



The National
EDUCATION
Show

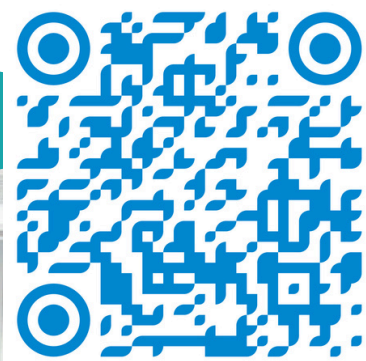
Incorporating the ALN / SEND Show

October 2nd 2026

UTILITA ARENA CARDIFF

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Show Guide



50% OFF

Group bookings of 10+ delegates
until June 26th 2026

Working with:



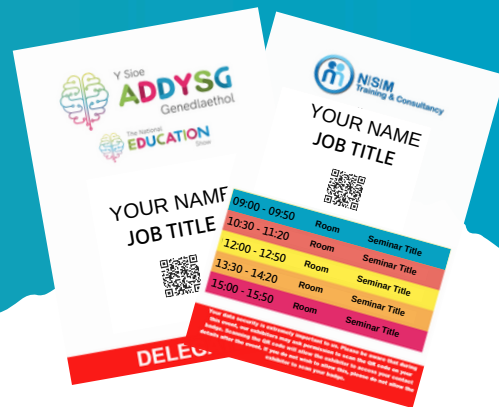
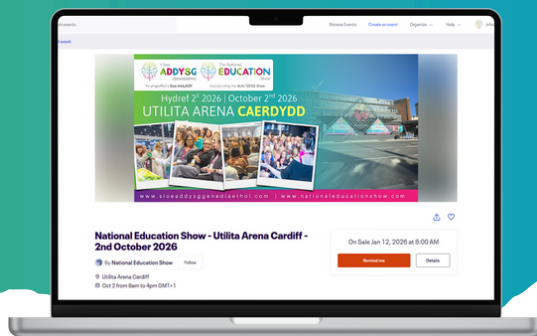
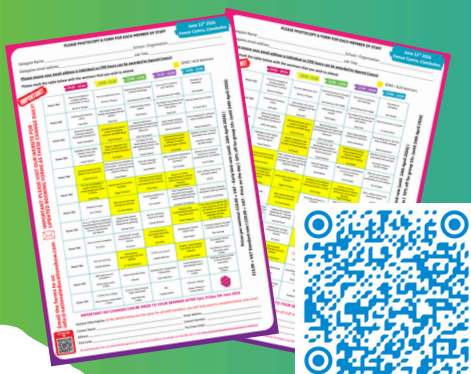
WHY SHOULD YOU ATTEND THE SHOW?



Our staff at Nant-y-Parc Primary School have attended the National Education Show for the last four years, giving **all staff access to high-quality, bilingual, accredited CPD**. The strategies gained in behaviour, wellbeing, teaching and learning, and ALN have since been embedded into our whole-school improvement plan.

Following attending the NES, we've seen stronger staff wellbeing, more consistent behaviour management and inclusive practice, increased confidence in supporting ALN, and new classroom approaches such as wellbeing check-ins and restorative strategies. Staff now cascade their learning internally, leading follow-up sessions and sharing best practice across the school. NES is now a core part of our annual CPD calendar.

"We attended the **National Education Show in October 2025, enabling staff to access bilingual, accredited CPD**. Since then, new strategies in ICT, ALN, wellbeing, and teaching and learning have been embedded into our professional learning programme, **boosting staff confidence, improving classroom practice, and strengthening wellbeing support.** **We are now considering making NES a key part of our annual CPD calendar** to continue developing innovative practice and enhancing our already strong teaching and learning offer."



BOOKING FOR YOUR WHOLE SCHOOL, COLLEGE OR NURSERY? WE'VE MADE THE PROCESS SIMPLE.

1. Scan the QR code or visit the link below to access the booking form.
<https://nationaleducationshow.com/cardiff-group-booking-form/>
2. Each attendee should complete the top section of the form and select their chosen seminars.
3. Finally, please scan and return the completed forms to info@nationaleducationshow.com

IMPORTANT!

You will receive your confirmation email from Eventbrite within two weeks of submitting your registration form so keep this email safe.
You will need to scan the QR code from your original email confirmation when you arrive at the show.
We strongly recommend checking this in advance and getting in touch immediately if you have not received your booking confirmation email.
If you do not have your confirmation email / QR code, you will need to visit the Information Help Desk on the day, which may delay your entry.

SHOW DAY! WE'VE MADE YOUR SHOW DAY EVEN EASIER!

When you scan your QR code at the registration desk, your badge will be printed for you. On the back of your badge, you'll find a handy table showing your seminar titles and room numbers.
Use this as your personal guide to navigating around the venue and get to your seminars with ease.

TOP TIP

If your seminar room number starts with the number 1 it's on the 1st floor!
If your seminar room number starts with the number 2 it's on the 2nd floor!

Delegate Name: _____ School / Organisation _____

Delegates email address _____ Job Title _____

(Please ensure your email address is individual so CPD hours can be awarded by Agored Cymru).

Please mark the table below with the seminars that you wish to attend.

SEND / ALN Seminars

IMPORTANT!

