The National EDUCATION Show

Incorporating the ALN / SEND Show

11 JUNE 2027 | Venue Cymru Llandudno

SHOW GUIDE

50% OFF

Group bookings of 10+ delegates
until 23 April 2027

Visit our website



2027



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Urdd

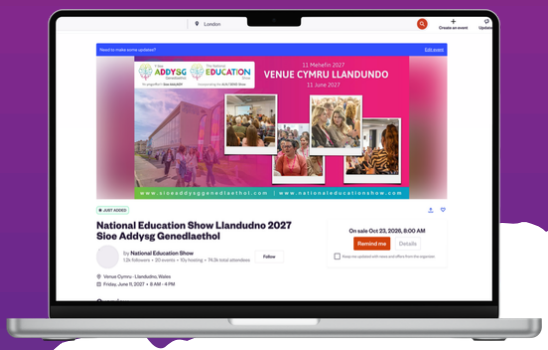
WHY SHOULD YOU ATTEND THE SHOW?

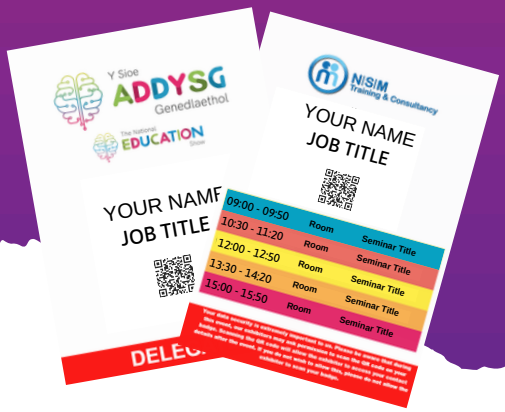


Our staff have attended the National Education Show for the last four years, giving ***all staff access to high-quality, bilingual, accredited CPD****. The strategies gained in behaviour, wellbeing, teaching and learning, and ALN have since been embedded into our whole-school improvement plan.*
Following attending the NES, we've seen stronger staff wellbeing, more consistent behaviour management and inclusive practice, increased confidence in supporting ALN and new classroom approaches such as wellbeing check-ins and restorative strategies. *Staff now cascade their learning internally, leading follow-up sessions and sharing best practice across the school. NES is now a core part of our annual CPD calendar.*

"We attended the ***National Education Show in October 2025, enabling staff to access bilingual, accredited CPD.*** *Since then, new strategies in ICT, ALN, wellbeing and teaching and learning have been embedded into our professional learning programme,* ***boosting staff confidence, improving classroom practice and strengthening wellbeing support.***
We are now considering making NES a key part of our annual CPD calendar *to continue developing innovative practice and enhancing our already strong teaching and learning offer."*







BOOKING FOR YOUR WHOLE SCHOOL, COLLEGE OR NURSERY? WE'VE MADE THE PROCESS SIMPLE.

1. Scan the QR code or visit the link below to access the booking form.
https://nationaleducationshow.com/llandudno-group-booking-form/

2. Each attendee should complete the top section of the form and select their chosen seminars.

3. Finally, please scan and return the completed forms to info@nationaleducationshow.com

IMPORTANT!

You will receive your confirmation email from Eventbrite within two weeks of submitting your registration form so keep this email safe. Then scan the QR code from your original email confirmation when you arrive at the show.
We strongly recommend checking this in advance and getting in touch immediately if you have not received your booking confirmation email.
If you do not have your confirmation email / QR code you will need to visit the Information Help Desk on the day, which may delay your entry.

SHOW DAY! WE'VE MADE YOUR SHOW DAY EVEN EASIER!

When you scan your QR code at the registration desk, your badge will be printed for you. On the back of your badge, you'll find a handy table showing your seminar titles and room numbers.
Use this as your personal guide to navigating around the venue and get to your seminars with ease.

TOP TIP
If your seminar room number starts with the number 1, it's on the 1st floor!
If your seminar room number starts with the number 2 it's on the 2nd floor!

Seminars & Speakers

All seminars accredited by Agored Cymru

Read About Seminars

Group Booking Form

09:00 - 09:50

Happiness First: 14 Habits draining your joy and how to reclaim it!

What if some of your everyday habits are quietly stealing your happiness, energy and motivation? The Happiness First Seminar is a powerful experience designed to help individuals reclaim their joy, restore their energy, and boost their personal and professional performance. The session explores the everyday habits, pressures and mindsets that silently affect wellbeing, motivation and effectiveness. Through humour, storytelling, neuroscience and practical strategies you will leave feeling uplifted, re-energised and equipped to protect their joy, reconnect with their purpose, create healthier boundaries and show up at their best in life, work and relationships.



Presented by:

Action Jackson
Happiness Strategist

Language: **English** | Audience: **All**

09:00 - 09:50

Hold The Rope: Turning allyship into everyday action

A powerful, memorable session about moving from good intentions to practical allyship, helping staff challenge exclusion, support colleagues and stand up for pupils who may feel marginalised. Allyship is more than good intentions, it is the everyday choice to notice exclusion, speak up and support others. In this powerful and practical seminar, Joanne Lockwood explores what it means to "hold the rope" for colleagues and learners who may feel marginalised or unheard. Through relatable stories and actionable guidance, delegates will learn how to move beyond passive support, challenge inappropriate behaviour with confidence and create safer, more inclusive learning environments. Attendees will leave equipped to turn empathy into action and help build a culture where everyone feels respected, valued and able to belong.



Presented by:

Joanne Lockwood
Director / CEO / Founder SEE Change Happen

Language: **English** | Audience: **All**

09:00 - 09:50

The Submerged Rocks: How cognitive biases influence safeguarding decisions

Why do intelligent, committed professionals sometimes miss safeguarding concerns that later seem obvious? This seminar explores the hidden cognitive biases that influence safeguarding judgement, including confirmation bias, groupthink, authority bias, availability bias and the halo effect. Using real-world examples from education and safeguarding practice, delegates will examine how these "submerged rocks" affect decision-making, reporting and professional curiosity. Attendees will gain practical strategies for challenging assumptions, improving team discussions and creating a culture where concerns are explored rigorously rather than explained away. The result is safer decision-making for children, young people and staff.



