weather watchers: Turning recyclables into real data

Cross-curricula practical workshop on using everyday items and recycling to make a weather station which can then be used to generate data for maths, technology and geography.



Presented By:

Charlotte Cooper - Bookings and Administration Co-ordinator

Jennifer Hough - Education Officer Xplore

Language: **English** | Audience: **All**



15:00 - 15:50

Effective use of concrete resources in primary mathematics for all children

When used effectively, concrete resources have the power to support children's understanding and to challenge children's thinking and reasoning at a deeper level. This workshop will explore the progression through mathematical concepts from the initial introduction to a deeper level of understanding.

When teachers know how to introduce concepts effectively with concrete resources, children can build their understanding on secure foundations and tackle fluency questions with confidence. Concrete resources can then be used to further develop this secure understanding, allowing children to generalise, reason and problem solve at a deeper level.



Presented By:

Toni Priddey

First4Maths Academy

Language: **English** | Audience: **Pri & SEND / ALN**

SEND / ALN
SEMINAR

15:00 - 15:50

Using coaching to develop colleagues' teaching practice

- How, when and why to use coaching
- Lesson visits: How to identify the one 'action step' that will make the biggest difference.
- The coaching discussion: steps; useful questions; potential issues and how to avoid or overcome them
- Planning for the coaching discussion: working backwards from your proposed action step and support.
- The coaching discussion: the importance of flexibility, openness, and being wrong.
- Other types of coaching: deliberate practice, live coaching, video coaching
- Practical steps to help your colleague, including modelling, co-planning and co-marking



Presented By:

Jonathan Ferstenberg

School Improvement Partner and Leadership Coach

Language: **English** | Audience: **UKS2, Secondary, FE, ALN/SEND**

Seminars & Speakers

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15:00 - 15:50

Cracking numeracy through a phonics-style approach

This session is for teachers/schools who haven't yet 'cracked the system', ensuring children always have the expected quick and accurate response when processing basic number. It will show how a systemised structured approach - similar to phonics - provides the key to laying crucial foundations for the school's overall maths provision. Important parallels will be drawn with phonics in terms of how learners construct new knowledge and what this means for pedagogy, assessment and approach. This session will also demonstrate how identifying and sequencing key content can drive stronger implementation and impact, helping schools move toward consistent, effective maths outcomes.



Presented By:

Ben Harding

Director - Winning With Numbers

Language: **English** | Audience: **All**

15:00 - 15:50

The Catrin & Abi Method

BSL in the Classroom for All and the benefits to broader SLC Development and Welsh language learning.

The Catrin & Abi Method is a distinctive approach to integrating BSL/IAC (Iaith Arwyddion Cymraeg) into mainstream classrooms. This seminar will introduce participants to the theory and practical application of the method. It will highlight how pupils will not only learn a new language (and reap the benefits it brings) but also how it will aid the broader development of SLC skills, particularly for those pupils with SLC developmental needs, as well as serve as a significant teaching tool to develop Welsh language learning.



Presented By:

Dr John Evans BA (Hons), MA, PhD

Creator of the Catrin & Abi BSL Method and the Catrin & Abi book series.

Language: **English** | Audience: **All & SEND / ALN**

15:00 - 15:50



Strategaeth darllen effeithiol

Mae Ysgol Bro Gwydir wedi cael cydnabyddiaeth gan Estyn am eu gwaith i ddatblygu safonau darllen. Bydd y seminar hwn yn rhoi mewnwelediad i chi am eu gweithdrefnau, gan gynnwys:-

- Strategaeth/ raglen darllen yr ysgol sy'n sicrhau fod pob plentyn ar lefel llyfr darllen priodol ac addas i'w hoed a gallu.
- Rhaglenni ymyrraeth darllen a rhaglenni ar lein
- System wobrwyo darllen ar draws yr ysgol
- Strategaethau dysgu darllen ar draws yr ysgol
- Strategaethau cymhwyso sgiliau darllen o fewn heriau annibynnol yn y Cyfnod Sylfaen ac o fewn gwaith thema'r adran Iau.



Presented By:

Mrs Bethan G Jones a Mrs Eirian Jones

Ysgol Bro Gwydir

Language: **Cymraeg** | Audience: **Cydylnwyr Iaith / Athrawon Cynradd**

15:00 - 15:50

Estyn: Adding value to the education system

This awareness-raising seminar provides an overview of Estyn and how our work contributes adds value to the education system in Wales. The session outlines the stages of inspection, interim visits, and what providers can expect from our processes, while also signposting wider improvement resources to support ongoing development.

Discretion

Please note: This session will be recorded by Estyn.

If you do not wish to be recorded, you must inform Estyn in advance.



Presented By:

Estyn

Language: **English & Welsh** | Audience: **All**

IMPORTANT

You will receive your confirmation email from Eventbrite within two weeks of submitting your registration form and **keep this email safe.**

You will need to scan the QR code from your original email confirmation when you arrive at the show. **We strongly recommend checking this in advance and getting in touch immediately if you have not received your booking confirmation email.**

If you do not have your confirmation email / QR code, you will need to visit the Information Help Desk on the day, which may delay your entry.