09:00 - 09:50

10:30 - 11:20

12:00 - 12:50


13:30 - 14:20

15:00 - 15:50

Room TBC	Practical strategies to increase parental involvement in school Nicola S. Morgan	You are a Behaviour Guru Nicola S. Morgan	Empowering literacy through creative technology. Lee Parkinson (Mr P MBE)	Tech tools to transform your teaching Lee Parkinson (Mr P MBE)	From inclusive practice to inclusive culture. A practical approach to supporting every learner Huw Lloyd
Room TBC	Cracking numeracy through a phonics-style approach Ben Harding	Preventing burnout in education: Supporting staff wellbeing Platform	From trauma informed to trauma responsive Dr Coral Harper	Teaching and learning - the metacognition and self regulation for the teachers toolkit Karen Ferguson	From add-on to all-in: Creating and embedding neurodiversity-affirming cultures in the early years Cheryl Warren
Room TBC	The importance or recognising and including neurodivergent staff Tigger Pritchard	Three leadership habits that make school life harder (and drain your budget) - and what to do instead Sonia Gill	Social skills training for autistic children. Is it really looking at how to fit in? Tigger Pritchard	Your fastest route to school improvement - and it's practically free Sonia Gill	Burnout, broken belief systems & the silent collapse of educator confidence: The 2027 reset you cannot ignore. Courtney Orange
Room TBC	Teaching and learning in a neurodiverse world Nina Jackson	Wellbeing is a work of heart - looking after your own wellbeing so you can look after others. Nina Jackson	Leading a neurodiverse classroom. Colin Foley	How to build a happy team Dave James	Fake news! Empowering students in the age of misinformation - Practical media literacy for the classroom Nicky Hagendyk
Room TBC	What a 4 year old can teach you about autistic communication differences Dr Jo Grace	Autistic identity - mental and physical health Dr Jo Grace	Communicating with impact: Helping teachers inspire, influence and be heard Susan Heaton-Wright	Why Welsh role models matter Ian Timbrell	Measuring success in prevention and de-escalation Karen Wilkinson
Room TBC	Clicks: Helping young people be their best selves online Natasha Devon MBE	How to be a happy human Dave James	From drifting to shifting as leaders- conscious leadership and how it works in our organisations Julie Rees	Exploring semi-speaking as a communication identity in schools Kim Mears	Developing inclusive spaces and adaptive teaching methods for dual language learners. Lisa Pinkerton
Room TBC	Assessment for teaching Intervention: SpLD in mathematics Rob Jennings & Cat Eadle	Understanding and supporting children and young people with a dual diagnosis of ADHD and autism. Colin Foley	SEND identification and its impact on progress, resources and well-being Emma Pinnock	Leading outstanding SEND provision. Emma Pinnock	Cyflwyniad i addysg Cwtch - codi ymwybyddiaeth a hyder o ran 'Addysg Cydberthynas a Rhywioldeb' Sarah Yates a Kayleigh Lloyd Thomas
Room TBC	Getting under the skin of it: Applying an anti-racist lens to curriculum design Leon Andrews	Supporting attendance for pupils in receipt of pupil premium Stephen C. Burnage	Understanding misogyny and incel culture Ella Savell-Boss	Managing the perfect storm: Attendance, behaviour, and mental health Stephen C. Burnage	Estyn: ychwanegu gwerth at y system addysg ESTYN
Room TBC	Creating inclusive learning environments: Belonging for every learner Joanne Lockwood	10 ways to improve writing in your school Simon Blower	AI-enhanced reading for all: Removing barriers, raising expectations Dr Sarah Moseley	Beyond behaviour: Seeing the meaning in neurodivergent communication in the early years. Cheryl Warren	
Room TBC	Rhythm, regulation, and repair: Harnessing music therapy for trauma recovery. Joy Dando	Present and speak with confidence and influence Susan Heaton - Wright	The conscious classroom: the key to self-leadership Dr Neil Hawkes	GarageBand for oracy: Creative voice, talk and literacy through music technology. Alex Rees	
Room TBC	Joy as a language and strategy. Creating classroom culture Leah Evans	Dyslexia and me - Understanding dyslexia for education Staff Karen Ferguson	Building character & essential skills through outdoor learning Nigel Miller	Wellbeing in nature: Re-connecting students amid post-pandemic challenges Nigel Miller	
Room TBC	The inner sanctum: Combating isolation in schools & colleges Mike Pagan	Ways to empower your SENDCO Ginny Bootman	Building your mental wealth team for resilient teaching & leadership Mike Pagan	Astudiaeth Achos Ysgol Gynradd Gymraeg Pontybrein	
Room TBC	Exploring contextual safeguarding Ella Savell-Boss	Top tips for efficient and effective teaching and learning. Gareth Coombes	Myth busting AAC and what that means for supporting autistic children in your classroom Kim Mears	Trochi effeithiol yn y blynyddoedd cynnar Dr Sian Wyn Siencyn	
Room TBC	Many hands workshop Adnodd	Creative approaches to everyday Welsh Carys Gwent	Llyfrau darllen er pleser i blant ag anghenion dysgu ychwanegol Cyngor Llyfrau	Estyn: adding value to the education system ESTYN	
Room TBC	Beth sydd cyn cam cynnydd 1? Addasu darpariaeth dysgu sylfaen i gyd-fynd a'r Cwricwlwm lleoliadau nas cynhelir Rhodri Gwyn Jones	Y big bocs bwyd Helen Rogers	Pontio'r blyth llythrennedd Atebol a CYDAG		

IMPORTANT: NO CHANGES CAN BE MADE TO YOUR SEMINAR AFTER 3pm, Friday 25th September 2026By submitting this form, you automatically agree to our Terms and Conditions. For details, scan the QR code or visit <https://nationaleducationshow.com/terms-conditions/>**IMPORTANT: PLEASE VISIT OUR WEBSITE FOR UPDATED BOOKING FORMS AS THESE CHANGE DAILY!****Email the forms to us: info@nationaleducationshow.com****Prices per seminar: £10.00 + VAT - Early bird rate (until 26th June 2026) | £15.00 + VAT Standard rate | £20.00 + VAT - Price on the day | 50% off for group 10+ (until 26th June 2026)**

Seminars & Speakers

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09:00 - 09:50

Practical strategies to increase parental involvement in school

Parental engagement is one of the most powerful influences on a child's learning and long-term success. When schools and families work together effectively, the results are transformative, raising attainment, improving behaviour, and strengthening the whole school community. This seminar offers participants a wealth of tried-and-tested strategies to build stronger partnerships with parents and carers. Drawing on approaches that have been extensively trialled in a wide variety of settings, the session focuses on how to understand the importance of family engagement, increase meaningful parental involvement, and evidence the positive outcomes.



Presented by:

Nicola S. Morgan

Education Consultant, Author & TEDx Speaker

Language: **English** | Audience: **All**

09:00 - 09:50

Cracking numeracy through a phonics-style approach

This session is for teachers/schools who haven't yet 'cracked the system', ensuring children always have the expected quick and accurate response when processing basic number. It will show how a systemised structured approach - similar to phonics - provides the key to laying crucial foundations for the school's overall maths provision. Important parallels will be drawn with phonics in terms of how learners construct new knowledge and what this means for pedagogy, assessment and approach. This session will also demonstrate how identifying and sequencing key content can drive stronger implementation and impact, helping schools move toward consistent, effective maths outcomes.



Presented by:

Ben Harding

Director of Program - Winning With Numbers

Language: **English** | Audience: **All**

09:00 - 09:50

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The importance of recognising and including neurodivergent staff

We often focus upon our neurodivergent pupils, but what about our staff, our Neurokin and colleagues? What kind of a message are we really giving pupils if they don't see role models and acceptance within our education environments? Looking at why this is so important and some ideas on how to take steps to create a safe and neuro inclusive environment for all.



Presented by:

Tigger Pritchard

Neuroaffirming Advocate, Consultant and Trainer

Language: **English** | Audience: **SEND / ALN & All**

09:00 - 09:50

SEND / ALN
SEMINAR

Teaching and learning in a neurodiverse world

Neurodiversity is an inclusive term that acknowledges the fact that people with learning difficulties have a unique experience of the world that can bring many benefits. They may struggle in some areas but excel in others. The diversity of human thinking should be celebrated! During this session, Nina Jackson, a neurodiverse educator herself, will guide you, share strategies, skills and ideas to support teaching and learning in a neurodiverse world.