Presented by:

Delyth Lynch
Director of Safeguarding

Language: **English** | Audience: **All**

09:00 - 09:50

Beyond Burnout: How to build a school where staff thrive, stay and perform

Teacher wellbeing is no longer just a welfare issue, it's a leadership priority that directly impacts recruitment, retention, attendance and pupil outcomes. As workloads increase and emotional demands continue to grow, many schools are asking the same question: How do we support our staff in a way that creates lasting change, not just short-term relief? This practical seminar explores how school leaders can move beyond wellbeing initiatives and create a culture where staff feel valued, supported and equipped to flourish. You'll discover evidence-informed strategies that strengthen resilience, improve morale and foster a positive workplace culture, without adding to workload.



Presented by:

Kelly Hannaghan
Mental Health & Wellbeing Consultant
Mind Work Matters

Language: **English** | Audience: **All**

09:00 - 09:50

SEND / ALN SEMINAR

Behaviour Is Communication: Understanding what distressed children are really telling us

What happens when behaviour isn't defiance, but distress? Increasing numbers of children communicate anxiety, sensory overload and emotional overwhelm through refusal, shutdown, avoidance or dysregulation. This session explores behaviour through the lens of nervous system regulation, emotional safety and neurodiversity, helping delegates distinguish between compliance difficulties and genuine distress. Using practical examples from schools and families, Laura shares evidence-informed strategies that reduce conflict, strengthen relationships and create emotionally safe environments where pupils can engage, regulate and learn.



Presented by:

Laura Jackson
Learn Together: Tailored SEND Solutions

Language: **English** | Audience: **SEND/ALN & All**

09:00 - 09:50

Bothered About Here: Cynefin, curiosity and a curriculum that matters

What if the best starting point for curriculum is right outside the door?
This practical Botheredness® workshop explores Cynefin through place, people, story and curiosity. Using real examples from classrooms, Hywel Roberts will demonstrate how an ordinary street, landscape, object, photograph or local story can become the starting point for rich learning across the curriculum. Delegates will talk, imagine, question and build ideas together, experiencing strategies they can take straight back to school. Rooted firmly in the Curriculum for Wales, this is about helping learners understand that where they are matters and that their stories belong in the curriculum.



Presented by:

Hywel Roberts
Teacher - Writer - Speaker

Language: **English** | Audience: **All**

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09:00 - 09:50

SEND / ALN SEMINAR

Regulate, Motivate, Engage: Rethinking readiness to learn in ALN/SEND

What happens when a learner has the cognitive ability to learn but is not yet regulated, motivated or able to engage? This practical session explores the relationship between regulation, motivation, engagement and learning. We will consider sensory differences, communication, relationships and cognitive demand, challenging assumptions that disengagement automatically means inability or poor behaviour. Delegates will explore practical adaptations that maintain ambition while reducing barriers to learning. The aim is simple, understand the learner more deeply so that support creates access, independence and meaningful progress within inclusive classrooms.



Presented by:

Emma Noel Pinnock
CEO of the Essential Education Group

Language: **English** | Audience: **SEND/ALN & All**

09:00 - 09:50

It's Not The Budget That's Holding Your School Back! This is...

More money would help your school and nobody's pretending otherwise. But with budgets under increasing pressure and evidence suggesting that funding alone can only take a school so far, what else can make a difference? There's a powerful lever that can drive greater improvement than additional funding alone, and it's one every school already has access to, regardless of budget. This thought-provoking and practical seminar will reveal what that lever is, explore the evidence behind it and show you how to use it effectively. Delegates will also discover a simple calculation they can apply to improve their school's financial position before they've even left the room.



Presented by:

Sonia Gill
CEO Heads Up Limited

Language: **English** | Audience: **All**

09:00 - 09:50

CYDAG

Addysgu a Dysgu- Ysgol Llanfairpwll

Edrych yn benodol ar ddulliau cynllunio'r ysgol gan enghreifftio unedau o waith ym mlwyddyn 5 a 6 sydd yn arwain at ddatblygu dysgwyr hyderus, annibynnol ochr yn ochr a chodi sgiliau llythrennedd.
Rwyf yn athrawes ym mlwyddyn 5 a 6 yn Ysgol Llanfairpwll ac yn gyfrifol am ddatblygiad addysgu a dysgu'r ysgol gyfan. Sesiwn fydd yn edrych ar ddulliau cynllunio yr ydym wedi eu datblygu ac yn eu defnyddio yma yn yr ysgol. Byddwn yn craffu ar unedau penodol o waith yr ydym wedi eu creu gan egluro'r dulliau addysgu a dysgu yr ydym wedi eu datblygu a'u hyrwyddo gan gyfeirio at yr ymchwil sydd yn sail i'n syniadau.



Presented by:

Ffion Saynor
Pennaeth Cynorthwyol ac Athrawes Blwyddyn 5 a 6 Ysgol Llanfairpwll

Language: **Welsh** | Audience: **Primary**

09:00 - 09:50

CYDAG

Darparu ar gyfer y disgybl cyfan

Blaenoriaeth Ysgol y Moelwyn yw sicrhau amgylchedd cynhaliol lle mae pob disgybl yn teimlo'n ddiogel, yn cael ei werthfawrogi ac yn cael y gefnogaeth sydd ei angen i wneud cynnydd. Mae'r ysgol wedi ymrwymo i gynnig darpariaeth gynhwysfawr a chynhwysol sy'n galluogi pob unigolyn i ddatblygu'n ddysgwr llwyddiannus ac yn berson hyderus, cyfrifol a chydwybodol. Bydd y cyflwyniad yn cynnig cipolwg o'r strategaethau mae'r ysgol yn defnyddio er mwyn cyrraedd y nod yma, strategaethau sydd wedi eu adnabod fel arfer dda mewn ymweliad gan Estyn.