Presented by:

Nina Jackson

International Mental Health and Wellbeing Consultant and Advisor

Language: **English** | Audience: **SEND / ALN & All**

09:00 - 09:50

SEND / ALN
SEMINAR

What a 4 year old can teach you about autistic communication differences

Differences in verbal and non verbal forms of communication are recognised in the diagnosis of autism.

When Jo's son was 4 he wrote a book called 'My Mummy is Autistic', in it he explores the language processing differences Jo (who is autistic) experiences. This seminar will look at how his insight into things like processing delays, play and cultural communication traditions apply in the classroom and at home.



Presented by:

Dr Jo Grace

Consultant - The Sensory Projects

Language: **English** | Audience: **SEND / ALN & All**

09:00 - 09:50

Clicks: Helping young people be their best selves online

There is more expectation than ever before for schools to teach young people the critical thinking and scientific literacy skills they need to navigate the online world. But what are these? And how can they be incorporated into classroom practice?

In this seminar, Natasha Devon MBE (author of Clicks: How to Be Your Best Self Online for teenagers and educator on social media for young people) will outline some of the key principles and practical guidance for teachers and other school staff.

Including: Understanding how young people see social media, helping them to be active users and combatting radicalisation/misogyny.




Presented by:

Natasha Devon MBE

Mental Health Campaigner and Educator, Author and Broadcaster

Language: **English** | Audience: **Primary (years 5 and 6), Secondary, FE.**

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09:00 - 09:50

Assessment for teaching Intervention: SpLD in mathematics

A look through the current steps involved with gathering evidence and getting an assessment which includes a diagnosis of Dyscalculia or a Specific Learning Difficulty in mathematics (SpLD). An emphasis on the importance of assessment for intervention to support a teaching intervention plan.

Does it matter if a learner has Dyscalculia or is just weak in maths? An important question because for many people the origin of their problem doesn't matter at all. What matters is how the individual can get help to become better at maths. Also recognising that just because an Educational Psychologist announces that a person is Dyscalculic, doesn't affect the individual's ability in maths unless something else happens - a focused teaching intervention plan.



Presented by:

Rob Jennings & Cat Eadle

Co-founders, The Dyscalculia Network

Language: **English** | Audience: **SEND / ALN & All**

09:00 - 09:50

Getting under the skin of it: Applying an anti-racist lens to curriculum design

This interactive workshop moves beyond tokenistic inclusion to explore authentic, meaningful curriculum design through an anti-racist lens. We will examine the importance of selecting the 'right' resources that reflect diverse voices and experiences and demonstrate practical strategies for embedding anti-racism into teaching and learning.

Participants will engage in a series of activities exploring often hidden histories and discover opportunities to ensure anti-racism runs as a golden thread throughout their curriculum. Join us to develop practical approaches for transforming curriculum into a powerful tool for social justice and inclusive education.



Presented by:

Leon Andrews

National Outreach Teacher DARPL

Language: **English** | Audience: **Primary, Secondary and FE. Elements will be relevant to early years as well.**

09:00 - 09:50

Creating inclusive learning environments: Belonging for every learner

This engaging seminar, led by Joanne Lockwood from SEE Change Happen, explores how schools and colleges can create truly inclusive cultures where every learner — including those with ALN/SEND — feels valued and supported. Through storytelling, lived experience, and practical strategies, Joanne will highlight how fostering inclusion, belonging, and positive culture benefits staff and students alike. Attendees will gain insights into unconscious bias, language, and leadership behaviours that promote belonging, ensuring every child and young person has the opportunity to thrive both academically and emotionally.



Presented by:

Joanne Lockwood

Director - SEE Change Happen

Language: **English** | Audience: **All**

09:00 - 09:50

Rhythm, regulation, and repair: Harnessing music therapy for trauma recovery.

Trauma impacts children's ability to focus, regulate emotions, and engage in learning. Rhythm, a powerful and accessible tool used in music therapy, can help restore a sense of safety, connection, and self-regulation. This interactive seminar introduces teachers to the science behind rhythm and trauma, and equips them with practical rhythm-based strategies to build trauma-sensitive learning environments.



Presented by:

Joy Dando

Music Therapist

Language: **English** | Audience: **SEND / ALN & All**

SEND / ALN
SEMINAR

09:00 - 09:50

Joy as a language and strategy. Creating classroom culture

Joy is both a language and a strategy that shapes classroom culture. Explore how emotions, gratitude circles, Joy Journals, and playful games foster connection, trust, and behaviour management. Learn how slowing down and weaving rest into the rhythm of the day helps children exhale, feel safe, and thrive. With 20 years of teaching experience and the lens of a Joy Coach, discover how ordinary practices unlock extraordinary relationships and rewards, turning joy into belonging and success.

Impact: Educators gain ready-to-use activities that embed joy, build bonds, and create confident, connected classrooms.



Presented by:

Leah Evans

Joy Coach

Language: **English** | Audience: **All**

09:00 - 09:50

The inner sanctum: Combating isolation in schools & colleges

Isolation in education often isn't about being alone — it's about carrying too much without the right support. This session brings together the core ideas of Mental Wealth, the Mental Wealth Team Scorecard, and the 7 Pillars of Self-Care. Participants explore how to build their Inner Sanctum: a Golden Circle of people who protect wellbeing, encourage honest reflection, and strengthen professional resilience. Educators learn to assess who genuinely supports them, who challenges them, where gaps exist, and how to build a personal ecosystem that makes the job — and life — easier to navigate.




Presented by:

Mike Pagan

Managing Director Breaking Frontiers Ltd

Language: **English** | Audience: **All**

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09:00 - 09:50

Exploring contextual safeguarding

Explore risks beyond the home by understanding how peer groups, online influences, and local environments shape safeguarding concerns. Recognise external factors that increase vulnerability, including gang involvement, exploitation, and harmful social dynamics. Understand how different environments impact safeguarding and the importance of a whole-community approach. Develop safeguarding strategies to ensure effective intervention and long-term protection for children and young people.



Presented by:

Ella Savell-Boss

Safeguarding Consultant

Language: **English** | Audience: **All**

09:00 - 09:50

Many hands workshop

- Relax and reflect in our quiet corner, browsing a curated selection of print resources that support inclusive and bilingual learning.
- Step into a story with our virtual reality experience, immersing themselves in a fictional Welsh-speaking village that promotes language development.
- Move for your Mood, a nature-inspired movement zone that supports wellbeing and emotional regulation through simple, accessible exercises.
- Create and connect in the creative common, where participants will collaborate on memory mapping and short film-making activities that celebrate learner voice and storytelling.
- Discover what's next at the innovation station, where we showcase exciting outputs developed in partnership with educators and learners across Wales.



Presented by:

Dr Ali Hanbury, Carys John, Fflur Dafydd, Rachel Lloyd, Dafydd Morris

Adnodd

Language: **Welsh and English** | Audience: **All**

09:00 - 09:50



Beth sydd cyn cam cynnydd 1?

Addasu darpariaeth dysgu sylfaen i gyd-fynd a'r

Cwricwlwm lleoliadau nas cynhelir

Mae Llywodraeth Cymru ac Estyn wedi argymhell ysgolion i weithredu'r Cwricwlwm i Gymru ar gyfer lleoliadau Meithrin a ariennir nas-gynhelir yn y blynyddoedd cynnar. Bydd y seminar yn cyflwyno sut aeth Ysgol Eifion Wyn ati i newid eu darpariaeth dysgu sylfaen i gyd-fynd â gofynion y cwricwlwm hwn gan gynnwys yr amgylchedd, oedolion sy'n galluogi dysgu a profiadau sy'n ennyn diddordeb. Hefyd, bydd y seminar yn cyflwyno sut aeth yr ysgol ati i bontio'r disgyblion o'r Cwricwlwm Meithrin i Cwricwlwm i Gymru.



Presented by:

Rhodri Gwyn Jones

CYDAG

Language: **WELSH** | Audience: **Early years**

10:30 - 11:20

You are a Behaviour Guru

Every teacher knows that behaviour can make or break a lesson. From constant chatter and low-level disruption to more challenging situations, managing a class while keeping learning on track can feel overwhelming. In this interactive seminar, you'll discover how to step into your role as a Behaviour Guru, calm, confident, and equipped with strategies that genuinely work in real classrooms. The session is packed with practical tools you can use straight away, focusing on recognising the early signs of disruption, regaining focus without confrontation, and creating a positive classroom climate that promotes respect and responsibility.



Presented by:

Nicola S. Morgan

Education Consultant, Author & TEDx Speaker

Language: **English** | Audience: **All**

10:30 - 11:20

Preventing Burnout in Education: Supporting staff wellbeing Platform

Teachers play a vital role in shaping the conditions for future generations to learn, grow, and thrive. While working in education can be deeply meaningful, it also comes with sustained pressures that can quietly build over time. Heavy workloads, constant emotional demands, and the complexity of relationships with students, parents, and colleagues can leave little space for people to look after their own wellbeing, increasing the risk of stress and burnout. This seminar explores the root causes of burnout and offers practical, preventative approaches to support staff wellbeing. We will look at how stress shows up in day to day life, why it can feel so overwhelming, and what can be done, both individually and collectively, to reduce its impact before it reaches breaking point.



Presented by:

TBC Platform

Language: **English** | Audience: **All**

10:30 - 11:20

Three leadership habits that make school life harder (and drain your budget) and what to do instead

Some leadership habits make school life smoother — and some quietly drain time, money and energy. In this practical, good-humoured session, Sonia Gill unpacks three common habits that unintentionally create workload, inconsistency and budget pressure. You'll explore why these patterns appear, how they limit your team's capacity, and simple shifts that immediately improve clarity, culture and cost-effectiveness. Expect practical examples, light-touch activities, and takeaways you can use straight away. Ideal for leaders who want calmer days, stronger teams and fewer hidden drains on their budget.




Presented by:

Sonia Gill

Founder & Director Heads Up Limited

Language: **English** | Audience: **All**

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10:30 - 11:20

Wellbeing is a work of heart – looking after your own wellbeing so you can look after others.

Join Nina Jackson, International Mental Health and Wellbeing Consultant and Advisor in a session full of practical ideas, strategies and tools to support your own wellbeing as well as those of your children and young people.



Presented by:

Nina Jackson

International Mental Health and Wellbeing Consultant and Advisor

Language: **English** | Audience: **All**

10:30 - 11:20

Autistic identity – mental and physical health

Embracing autistic identity has been shown by research to improve mental and physical health outcomes for autistic people, but we cannot just demand someone embrace an identity that is often rejected by others.

This seminar will look at the journey people go on to autistic identity and explore its relevance to mental and physical health. We will reflect on the role schools play in this journey.



Presented by:

Dr Jo Grace

Consultant – The Sensory Projects

Language: **English** | Audience: **SEND / ALN & All**

10:30 - 11:20

How to be a happy human

This session explores what it really takes to be happy in life and work. Based on Dave's popular keynote, workshop, and coaching approaches, it shares practical ideas drawn from psychology, storytelling, and lived experience. It helps educators find simple ways to look after their own wellbeing while creating happier environments for the people they serve. It's not about fake positivity or one-size-fitsall solutions, but about understanding what truly supports human happiness in daily life and work. Expect useful insights, real stories, and honest reminders that small changes make a big difference.



Presented by:

Dave James

Professional Speaker, TEDx Speaker, Speaker Coach

Language: **English** | Audience: **All**

10:30 - 11:20

Understanding and supporting children and young people with a dual diagnosis of ADHD and autism.

In this session, I will explore the increasing prevalence of the diagnosis of AuDHD. Studies suggest that between 30- 50% of children and young people with one diagnosis also meet the criteria for the other. The session will look into how we view this dual diagnosis- two conditions? one more dominant? Conflicting? or, more realistically, a unique neurocognitive condition which impact show autistic elements and ADHD elements will present differently because of the co-occurrence. Following this, the session will offer practical strategies for educators, including, environments, memory, sensory needs and regulating and supporting attention.



Presented by:

Colin Foley

CEO Neurodiversity Training UK

Language: **English** | Audience: **SEND / ALN & All**

10:30 - 11:20

Supporting attendance for pupils in receipt of pupil premium

This practical seminar explores key factors contributing to lower attendance among disadvantaged pupils. Participants will examine effective, targeted interventions to address their unique needs and build strong partnerships with families and external agencies. The session provides strategies to create a positive, inclusive school environment and demonstrates how to monitor attendance data effectively to identify trends and inform strategy.



Presented by:

Stephen C. Burnage

International Education Consultant, Author & Inspector

Language: **English** | Audience: **All**

10:30 - 11:20

10 ways to improve writing in your school

Do your pupils struggle to put pencil to paper? Are you fed up with hearing I don't know what to write? When they finally get going, is it a real challenge to keep them writing beyond the initial effort?

Join this session to discover how to engage and motivate your young writers! You'll learn how to build a daily writing routine, improve writing stamina and engage even your most reluctant writers. Leaving you ready to spark their imagination and creativity every day!




Presented by:

Simon Blower

Co-founder – Pobble Education

Language: **English** | Audience: **All**

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10:30 - 11:20

Present and speak with confidence and influence

In this dynamic session, delegates discover how to present their ideas and opinions with clarity, confidence and impact. Using the SuperStar Communicator™ methodology, I guide participants through the essential elements of purposeful communication—understanding their audience, structuring messages effectively, preparing with intention, performing with presence, and using their voice with authority. Educators will learn practical techniques to engage others, influence decision-making, and ensure their expertise is heard and respected. Attendees leave with increased confidence and a toolkit of simple, powerful strategies to communicate more effectively in meetings, presentations and everyday conversations.