Presented by:

Eleri Moss
Headteacher Ysgol y Moelwyn

Language: **Welsh** | Audience: **Secondary**

10:30 - 11:20

We've Tried Plan A - What's Plan B? Practical strategies when traditional behaviour management isn't working

What do you do when traditional behaviour management strategies simply aren't working? This practical session explores why some pupils struggle to regulate their emotions and behaviour, including those with social, emotional and mental health (SEMH) needs. Discover alternative approaches and practical strategies to reduce challenging behaviour, build positive relationships and help pupils engage successfully in learning. The seminar will offer practical ideas, structures and activities that delegates can put into practice the very next day.



Presented by:

Nicola S. Morgan
Multi award-winning TEDx and keynote speaker, international education consultant, author and teacher

Language: **English** | Audience: **All**

10:30 - 11:20

High Quality Self-Evaluation and School Improvement

Effective school improvement starts with knowing your school: what's working well, what needs to improve and what to do next. This practical session explores the key principles of high-quality self-evaluation, including what to evaluate, how to gather meaningful evidence, who should be involved and when. Delegates will discover how to turn evaluation into purposeful action, identify clear improvement priorities and develop an effective School Development Plan (SDP) that drives sustainable improvement and better outcomes for learners.



Presented by:

Gareth Coombes
Experienced headteacher, school inspector, educational consultant & leadership specialist

Language: **English** | Audience: **All**

Seminars & Speakers

All seminars accredited by Agored Cymru

Read About Seminars

Group Booking Form

10:30 - 11:20

SEND / ALN SEMINAR

Why they know what to do...but still can't do it?

Teachers often mistake executive-function difficulties for poor motivation, laziness or lack of effort. This practical session explores the hidden cognitive processes behind planning, working memory, task initiation, organisation, emotional regulation and flexible thinking. Drawing on current research and real classroom examples, delegates will learn why "knowing" is not the same as "doing", why apparently simple tasks can become overwhelming and how small adjustments can dramatically improve engagement. Participants will leave with immediately usable strategies that reduce cognitive load, improve independence and help neurodivergent learners access learning more successfully.



Presented by:

Laura Jackson
Learn Together: Tailored SEND Solutions

Language: **English** | Audience: **ALN/SEND & All**

10:30 - 11:20

More Than Just Fresh Air: Wellbeing in the outdoor classroom

What happens when wellbeing becomes part of teaching rather than an occasional outdoor activity?
Informed by work with teachers throughout the UK, this seminar explores how outdoor classrooms can support affective, relational, embodied and ecological learning. It introduces the Learning Outdoors for Affective Meaning pedagogical model, a framework designed to help teachers plan purposeful experiences rather than simply move lessons outside. Participants will consider how place, uncertainty, relationships and meaningful challenge can deepen learning and strengthen wellbeing.



Presented by:

Dr. Graham French
Senior Lecturer in Education

Language: **English** | Audience: **All**

10:30 - 11:20

From Drama to Presence: A new operating system for school leadership

School leadership doesn't run out of ideas; it runs out of presence. In the pressure of a school day, it's easy to slip into blame, defensiveness or rescuing others from problems that aren't yours to fix. This fast-paced, practical seminar introduces the core ideas of Conscious Leadership to help you recognise the moment you tip into drama and choose a different way through.
You'll leave with two simple, memorable tools you can use immediately, the Above/Below the Line model for catching yourself in the moment and the shift from the Drama Triangle to TED* (Creator, Challenger, Coach) for leading yourself and others with more clarity and less friction. Expect a genuinely interactive session not a lecture. You'll reflect, work with a partner, try a short presence practice and leave with one concrete commitment for the week ahead.



Presented by:

Julie Rees
Executive Leadership Coach

Language: **English** | Audience: **All**

10:30 - 11:20

Bringing Back the Buzz! Practical strategies for making learning irresistible

This session will provide practical strategies for making learning irresistible, rebuilding classrooms where curiosity is visible and both pupils and teachers feel the spark again.
This uplifting and practical session explores how to create learning experiences that will spark curiosity and encourage participation and engagement in even the least enthusiastic learners.

Delegates will leave with simple, adaptable strategies that make learning feel purposeful, participatory and hard to resist, while rediscovering why you came into teaching in the first place. There will be opportunities to try out exciting teaching techniques that capture the imagination and interest of learners of all ages, as well as innovative strategies to spice up even the driest and most uninspiring topics and skills.



Presented by:

Issabella Wallace
Education Speaker & Author

Language: **English**| Audience: **All**

10:30 - 11:20

AI for Better Reading: Safe, practical strategies for every learner

This session explores how teachers from all settings can use AI safely and purposefully to raise standards for every learner. We will unpack the DfE Product Safety Standards alongside Welsh Government guidance, explaining what they mean and how to judge whether a tool meets them before use. Drawing on Wales' recent PISA reading results and findings from NPEP funded research, we will consider where AI can make a genuine difference, from adapting texts for different reading ages to supporting learners with additional learning needs. Practical demonstrations will show how safe AI can save planning time, personalise reading provision and engage learners.



Presented by:

Faye Palmer
Partnerships Manager and Community Advocate for Wales. Teachmate.

Language: **English** | Audience: **All**

10:30 - 11:20

SEND / ALN SEMINAR

The top 5 strategies to lead a neurodiverse classroom

Every classroom is neurodiverse, but how can educators create learning environments where different needs are understood, supported and valued?
In this interactive, evidence-based seminar, we will explore five overarching strategies: adapting communication, creating supportive learning environments, supporting attentional regulation, strengthening executive functioning and memory and reducing learner anxiety. The seminar will offer practical ideas, structures and activities that delegates can put into practice the very next day.



Presented by:

Colin Foley
ADHD Foundation Neurodiversity Charity.
National Training Director

Language: **English** | Audience: **SEND/ALN & All**

Seminars & Speakers

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Read About Seminars

Group Booking Form

CYDAG

10:30 - 11:20 - OUTDOOR

More Than a Change of Scenery; Making the outdoor environment an active participant in learning

What happens when we stop taking lessons outdoors and start using the outdoor environment as an active participant in learning? In this fast-paced, practical workshop, delegates will experience a range of curriculum-based challenges exploring subjects such as maths, literacy, science and creativity. Through active, engaging experiences, we'll explore how the environment itself can shape the learning, spark curiosity and create meaningful opportunities for children to think, investigate and problem-solve. No woodland or specialist equipment required, just a willingness to see the outdoor spaces we already have differently.