Presented by:

Susan Heaton-Wright
Founder SuperStar Communicator
Language: **English** | Audience: **All**

10:30 - 11:20

Dyslexia and me: Understanding dyslexia for education staff

This will develop your understanding of Dyslexia and the challenges faced in education, looking at the latest guidance and definitions. Considering approaches and adaptations which will be shared to ensure positive engagement for all.



Presented by:

Karen Ferguson
NSM Training & Consultancy Trainer
Language: **English** | Audience: **All**

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10:30 - 11:20

Ways to empower your SENDCO

Ways to ensure that Head teachers and Senior Leaders act as 'Gatekeepers' for the ALNCO/SENDCO in their school as everyone is speaking the same 'ALN/SEND language'.

After this seminar delegates will have

1. Considered ways to improve systems in place in school to support ALNCOs/SENDCOs to do their role effectively so that they are not pulled into things which are not their role.
2. Identified ways to support their ALNCO/SENDCO by prioritizing through a systematic approach which is shared with all stakeholders.



Presented by:

Ginny Bootman
SENDCO, SEND and Relationship Specialist, Author of Independent Thinking On Being A SENDCO, Associate of Independent Thinking
Language: **English** | Audience: **SEND / ALN & All**

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10:30 - 11:20

Top tips for efficient and effective teaching and learning

This session will provide attendees with practical ways of being more effective in the classroom in spite of a very challenging context, including immense resource pressures, and a lack of time.

It will cover:

1. 'The Golden Spiral of Teaching and Learning'
2. 'Real time' assessment strategies (no more distance marking)
3. Securing sustained learning outcomes



Presented by:

Gareth Coombes
Educational Consultant
Language: **English** | Audience: **Primary**

10:30 - 11:20

Creative approaches to everyday Welsh

Discover how music and creativity are transforming the way children learn Welsh. This seminar showcases a hugely popular methodology that embeds everyday language patterns through songs, rhythm, and playful activities. By combining melody with movement, learners remember key phrases more easily while building confidence and joy in using Welsh beyond the classroom. Explore practical examples, hear success stories from schools, and take away ready-to-use ideas that make language learning vibrant, inclusive, and effective. Whether teacher, curriculum leader, or innovator, this session inspires you to harness music and creativity to bring Welsh alive.



Presented by:

Carys Gwent
Founder of Ffa-la-la
Language: **Welsh and English** | Audience: **All**

10:30 - 11:20

Y Big Bocs Bwyd

Mae Ysgol Gymraeg Gwynllyw yn ysgol pob oed yn Nhorfaen ac maent wedi ymgymryd â phrosiect cyffrous er mwyn mynd i'r afael â lleihau effaith tlodi yn eu cymuned. Yn y sesiwn hon, fe fydd Helen Rogers yn cyflwyno rhesymeg, gweithredu ac effaith cloddiw y cynllun. Trwy'r Big Bocs Bwyd, mae Ysgol Gymraeg Gwynllyw'n sicrhau bod 4 diben Cwricwlwm i Gymru, llais y dysgwyr, dysgu dilyn ac addysg gymunedol yn greiddiol i'w gwaith gyda'u disgyblion cynradd ac uwchradd. Fe fydd Helen hefyd yn esbonio sut allwch chi efelychu'r prosiect gwbl wreiddiol yma yn eich ysgol a'ch cymuned.




Presented by:

Helen Rogers
Deputy Headteacher - Ysgol Gymraeg Gwynllyw
Language: **Welsh** | Audience: **Primary & Secondary**

 **CYDAG**

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12:00 - 12:50

Empowering literacy through creative technology

Technology is often perceived as a hurdle in enhancing literacy outcomes. However, in this session, Mr P will illustrate how technology can not only eliminate these obstacles for children but also enable them to utilise their writing creatively to produce various multimedia outputs.



Presented by:

Mr P (Lee Parkinson MBE)

Primary School Teacher and Education Consultant

Language: **English** | Audience: **All**

12:00 - 12:50

From trauma informed to trauma responsive

A whistle stop tour of what it means to be Trauma Informed and how to put a plan in place to make a difference. The underpinning theories of Trauma Informed Schools and Communities, and a few tasty take-away strategies.



Presented by:

Dr Coral Harper

Director for TISC, Wales

Language: **English** | Audience: **All**

12:00 - 12:50

SEND / ALN
SEMINAR

Social skills training for autistic children. Is it really looking at how to fit in?

Social Skills training in education, is it truly Neuroinclusive? Exploring the need to redefine what we see as social skills training, to look at the needs of all Neurotypes, with a view to increasing understanding and reducing anxiety. Working towards a Neuroinclusive environment!



Presented by:

Tigger Pritchard

Advocate, Consultant, and Trainer

Language: **English** | Audience: **SEND / ALN & All**

12:00 - 12:50

SEND / ALN
SEMINAR

Leading a neurodiverse classroom

Classrooms across Wales are increasingly neurodiverse. Strategies that support one neurotype might differ from those that support another? Therefore, how do educators navigate this and lead an inclusive classroom for all?

This session will explore this and focus on what a reasonable adjustments offer might look like? Also, how educators might structure this within their planning and the culture that they create within their classroom. The session will focus specifically on lesson planning and design, literacy, communication and engagement.



Presented by:

Colin Foley

CEO Neurodiversity Training UK

Language: **English** | Audience: **SEND / ALN & All**

12:00 - 12:50

Communicating with impact: Helping teachers inspire, influence and be heard

As educators, we care deeply about our students and strive to do our very best. Yet we often face situations where our expertise isn't fully valued—whether its parents wondering “What does she know?” or stakeholders and external specialists questioning our judgement. In this impactful presentation, I explore why others may not always see us as credible, what credibility truly means, and how to communicate it with confidence. Attendees will leave with practical strategies and simple, powerful techniques to consistently demonstrate their professionalism, expertise and authority—ensuring their voices are heard and respected.



Presented by:

Susan Heaton-Wright

Founder SuperStar Communicator

Language: **English** | Audience: **All**

12:00 - 12:50

From drifting to shifting as leaders-conscious leadership and how it works in our organisations

Julie will be using Jim Dethmer's 'Conscious Leadership' tools to locate ourselves as leaders and consider how we shift into a curious and coaching mindset to improve our own well-being. We will consider how this shift then impacts on those we lead. This will be an interactive workshop where participants will be immersed in coaching tools to explore the themes shared.




Presented by:

Julie Rees

Executive Leadership Coach – Making Stuff Better MSB

Language: **English** | Audience: **Middle & Senior leaders**

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12:00 - 12:50

SEND / ALN SEMINAR

SEND identification and its impact on progress, resources and well-being

This session will highlight the importance of SEND identification and practice and its impact on resources, progress and well being of the school community. SEND is a large topic as the picture of inclusion has evolved and so many school leaders are grappling with questions regarding resourcing, pupil progress and staff well-being. In this seminar I will highlight the importance of identification leading to accurate and targeted support to support the above factors. I will discuss the elements of SEND most neglected and how they most contribute to progress and pupil development.



Presented by:

Emma Noel Pinnock

CEO of the Essential Education Group

Language: **English** | Audience: **SEND / ALN & All**

12:00 - 12:50

Understanding misogyny and incel culture

Understand the influence of online misogyny and how harmful ideologies are spread through social media, gaming, and online forums. Explore the link between misogyny, peer relationships, and school culture and how to promote gender equality and respect. Learn strategies to challenge and educate young people in order to encourage critical thinking and positive social values. Recognise signs of radicalisation and extremist beliefs that can lead to harmful attitudes and behaviours.



Presented by:

Ella Savell-Boss

Safeguarding Consultant

Language: **English** | Audience: **All**

12:00 - 12:50

AI-enhanced reading for all: Removing barriers, raising expectations

With increasing complexity of need across settings and a national shift towards adaptive teaching and inclusive literacy, this session demonstrates how generative AI and assistive technology can remove barriers to reading while maintaining ambition. Grounded in Universal Design for Learning (UDL) and current literacy research, delegates will explore how to design reading tasks that are accessible from outset, co-created, personalised, and developmentally appropriate. We will examine how to support decoding, fluency and comprehension through UDL and inclusive literacy. The message is we don't lower the challenge; we remove the barrier so every learner can access ambitious texts and make progress.



Presented by:

Dr Sarah Moseley

Inclusive Literacy, Neurodiversity & SEND Consultant

Language: **English** | Audience: **SEND / ALN & All**

12:00 - 12:50

The conscious classroom: The key to self-leadership

In a world increasingly dominated by AI, how do we nurture the full range of human intelligence in our classrooms? These are the keys for children to flourish in the future. What are they? Moral/ethical intelligence; inter and intra-personal intelligence; emotional intelligence; critical intelligence; creative intelligence; kinaesthetic intelligence. AI can give us information but it can't replicate these right brain aspects of people, so we must build children's capacity to be fully conscious and aware, so that they can navigate the complexities of our world and gain Self-leadership.



Presented by:

Dr Neil Hawkes

Founder of VbE

Language: **English** | Audience: **All**

12:00 - 12:50

Building character & essential skills through outdoor learning

This talk will explore how outdoor education supports development of children's character, resilience, and independence. The importance of screen free time and the power of nature. Drawing on industry trends and his 20 years in the sector, Nigel will share practical examples and useful tools teachers can integrate into school curriculum, plus cost-effective ways to enable residential trips that boost student wellbeing and growth.



Presented by:

Nigel Miller

CEO Active Learning Centre

Language: **English** | Audience: **All**

12:00 - 12:50

Building your mental wealth team for resilient teaching & leadership

Teaching and leadership demand huge emotional and mental energy — you simply can't do it alone. This session explores how to build a Mental Wealth Team that strengthens resilience and reduces the pressure educators often carry in silence. We focus on four core elements: Self-Care, Coaching, Professional Networks, and Mastermind-style peer support. Through real, relatable examples from the education sector, participants learn how to create a PowerTeam that offers challenge, accountability, perspective, and genuine support during the highs and lows of the academic year.




Presented by:

Mike Pagan

Managing Director Breaking Frontiers Ltd

Language: **English** | Audience: **All**

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12:00 - 12:50

SEND / ALN
SEMINAR

Myth busting AAC and what that means for supporting autistic children in your classroom

The use of AAC (augmentative and alternative communication) and multimodal communication is widely acknowledged as essential for supporting children to communicate, however suggestions on how to do that in the classroom can be confusing and contradictory. In this workshop we will explore what the current understanding is of AAC and bust some myths that can restrict access to AAC by sharing community sourced information and current research. There will be a specific focus on supporting autistic children and on taking an expansive approach to supporting their communication, agency and autonomy.



Presented by:

Kim Mears

Speech and language therapist. BSc (hons), MEd (inclusive practice)

Language: **English** | Audience: **SEND / ALN & All**

12:00 - 12:50

Llyfrau darllen er pleser i blant ag anghenion dysgu ychwanegol

Trosolwg o brosiect newydd cyffrous i gyhoeddi llyfrau Cymraeg gwreiddiol i blant rhwng 7 a 12 oed sydd ag anghenion dysgu ychwanegol.

Prosiect dan nawdd Adnodd i gyhoeddi 24 llyfr darllen er pleser ac adnoddau dysgu, a chyfle arbennig i weld rhagflas o gyfrolau'r gyfres.

Mae rôl arbenigwyr ADY yn greiddiol i'r prosiect, a bydd un o'r arbenigwyr yn dangos sut y mae'r llyfrau wedi eu mapio i'r Cynllun Darllen ADY Cenedlaethol, ac yn cyfeirio at y Canllaw i ymarferwyr addysg a rhieni, a'r adnoddau addysgol sy'n cyd-fynd â'r llyfrau.



Presented by:

Cynrychiolydd o'r Cynghor Llyfrau ac arbenigwr ADY

Cynghor Llyfrau Cymru

Language: **Welsh** | Audience: **All**

12:00 - 12:50



Pontio'r bwllch llythrennedd

Join us for a practical, engaging session to strengthen literacy and reading during the transition from primary to secondary.

- Discover an intelligent literacy tool that personalises support and tracks progress.
- Learn proven strategies for daily reading routines that build confidence and fluency.
- Access structured language resources for diverse learners, including those with Additional Learning Needs.
- See real examples, quick steps, and take part in interactive discussion.
- Leave with practical ideas to make transition smoother and more successful.



Presented by:

Atebol a CYDAG

Language: **Welsh** | Audience: **All**

13:30 - 14:40

Tech tools to transform your teaching

Mr P will share and demonstrate his favourite tech tools that he utilises as a teacher to minimise workload, enhance learning, and achieve better outcomes. He will introduce various apps, websites, and other resources, ensuring every teacher leaves with numerous ideas to implement in their classrooms.



Presented by:

Mr P (Lee Parkinson MBE)

Primary School Teacher and Education Consultant

Language: **English** | Audience: **All**

13:30 - 14:40

Teaching and learning - the metacognition and self regulation for the teachers toolkit

This session will focus on how to use metacognition and self-regulation approaches to support in the classroom. The participants will leave with clear ideas and strategies to add to their teacher toolkit.



Presented by:

Karen Ferguson

NSM Training & Consultancy Trainer

Language: **English** | Audience: **All**

13:30 - 14:40

Your fastest route to school improvement — and it's practically free

Improvement doesn't always need more money — sometimes it just needs better exposure. In this energising session, Sonia Gill explores how high-performing schools accelerate progress by deliberately surrounding themselves with the right influences. You'll discover why exposure is one of the cheapest, fastest ways to build capacity, spark new thinking and break out of feeling "stuck". With stories from schools across the UK, practical reflection tasks and simple next steps for accelerating school improvement in your context, this session will help you improve smarter, not harder — without stretching your budget.