Please note: This seminar will be delivered outside.
This session is repeated at 10.30 and 12.00.



Presented by:

Carol Murdoch
Founder & Director, Love Outdoor Learning
Senior Fellow of the Institute for Outdoor Learning (SFIOL)

Language: **English** | Audience: **All**

10:30 - 11:20

Dysgu yn gyntaf, technoleg yn ail

Gyda chymaint o offer digidol ar gael, sut ydym yn gwybod pryd mae technoleg yn ychwanegu gwerth at ddysgu? Bydd y seminar hon yn edrych ar sut gallwn wneud dewisiadau doeth ynghylch defnyddio technoleg. Byddem yn trafod sut y gall ymarferwyr wneud dewisiadau pwrpasol am dechnoleg, gan sicrhau bod anghenion dysgwyr a bwriadau addysgiadol yn llywio'r defnydd o offer digidol. Gan dynnu ar raglen Addysgu Digidol gyda Hyder, byddwn yn rhannu syniadau ac enghreifftiau ymarferol i helpu ymarferwyr wneud yr penderfyniadau hyderus a phwrpasol.



Presented by:

Daron Harris
STEM Learning

Language: **Welsh** | Audience: **Primary**

10:30 - 11:20

Gosod Sylfaen Trochi Iaith yn y Blynyddoedd Cynnar a phwysigrwydd pontio ieithyddol gyda Ysgolion Cynradd

Dysgu am y Dull Trochi, sut mae Cynllun Croesi'r Bont yn cefnogi trochi plant ifanc yn y Gymraeg, a deall pwysigrwydd a dulliau pontio effeithiol rhwng y Cylch Meithrin a'r Ysgol Gynradd.



Presented by:

Lou Stevens Jones
Rheolwr cenedlaethol cynllun trochi Croesi'r Bont a thîm cynllun Croesi'r Bont

Language: **Welsh** | Audience: **EY, Primary & ALN/SEND**

12:00 - 12:50

When People Push Back: Handling difficult conversations with confidence

Difficult conversations are an inevitable part of working in education but knowing how to approach them can make all the difference. This practical seminar explores how to deal confidently with difficult people, navigate challenging conversations and reduce conflict before situations escalate.
Delegates will discover effective communication techniques and practical strategies for managing emotions, building trust and handling resistance. The session will also explore how to influence others, find solutions and achieve positive outcomes, even in the most challenging situations.



Presented by:

Nicola S. Morgan
Multi award-winning TEDx and keynote speaker, international education consultant, author and teacher

Language: **English** | Audience: **All**

12:00 - 12:50

Creating velcro in safeguarding culture

Serious safeguarding failures rarely begin with a single catastrophic decision. More often, they start with small boundary violations, unchecked assumptions and cultural blind spots that gradually become normalised. Drawing on research, this seminar will help delegates identify the situational, vulnerability and institutional risks unique to their setting. Participants will explore how safeguarding culture can act as the "Velcro" that prevents poor practice from gaining traction and will leave with practical tools to assess risk, challenge complacency and strengthen a sustainable culture where concerns are noticed, discussed and acted upon.



Presented by:

Delyth Lynch
Director of Safeguarding

Language: **English** | Audience: **All**

12:00 - 12:50

SEND / ALN SEMINAR

Courageous ALN/SEND Leadership: When inclusion requires us to do things differently

Courageous ALN/SEND leadership is not about having all the answers, it is about being prepared to ask the questions others avoid. This session explores how leaders and ALNCos/SENCOs can create cultures where inclusion is everybody's responsibility. We will consider courageous decision-making, staff confidence, curriculum flexibility, resource allocation and balancing individual need with whole-school priorities. Delegates will examine where established systems may unintentionally create barriers and how thoughtful, values-led leadership can remove them. Inclusion requires more than good intentions, sometimes it requires the courage to do things differently.



Presented by:

Emma Noel Pinnock
CEO of the Essential Education Group

Language: **English** | Audience: **SEND/ALN & All**

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SEND / ALN SEMINAR

12:00 - 12:50

When Every Behaviour Tells A Story: Practical strategies to support pupils with increasing mental health needs

Schools are seeing unprecedented levels of anxiety, emotional dysregulation, school avoidance and behaviour linked to unmet mental health needs. Teachers are often the first to notice when something isn't right, but many feel underprepared to respond confidently while balancing the demands of teaching.
This engaging and practical seminar will equip school staff with simple, evidence-informed strategies to recognise early signs of distress, respond with confidence and create emotionally safe learning environments where pupils can thrive. Learn how small changes in everyday practice can have a significant impact on behaviour, attendance, wellbeing and learning.



Presented by:

Kelly Hannaghan
Mental Health & Wellbeing Consultant
Mind Work Matters

Language: **English** | Audience: **All**

12:00 - 12:50

Insights From An Autistic Teacher: Meeting the needs of autistic children in schools

What does school really feel like for an autistic child and what can educators do to make that experience better?
This seminar will explore what the education experience looks like from an autistic perspective and discuss how to improve the schooling experience of those who learn differently. Topics include the importance of enabling autistic pupils to access the learning on their own terms and how to facilitate this, the art of meaningful accommodation and enhancing autistic children's self-esteem and their sense of safety in the classroom.



Presented by:

Chris Bonnello
Autism & Neurodiversity Speaker

Language: **English** | Audience: **All, ALN & SEND**

12:00 - 12:50

Let's Say...Story, Talk and Botheredness in the Curriculum for Wales

What happens when we give learners a reason to care before we give them the curriculum?
In this lively, practical session, Hywel Roberts explores how story, talk and imagination can bring the Curriculum for Wales to life. Through real classroom examples, delegates will experience simple Botheredness® approaches including Let's Say...and People–Place–Problem, discovering how curriculum content can become something learners want to talk about, explore and understand. Expect stories, laughter, purposeful talk and ideas you can use tomorrow. This is not about adding more to teachers' workload. It's about making what we already teach matter more.