Presented by:

Sonia Gill

Founder & Director Heads Up Limited

Language: **English** | Audience: **All**

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13:30 - 14:20

How to build a happy team

This session explores what it really takes to create happy teams that feel good and perform well. Based on Dave's keynote, workshops, and coaching programmes, it shares practical ideas drawn from psychology, communication, and lived experience. It helps leaders and educators understand the factors that support a happy team and how to build these into everyday working life. It's not about quick fixes or gimmicks, but about creating a culture where people feel valued, supported, and able to perform at their best. Expect stories, useful insights, and simple tools you can use straight away.

(This session also builds upon my "How to be a happy human" session)



Presented by:

Dave James

Professional Speaker, TEDx Speaker, Speaker Coach

Language: **English** | Audience: **All**

13:30 - 14:20

Why Welsh role models matter

How many of us can name a figure from the British civil rights movement? Most schools rely on role models from England or America, overlooking the powerful stories on our own doorstep. This seminar explores why Welsh role models matter for identity, belonging, and broadening pupils' understanding of diversity. We examine the impact of seeing people from Wales – across disability, LGBTQ+, race, religion and more – represented in the curriculum, and the risks of relying on narratives from elsewhere. To support teachers who often struggle to find Welsh examples, we will introduce our new Welsh Role Models resource pack.



Presented by:

Ian Timbrell

Founder More Than Flags and Rainbows CIC

Language: **English** | Audience: **All**

13:30 - 14:20

SEND / ALN SEMINAR

Exploring semi-speaking as a communication identity in schools

Semi-speaking is a communication identity that has evolved to describe the internal experiences of people who have access to speech and have periods when they are unable to access speech. This can be for a wide range of reasons including distress, intense joy, fatigue and overwhelm. In this workshop we will explore semi-speaking and potential differences/ overlap with selective mutism. This workshop will also discuss practical ways to support the children in your class/ school to explore their communication identity and communicate in a way that works for them. This includes understanding communication capacity and using technology/ communication apps.



Presented by:

Kim Mears

Speech and language therapist. BSc (hons), MEd (inclusive practice)

Language: **English** | Audience: **SEND / ALN & All**

13:30 - 14:20

SEND / ALN SEMINAR

Leading outstanding SEND provision

This seminar will highlight the importance of leadership in achieving outstanding SEND practice. (we can discuss the word Outstanding if it is too connected to Ofsted)

During this session, I will share about the importance of Vision, leadership, resources and supporting staff well being and knowledge.



Presented by:

Emma Noel Pinnock

CEO of the Essential Education Group

Language: **English** | Audience: **SEND / ALN & All**

13:30 - 14:20

Managing the perfect storm: Attendance, behaviour, and mental health

This seminar equips school staff with practical strategies to proactively address the interconnected challenges of attendance, behaviour, and mental health. Based on recent research, the session explores the drivers and barriers affecting vulnerable learners. Delegates will learn early intervention strategies, discuss whole-school approaches to collaboration, and explore methods for building a culture of mental wellness that supports all pupils.



Presented by:

Stephen C. Burnage

International Education Consultant, Author & Inspector

Language: **English** | Audience: **All**

13:30 - 14:20

SEND / ALN SEMINAR

Beyond behaviour: Seeing the meaning in neurodivergent communication in the early years

When we reframe "challenging behaviour" as information, everything changes. We invite early years educators to look beneath the surface of behaviour and see the messages neurodivergent children are sending through their actions, emotions, and responses to the world around them. Drawing on a neurodiversity-affirming approach, we'll explore how sensory differences, and unmet needs can drive distress and how to respond with curiosity, empathy, and connection. Through real-life examples and reflective practice tools, this session supports educators to move beyond behaviour management towards meaningful co-regulation. Delegates will leave feeling empowered to create safer and more connected environments where every child is valued and understood.




Presented by:

Cheryl Warren

Trainer/Consultant/Author

Language: **English** | Audience: **SEND / ALN & All**

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13:30 - 14:20

GarageBand for oracy: Creative voice, talk and literacy through music technology.

A hands-on session exploring how GarageBand for iPad can supercharge oracy, literacy and creativity in the classroom. GarageBand is Apple's free "recording studio in your hand" for beginners, but many don't know where to start. Attendees will experience live interactive demonstrations — simple music making, fun voice recording and sampling, and collaborative mini-podcast creation in minutes. These playful, engaging and inclusive techniques inspire even reluctant pupils to connect with their voices, leading to rich possibilities for writing. Suitable for any teacher, these are practical, adaptable strategies to embed in cross-curricular delivery with learners of all abilities, including ALN/SEND/EAL.



Presented by:

Alex Rees

Creative Learning Consultant

Language: **English** | Audience: **All**

13:30 - 14:20

Wellbeing in nature: re-connecting students amid post-pandemic challenges

Focused on the growing role of mental health in schools, this session will highlight the latest research on nature-based learning and how outdoor residential trips positively impact students' wellbeing. Nigel will also offer actionable ideas for teachers to embed meaningful outdoor experiences, even within tight timetables, to support students' emotional regulation, confidence, and social connectivity.



Presented by:

Nigel Miller

CEO Active Learning Centre

Language: **English** | Audience: **All**

13:30 - 14:20



Astudiaeth achos

Mae Ysgol Gynradd Gymraeg Pontybrenin wedi cael eu cydnabod gan Estyn am arfer effeithiol sydd yn rhoi pwysigrwydd mawr ar weithio gyda rhieni a'r gymuned leol i godi hyder disgyblion i ddarllen trwy gyfrwng y Gymraeg. Mae'r seminar hwn yn cyflwyno sut mae'r ysgol yn llwyddo i wneud hyn yn effeithiol.



Presented by:

Ysgol Gynradd Gymraeg Pontybrenin
CYDAG

Language: **Welsh** | Audience: **Language Coordinators, Headteachers**

13:30 - 14:20



Trochi effeithiol yn y blynyddoedd cynnar

Mae Dr Sian Wyn Siencyn yn arbenigwraig yn y blynyddoedd cynnar ac yn y seminar hwn bydd yn cyflwyno sut mae trochi plant di-Gymraeg yn effeithiol yn eu blynyddoedd cyntaf yn yr ysgol.



Presented by:

Dr Sian Wyn Siencyn
CYDAG

Language: **Welsh** | Audience: **Early Years, Welsh Immersion**

13:30 - 14:20

15:00 - 15:50

Estyn: adding value to the education system

English session 13:30 - 14:20 | Welsh session 15:00 - 15:50

This awareness-raising seminar provides an overview of Estyn and how our work adds value to the education system in Wales. The session outlines the stages of inspection, interim visits, and what providers can expect from our processes, while also signposting wider improvement resources to support ongoing development. We will also expand on our new campaign which aims to help providers raise reading standards across Wales. The seminar is designed to build understanding of our offer and to support leaders and practitioners in driving continuous improvement.