Presented by:

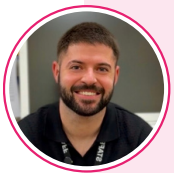
Hywel Roberts
Teacher - Writer - Speaker

Language: **English** | Audience: **All**

12:00 - 12:50

The Classroom They Remember: Creating a culture children love being part of, without losing yourself

Great classroom culture is not created by becoming a louder, shinier version of yourself. It grows from relationships, routines, shared language and the confidence to let pupils see who you are. Drawing on over a decade in primary classrooms, I'll explore how teachers can use their strengths and interests while inviting pupils to shape a shared classroom identity. Through practical examples and reflections, attendees will learn to balance warmth, humour and authority, build belonging, create memorable everyday moments and make the classroom a place pupils and teachers, genuinely enjoy being in, without feeling like they must perform all day.



Presented by:

Jordan Firth
Primary Educator, Content Creator & Trainer

Language: **English** | Audience: **All**

12:00 - 12:50

AI, Belonging and the Human Future of Education

Joanne could examine how schools embrace AI without losing trust, fairness, human connection or belonging. Artificial intelligence is transforming how we teach, learn, communicate and make decisions, but its greatest challenges are human, not technical. In this thought-provoking and practical seminar, Joanne Lockwood explores how education leaders can embrace AI without losing trust, fairness, belonging or human connection.

Delegates will consider bias, accessibility, psychological safety and the impact of change on staff and learners. They will leave with practical questions and inclusive principles to help their schools use AI responsibly while ensuring that every person feels valued, supported and able to thrive.



Presented by:

Joanne Lockwood
Director / CEO / Founder SEE Change Happen

Language: **English** | Audience: **All**

12:00 - 12:50 - OUTDOOR

More Than a Change of Scenery; Making the outdoor environment an active participant in learning

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Please note: This seminar will be delivered outside.
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Presented by:

Carol Murdoch
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Senior Fellow of the Institute for Outdoor Learning (SFIOL)

Language: **English** | Audience: **All**

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12:00 - 12:50

CYDAG

Y Gwyddoniaeth a'r Seicoleg tu ol i Ddysgu Ddarllen

Sut mae plant yn dysgu darllen mewn gwirionedd? Yn y seminar hwn, bydd Dr Manon Jones yn archwilio'r wyddoniaeth a'r seicoleg sy'n sail i ddatblygiad darllen, gan edrych ar y prosesau gwybyddol sy'n galluogi plant i symud o adnabod seiniau a geiriau i ddarllen yn fwy rhugl, deallus ac annibynnol. Bydd y sesiwn yn cynnig trosolwg hygyrch ond ymchwil-seiliedig o'r hyn rydym yn ei wybod am ddysgu darllen, ac yn helpu ymarferwyr i ddeall pam mae rhai dulliau addysgu yn fwy effeithiol nag eraill. Bydd hefyd yn ystyried goblygiadau'r dystiolaeth ar gyfer addysgu darllen mewn ysgolion cynradd cyfrwng Cymraeg.



Presented by:

Professor Manon Jones
Professor in Psychology, Bangor University
CAL:ON Cymru

Language: **Welsh** | Audience: **Primary**

12:00 - 12:50

Hyder i Ffynnu: Offer Ymarferol i Gefnogi Iechyd a Lles Dysgwyr

Yn y seminar ymarferol a rhyngweithiol hwn, bydd Dyddgu Morgan-Hywel yn archwilio sut y gall addysgwyr feithrin hyder dysgwyr, cryfhau eu gwytnwch a chefnogi eu hiechyd a'u lles drwy ddefnyddio dulliau hyfforddi effeithiol. Gan dynnu ar dros 15 mlynedd o brofiad ym maes addysg, ei gwaith fel hyfforddwr arweinyddiaeth a llesiant, a'i chefndir fel chwaraewraig rygbi ryngwladol dros Gymru, mae Dyddgu yn cynnig persbectif unigryw ar hyder, datblygiad personol a goresgyn heriau. Drwy weithgareddau ymarferol, cwestiynau hyfforddi a chyfleoedd i fyfyrio, bydd cyfranogwyr yn gadael gyda dulliau y gallant eu defnyddio ar unwaith yn yr ystafell ddosbarth i rymuso dysgwyr, annog sgyrsiau cadarnhaol a chreu amgylchedd lle mae gan bob dysgwr yr hyder i ffynnu.



Presented by:

Dyddgu Morgan-Hywel
Hyfforddwr Arweinyddiaeth a Llesiant | Addysgwr | Cyn-chwaraewraig Rygbi Ryngwladol Cymru

Language: **Welsh** | Audience: **All**

13:30 - 14:20

SEND / ALN SEMINAR

ADHD, Autism and Literacy: How we can support children and young people in the classroom

The literacy requirements of your classroom can present many challenges for children and young people with Autism and ADHD, this seminar will explore the reasons, particularly focusing upon the attentional and working memory systems. In this interactive, evidence-based seminar, we will explore practical strategies to create a reader and writer friendly classroom environment for children and young people with Autism and/or ADHD, including working with the ADHD and Autistic attentional and working memory systems, engagement and practical support for writing. Following a brief overview of the challenges, the seminar will offer practical ideas, structures and activities that delegates can try the following day.



Presented by:

Colin Foley
ADHD Foundation Neurodiversity Charity.
National Training Director

Language: **English** | Audience: **SEND/ALN & All**

13:30 - 14:20

SEND / ALN SEMINAR

Big Emotions, Practical Solutions: Understanding emotional regulation zones

Emotional regulation plays a vital role in children's wellbeing, behaviour and readiness to learn. This practical seminar explores how brain development, neurodiversity and the learning environment influence emotional responses. Discover effective strategies, supportive language and practical approaches to help children recognise, understand and manage their emotions. Leave with ideas and tools you can implement immediately to create a calmer, more supportive learning environment.



Presented by:

Karen Ferguson
SENDCo & Trainer NSM Training & Consultancy

Language: **English** | Audience: **SEND/ALN & All**

13:30 - 14:20

Attendance Starts with Belonging: Practical strategies to reduce absence

Behind every absence is a pupil with their own experiences, needs and barriers. How can schools combine clear expectations and consistent routines with the relationships and support that help pupils attend? In this practical seminar, Ian draws on his experience as a school leader and school improvement consultant to explore how attendance, belonging, behaviour and safeguarding connect. Using examples from school practice, he will consider how to identify emerging absence patterns, understand barriers through pupil and family conversations, and plan targeted support, including for pupils with additional learning needs. Delegates will leave with practical approaches to strengthen daily attendance routines, build constructive partnerships with families, support pupils returning after absence and check whether interventions are making a difference.



Presented by:

Ian Curry
Educational Consultant & Safeguarding Specialist

Language: **English** | Audience: **All**

13:30 - 14:20

Preparing Young People for a Rapidly Changing World: Every child a changemaker

How schools can help young people develop empathy, agency, teamwork and the confidence to create positive change equipping them to thrive in a world, especially one increasingly shaped by AI.



Presented by:

Kelly Davies
Ashoka UK, Country Director

Language: **English** | Audience: **All**

Seminars & Speakers

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13:30 - 14:20 - OUTDOOR

Once Upon a Playground: You don't need to be a storyteller. You need to notice stories

How can the places around us inspire stories? In this practical, participatory workshop, delegates will experience how storytelling can emerge from the outdoor environment. Through folklore, close-up exploration and simple story-building challenges, participants will discover how everyday places can spark curiosity, imagination and creativity. They'll leave with practical ideas for using storytelling in their own settings, helping children connect with the places around them and discover the stories hidden in their everyday surroundings.

Please note this seminar will be delivered outside.



Presented by:

Carol Murdoch
Founder & Director, Love Outdoor Learning
Senior Fellow of the Institute for Outdoor Learning (SFIOL)

Language: **English** | Audience: **All**

13:30 - 14:20

Why Copying Other Schools Doesn't Work (But this does!)

You've been to the visits.
You've seen the best schools in action.
You've come back with a list of things to try.
So why do so few of them actually work?

The problem isn't the ideas, heads borrow good ideas all the time. It's a step almost everyone skips between spotting an idea and making it stick. This session shows you what that step is, with real examples of ideas that worked, ideas that didn't, and exactly what the difference was.



Presented by:

Sonia Gill
CEO Heads Up Limited

Language: **English** | Audience: **All**

13:30 - 14:20

Build A Coaching Culture: How to use coaching to empower colleagues and drive school improvement

This practical seminar will explore how coaching can empower colleagues, strengthen leadership and improve performance across schools. Discover how principals can use coaching to support academic, pastoral and inclusion leads, how senior leaders can explore curriculum and data with middle leaders and how middle leaders can use coaching following lesson observations. We will also consider the benefits of peer coaching for teachers. Delegates will learn a systematic approach to coaching, including setting shared goals and working backwards, planning effective questions, using data thoughtfully, recognising the importance of being wrong and developing shared solutions through testing hypotheses.



Presented by:

Jonathan Ferstenberg
School Development Partner, Trainer & Leadership Coach

Language: **English** | Audience: **All**

13:30 - 14:20

Keep Up or Catch Up? Ensuring every learner can make progress in mathematics

How do we prevent small gaps in mathematical understanding becoming barriers to future learning?
This practical session explores two complementary approaches, helping learners keep up through responsive teaching, assessment, purposeful revisiting and timely intervention and helping learners catch up when significant gaps have already developed. We will consider how to identify misconceptions early, when learners may need to step back to secure earlier mathematical foundations and how targeted approaches such as Maths Bridge Cymru can support this. Delegates will leave with practical strategies for supporting progression and meeting the needs of learners with ALN/SEND within the Curriculum for Wales.



Presented by:

Toni Priddey
Mathematics Consultant - First4Maths Academy

Language: **English** | Audience: **All**

13:30 - 14:20

Developing and Sustaining the Conditions to Thrive: Learning from a Trauma and ACE-informed Approach in Wales

This session will consider how, by adopting a trauma-and ACE-informed approach in the education system we can create the conditions that enable us to help children, young people, their families and the people who work so hard to support them feel hope. Hope that they are able to learn and grow and provide wisdom in places that feel and are safe. Where that place is one that nurtures and connects people, the environment and reaches beyond the institution in amplifying a way of being that recognises that whatever any of us may be experiencing it can be overcome. Adversity and trauma can affect anyone of us, but the opportunity to prevent harm and provide the right support to meet the needs of young people is vital. And we must co-produce this together across. Hear from the young people themselves about what they hope this work can and has achieved, you might be surprised but what you won't be is feeling despair. I will draw on research, experiences and realities from across Wales to bring that story of hope to Llandudno.



Presented by:

Dr Joanne Hopkins
Programme Director, Adverse Childhood Experiences, Criminal Justice and Violence. Prevention, Public Health Wales. Visiting Professor, Wrexham University.

Language: **English** | Audience: **All**

13:30 - 14:20

CYDAG

AI ac Addysg: Datgloi amser ar gyfer yr hyn sy'n bwysig

Mae Deallusrwydd Artiffisial (AI) yn cynnig cyfleoedd ymarferol i leihau llwyth gwaith staff ysgolion a rhyddhau mwy o amser ar gyfer yr hyn sy'n cael yr effaith fwyaf ar ddysgwyr. Bydd y sesiwn hon yn edrych ar sut y gall athrawon ac arweinwyr ddefnyddio offer AI mewn ffordd ddiogel, gyfrifol ac effeithiol i gefnogi tasgau dyddiol megis cynllunio gwersi, creu adnoddau dysgu, addasu deunyddiau ar gyfer gwahanol alluoedd, paratoi asesiadau a drafftio cyfathrebiadau.



Presented by:

Daron Harris
STEM Learning

Language: **Welsh** | Audience: **Secondary**

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SEND / ALN SEMINAR

13:30 - 14:20

CYDAG

Arfer dda o ddatblygu medrau darllen

Yn y seminar hwn byddwn yn rhannu arferion effeithiol mewn datblygu medrau darllen yn y sector cynradd.