Discretion

Please note: This session will be recorded by Estyn.

If you do not wish to be recorded, you must inform Estyn in advance.



Presented by:

ESTYN

Language:

English session 13:30 - 14:20

Welsh session 15:00 - 15:50 | Audience: **All**

15:00 - 15:50

From inclusive practice to inclusive culture: A practical approach to supporting every learner

True school safety and inclusion are built on trust, equity, and consistent practices that empower CYP and staff alike. Explore how embedding meaningful relationships is at the heart of creating safer and more inclusive environments, emphasising the principle that people follow people before they follow rules. Defining an inclusive culture benefits all learners, ensuring that SEND students thrive alongside their peers. By focusing on simple but effective behaviour principles, every young person can feel valued, respected, and supported.




Presented by:

Huw Lloyd

Crisis Prevention Institute - Behaviour Specialist

Language: **English** | Audience: **All**

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15:00 - 15:50

SEND / ALN
SEMINAR

From add-on to all-in: Creating and embedding neurodiversity-affirming cultures in the early years

True inclusion isn't something we do, it's who we are. Yet in many early years settings, inclusion still sits on the margins: a policy, a plan, or a person responsible for "SEND." This session challenges that mindset inviting you to move from add-on to all-in, embedding inclusion as the heartbeat of their practice. Grounded in a neurodiversity-affirming approach, we explore what it really means to create a culture of belonging, where every child feels seen, valued, and safe to be themselves. Participants will reflect on how everyday language, expectations, and routines can either reinforce difference or celebrate it and will leave with practical, sustainable strategies to build authentic, affirming inclusion from the inside out.



Presented by:

Cheryl Warren

Trainer/Consultant/Author

Language: **English** | Audience: **SEND / ALN & All**

15:00 - 15:50

Burnout, broken belief systems & the silent collapse of educator confidence:

The 2027 reset you cannot ignore

As we enter 2027, educators face a crisis no policy can fix: the burnout-belief loop silently destroying confidence, motivation, and wellbeing across every phase of education.

This explosive session exposes the hidden emotional toll behind rising workloads, shrinking resilience, and the pressure to "stay strong" while feeling anything but. Discover movement-based strategies, mindset resets, and resilience tools that rebuild confidence at its core. If you miss this talk, you may miss the single biggest shift that could protect your wellbeing—and elevate your influence—in the year ahead.



Presented by:

Courtney Orange

The Wellbeing Motivator

Language: **English** | Audience: **All**

15:00 - 15:50

Fake news! Empowering students in the age of misinformation - Practical media literacy for the classroom

In a world where social media and influencers often shape what young people believe, how can we equip them to think critically, question confidently, and separate fact from fiction? This interactive seminar dives into practical, classroom-ready strategies for teaching media and information literacy. You'll explore engaging activities that help students decode digital content, recognize bias, and become savvy consumers—and creators—of media. Whether you're new to media literacy or looking to refresh your understanding, this session will leave you with inspiring ideas and actionable techniques to help your learners navigate today's complex media landscape.



Presented by:

Nicky Hagendyk

Education Consultant and Advisor

Language: **English** | Audience: **All**

15:00 - 15:50

Measuring success in prevention and de-escalation

This inspiring and interactive seminar redefines how success is measured in behaviour support, shifting the focus from incidents to impact. Participants will explore how to identify, record, and celebrate effective preventive and de-escalation strategies that reflect the principles of Positive Behaviour Support. Through engaging discussion, reflection, and practical tools such as Prevent and Protect Log, staff are empowered to build confidence in recognising and valuing proactive practice. The session nurtures a compassionate culture of safety, connection, and wellbeing, where true success shines through rational, calm, skilled, and emotionally attuned staff, and individuals who feel genuinely understood, supported, and safe.



Presented by:

Karen Wilkinson

Learning content designer and senior trainer
- Training with Pride

Language: **English** | Audience: **All**

15:00 - 15:50

Developing inclusive spaces and adaptive teaching methods for dual language learners

This session aims to develop an understanding of what 'inclusive spaces' means beyond physical access. Participants will explore the challenges faced by learners with SEND and discover strategies to remove barriers and promote accessibility and inclusion for all, including dual language learners. It will provide an opportunity to share best practices and create actionable steps to implement change.



Presented by:

Lisa Pinkerton

Head of Education - Widgit

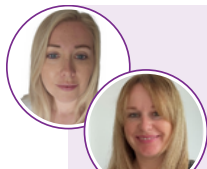
Language: **English** | Audience: **All**

15:00 - 15:50

Cyflwyniad i Addysg Cwtch - codi ymwybyddiaeth a hyder o ran 'Addysg Cydberthynas a Rhywioldeb'

Mae prosiect Addysg Cwtch yn cefnogi athrawon, arweinwyr, a chymunedau ysgol gyfan i gyflwyno 'Addysg Cydberthynasau a Rhywioldeb' (ACRh) o ansawdd uchel yn hyderus. Ei nod yw helpu pob plentyn a pherson ifanc i feithrin perthnasoedd cadarnhaol sydd wedi'u gwreiddio mewn empathi, ymddiriedaeth a dealltwriaeth.

Cyflwyno'r prosiect - ariennir gan Lywodraeth Cymru. | Trafod yr ymchwil. | Cyflwyno'r hyfforddiant ac adnoddau sydd ar gael (am ddim ac yn ddwyieithog). | Trafod tasgau ACRh. | Gwneud gweithgareddau ACRh. Dangos gwefan 'Addysg Cwtch'. | Ateb cwestiynau.



Presented by:

Sarah Yates - Cynghorydd Addysg Cwtch Abertawe

Kayleigh Lloyd Thomas - Cynghorydd Addysg Cwtch Sir Benfro

Language: **Welsh** | Audience: **All**

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If you do not have your confirmation email or QR code on the day, you will need to visit the Information Help Desk, which may delay your entry.



*“The **benefits of attending NES** now extend across our cluster and regional partners, supporting a shared culture of bilingual, values-driven professional learning.”*

*“NES has **become a core part of our annual CPD calendar** because the impact reaches far beyond the day itself.”*

*“Since attending NES we’ve seen **stronger staff** wellbeing, more consistent behaviour management and greater confidence in supporting ALN learners.”*

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+ VAT

Available on the day
2nd October 2026

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VCSEs

VCSEs are work-focused, hands-on qualifications at Level 1 and Level 2.

They introduce learners to key industries through practical learning and real assessments, an engaging way to explore career pathways and build the skills needed for next steps.



Foundation Qualifications

Foundation Qualifications offer a flexible and supportive route for learners who aren't yet ready for GCSEs or VCSEs.

They focus on building confidence and core skills at Entry Level and Level 1 through practical, meaningful learning experiences.



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businessdevelopment@agored.cymru.



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