Presented by:
CYDAG
Language: **Welsh** | Audience: **Primary**

15:00 - 15:50

Building A Healthy Self-perception In Neurodivergent Pupils

Neurodivergent children often have to navigate an education system that is built with the neurotypical majority in mind, both academically and socially. This often results in their self-perception starting off on the back foot, leading to lower self-esteem, demotivation and disconnection. This seminar will help staff recognise the signs of negative self-perception in neurodivergent children and explore how to help them build the positive outlook about themselves that they deserve.



Presented by:
Chris Bonnello
Autism & Neurodiversity Speaker
Language: **English** | Audience: **SEND/ALN & All**

15:00 - 15:50

CAL:ON Cymru: Strengthening Literacy Across Wales

This practical session helps school leaders and teachers build a coherent, whole-school approach to literacy. Drawing on CAL:ON Cymru's national structured literacy framework, we will look at how schools across Wales are raising reading and writing outcomes through evidence-informed teaching, assessment and intervention. Delegates will leave with a practical framework for auditing current provision, setting priorities and embedding consistent practice across year groups. Gain classroom-ready strategies which can be used immediately. All guidance and resources discussed are free to schools in Wales, available in Welsh and English and relevant to primary, secondary and ALN/SEND settings. A practical and relevant session full of ideas that can be implemented back at school.



Presented by:
Professor Manon Jones
Professor in Psychology, Bangor University
CAL:ON Cymru
Language: **English** | Audience: **All**

15:00 - 15:50

Mixed-Age Maths Without Doubling Your Work: Making mixed-age mathematics manageable

Teaching mathematics in a mixed-age classroom can mean meeting the needs of learners spanning two, three or even four-year groups, but it shouldn't mean planning and delivering multiple separate maths lessons. This practical session explores how teachers can identify connections across mathematical topics, establish shared starting points and provide appropriate challenge for learners working at different stages. We will consider how careful curriculum organisation, questioning, representation and task design can reduce teacher workload while maintaining high expectations. Delegates will leave with practical approaches for making mixed-age mathematics manageable, purposeful and effective within the Curriculum for Wales.



Presented by:
Toni Priddey
Mathematics Consultant - First4Maths Academy
Language: **English** | Audience: **All**

15:00 - 15:50

Beyond Chatbots: A teacher's guide to agentic AI in education

Generative AI answers prompts. Agentic AI goes a step further, working towards a goal by planning tasks, using tools and checking its own work.
This practical and forward-thinking seminar cuts through the hype to explore what agentic AI could mean for teachers and schools. Through realistic classroom examples, delegates will discover how AI agents could help turn curriculum plans into teaching resources, adapt materials for different learners, analyse pupils' work and prepare feedback, while keeping teachers in control of key decisions. Drawing on work recognised through the Innovate UK Agentic AI Pioneers Prize, the session explores where this emerging technology could genuinely reduce workload, improve efficiency and support teaching, while highlighting why teacher oversight remains essential.



Presented by:
Siôn Brown
Founder AITutoring.me
Language: **English** | Audience: **All**

15:00 - 15:50

Teaching with AI without losing the learning: Practical strategies from learning science

What does good classroom practice look like when students can generate answers almost instantly?
Moving from theory to practice, this session uses learning science and metacognition to explore practical approaches to AI-supported learning. Through classroom examples, delegates will consider how to activate thinking before AI is introduced, help learners decide when and why to use it, encourage questioning rather than answer seeking, evaluate AI-generated information, and reflect on what has actually been learned. Delegates will leave with practical strategies for secondary and FE settings they can adapt immediately.



Presented by:
Dawn Taylor
Assistant Headteacher | Researcher & AI Strategist
Language: **English**| Audience: **Secondary**

Seminars & Speakers

All seminars accredited by Agored Cymru

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CYDAG

15:00 - 15:50

Making Inclusion Work: Universal Design for Learning, AI and high-quality teaching in action

Inclusion happens through everyday classroom decisions rather than separate interventions. This practical session explores how Universal Design for Learning can help teachers design learning that is flexible, accessible and ambitious for all learners. Through real classroom examples, delegates will explore how AI, assistive technology and inclusive teaching approaches can respond to learner variability while maintaining high expectations. The session will share practical strategies, planning ideas and reflection tools that can be used immediately, helping schools strengthen their universal offer and make inclusion part of everyday teaching rather than something added afterwards.



Presented by:

Dr Sarah Moseley

Educational Consultant & Adviser Specialising in Inclusion, SEND/ALN & Literacy

Language: **English** | Audience: **All**

15:00 - 15:50

Dysgu: Y gefnogaeth sydd ar gael ar gyfer datblygu rhifedd

Yn y cyflwyniad hwn, bydd swyddog dysgu, Rhian Carruthers sydd a phrofiad helaeth o arwain Mathemateg a Rhifedd yn amlinellu'r cymorth sydd ar gael i ysgolion er mwyn cryfhau datblygiad mathemateg a rhifedd ar draws pob maes dysgu a phrofiad. Bydd cyfranogwyr hefyd yn cael trosolwg o'r cyfleoedd ar gyfer datblygiad proffesiynol i gefnogi gwelliant parhaus mewn mathemateg a rhifedd.



Presented by:

Rhian Carruthers

Ymgynghorydd Proffesiynol Rhifedd Dysgu

Language: **Welsh** | Audience: **All**

15:00 - 15:50

Cynnig Cenedlaethol i'r Gweithlu Addysg

Trosolwg o Ddeddf y Gymraeg ac Addysg a phwysigrwydd uwchsgilio'r gweithlu er mwyn cyrraedd gofynion statudol y ddeddf. Cyflwyniad sy'n esbonio y cynnig sydd gan y Ganolfan ac amlinelliad o'r cyrsiau Dysgu Cymraeg sydd ar gael yn genedlaethol,yn rhad ac am ddim ar gyfer y gweithlu addysg.

Bydd cyfle i'r cyfranogwyr ar y dydd gofrestru ar gwrs gan holi pa lefel sy'n addas ar eu cyfer. Bydd cyfle iddyn nhw gael blas ar yr amrywiaeth cyrsiau yn ystod y sesiwn, a bod y cyflwyniad hefyd yn cynnwys elfen ar gynllunio'r gweithlu i gwrdd â gofynion y ddeddf gan baratoi ysgolion cyfrwng Saesneg, ysgolion dwy iaith ac ysgolion cyfrwng Cymraeg at y newidiadau.

Presented by:

Cynrychiolydd o'r Ganolfan Dysgu Cymraeg Genedlaethol

Language: **Welsh**| Audience: **All**

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SEMINAR TICKETS

If you're interested in attending any of the seminars at the National Education Show at Venue Cymru Llandudno on 11 June 2027, be sure to book your place today!

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23 April 2027

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Available until midnight

8 June 2027

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+ VAT

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	09:00 - 09:50	10:30 - 11:20	12:00 - 12:50	13:30 - 14:20	15:00 - 15:50
Room TBC	Happiness First – 14 Habits draining your joy and how to reclaim it Action Jackson	We've Tried Plan A - What's Plan B? Practical strategies when traditional behaviour management isn't working Nicola S Morgan	When People Push Back: Handling difficult conversations with confidence Nicola S Morgan	Big Emotions, Practical Solutions: Understanding emotional regulation zones Karen Ferguson	Beyond Chatbots: A teacher's guide to agentic AI in education Siôn Brown
Room TBC	Hold the Rope: Turning allyship into everyday action Joanne Lockwood	High quality self evaluation and School Improvement Gareth Coombes	AI, belonging and the human future of education Joanne Lockwood	Build a coaching culture: How to use coaching to empower colleagues and drive school improvement Jonathan Ferstenberg	Teaching with AI without losing the learning: Practical strategies from learning science Dawn Taylor
Room TBC	The Submerged Rocks: How cognitive biases influence safeguarding decisions Delyth Lynch	The top 5 strategies to lead a neurodiverse classroom Colin Foley	Creating velcro in safeguarding culture Delyth Lynch	ADHD, Autism and Literacy. How we can support children and young people in the classroom Colin Foley	Mixed-Age Maths Without Doubling Your Work: Making mixed-age mathematics manageable Toni Priddey
Room TBC	Beyond Burnout: How to build a school where staff thrive, stay and perform Kelly Hannaghan	More than just fresh air: Wellbeing in the outdoor classroom Dr. Graham French	Courageous ALN/SEND Leadership: When inclusion requires us to do things differently Emma Noel Pinnock	Keep Up or Catch Up? Ensuring every learner can make progress in mathematics Toni Priddey	Building a healthy self-perception in neurodivergent pupils Chris Bonnello
Room TBC	Behaviour Is Communication: Understanding what distressed children are really telling us Laura Jackson	From Drama to Presence: A new operating system for school leadership Julie Rees	When Every Behaviour Tells a Story: Practical strategies to support pupils with increasing mental health needs Kelly Hannaghan	Attendance Starts with Belonging: Practical strategies to reduce absence Ian Curry	CAL:ON Cymru: Strengthening literacy across Wales Professor Manon Jones
Room TBC	Bothered About Here: Cynefin, curiosity and a curriculum that matters Hywel Roberts	Bringing Back the Buzz! Practical strategies for making learning irresistible Issabella Wallace	Insights from an autistic teacher: Meeting the needs of autistic children in schools Chris Bonnello	Preparing Young People for a Rapidly Changing World: Every child a changemaker Kelly Davies	Making Inclusion Work: Universal design for learning, AI and high-quality teaching in action Dr Sarah Moseley
Room TBC	Regulate, Motivate, Engage: Rethinking readiness to learn in ALN/SEND Emma Noel Pinnock	AI for Better Reading: Safe, practical strategies for every learner Faye Palmer	Let's Say... Story, Talk and Botheredness in the Curriculum for Wales Hywel Roberts	Developing and Sustaining the Conditions to Thrive: Learning from a Trauma and ACE-informed Approach in Wales Dr Joanne Hopkins	Dysgu: Y gefnogaeth sydd ar gael ar gyfer datblygu rhifedd. Rhian Carruthers
Room TBC	It's Not the Budget That's Holding Your School Back. This is... Sonia Gill	Why They Know What To Do...But Still Can't Do It! Laura Jackson	The Classroom They Remember: Creating a culture children love being part of, without losing yourself Jordan Firth	Why Copying Other Schools Doesn't Work (but this does) Sonia Gill	Cynnig Cenedlaethol i'r Gweithlu Addysg Cynrychiolydd o'r Ganolfan Dysgu Cymraeg Genedlaethol
Room TBC	Cynllunio Addysgu a Dysgu Ffion Saynor	STEM Learning - Dysgu yn gyntaf, technoleg yn ail Daron Harris	Y Gwyddoniaeth a'r Seicoleg tu ol i Ddysgu Ddarllen Yr Athro Manon Jones	Arfer dda o ddatblygu medrau darllen CYDAG	
Room TBC	Darparu ar gyfer y disgybl cyfan Eleri Moss	Gosod Sylfaen Trochi Iaith yn y Blynyddoedd Cynnar a phwysigrwydd pontio ieithyddol gyda Ysgolion Cynradd. Mudiad Meithrin	Hyder i Ffynnu: Offer Ymarferol i Gefnogi Iechyd a Lles Dysgwyr Dyddgu Morgan - Hywel	AI ac Addysg: Datgloi Amser ar gyfer yr Hyn Sy'n Bwysig Daron Harris	
OUTDOOR		More Than a Change of Scenery; Making the outdoor environment an active participant in learning Carol Murdoch	More Than a Change of Scenery; Making the outdoor environment an active participant in learning *(Repeated)* Carol Murdoch	Once Upon a Playground; You don't need to be a storyteller. You need to notice stories. Carol Murdoch	

SEND / ALN Seminars

Prices per seminar: £10.00 + VAT - Early bird rate (until 23 April 2027) | £15.00 + VAT Standard rate | £20.00 + VAT - Price on the day | 50% off for group 10+ (until 23 April 2027)

IMPORTANT: NO CHANGES CAN BE MADE TO YOUR SEMINAR AFTER 3pm, Friday 4 June 2027

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