## PLEASE PHOTOCOPY A FORM FOR EACH MEMBER OF STAFF Delegate Name: \_\_\_\_\_School / Organisation \_\_\_\_

Delegates email address\_\_\_\_\_\_\_Job Title \_

(Please ensure your email address is individual so CPD hours can be awarded by Agored Cymru).

14 | Venue MEH / JUNE | Cymru, 2024 | Llandudno

and Wellbeing in ucation: Friend or e?  Illy Hannaghan  slexia & Dyspraxia  ren Ferguson  orking Effectively with ur TA  ra Alston  acy in Welsh assroom it Lees  wigating towards positive ange in your school vironment	OMG! Why Won't That Child Behave?  Nicola S. Morgan  Botheredness: weaving narrative enquiry into great teaching.  Hywel Roberts  New to the role of ALNCo Lorraine Petersen  Differentiation V Adaptative Teaching V Scaffolding  Amjad Ali	Why we need a needs led approach to ALN/SEND  Sara Alston  Dealing with Difficult People and Conversations  Nicola S. Morgan  'Raisilient' Learners: from surviving to thriving  Will Hussey  I Hurt Inside; Making the Unconscious Conscious  Joy Dando	How to become a TA Superhero!  Karen Ferguson  Storytelling Techniques that will get your kids Bothered!  Hywel Roberts  TechWrite: empowering educators to elevate student writing.  Amelia Archer  Effective Classroom Strategies for Neurodiverse Children and young People	peer review to proviewidence informed & sustainable school Improvement Niki Thomas  Understanding & Supporting ADHD  Colin Foley
Illy Hannaghan  Islexia & Dyspraxia  ren Ferguson  Orking Effectively with  ur TA  ra Alston  acy in Welsh assroom  it Lees  Ivigating towards positive ange in your school	Botheredness: weaving narrative enquiry into great teaching.  Hywel Roberts  New to the role of ALNCo Lorraine Petersen  Differentiation V Adaptative Teaching V Scaffolding	Dealing with Difficult People and Conversations Nicola S. Morgan  'Raisilient' Learners: from surviving to thriving Will Hussey  I Hurt Inside; Making the Unconscious Conscious	Storytelling Techniques that will get your kids Bothered! Hywel Roberts  TechWrite: empowering educators to elevate student writing. Amelia Archer  Effective Classroom Strategies for Neurodiverse Children and young People	Unleashing Greatnes peer review to provievidence informed 8 sustainable school Improvement Niki Thomas  Understanding & Supporting ADHD  Colin Foley  Overcoming Barrier
ren Ferguson  Orking Effectively with ur TA  ra Alston  acy in Welsh assroom  it Lees  Ivigating towards positive ange in your school	narrative enquiry into great teaching.  Hywel Roberts  New to the role of ALNCo Lorraine Petersen  Differentiation V Adaptative Teaching V Scaffolding	People and Conversations Nicola S. Morgan  'Raisilient' Learners: from surviving to thriving Will Hussey  I Hurt Inside; Making the Unconscious Conscious	will get your kids Bothered! Hywel Roberts  TechWrite: empowering educators to elevate student writing. Amelia Archer  Effective Classroom Strategies for Neurodiverse Children and young People	peer review to provi evidence informed & sustainable school Improvement Niki Thomas  Understanding & Supporting ADHD  Colin Foley  Overcoming Barrier
ur TA ra Alston acy in Welsh assroom it Lees avigating towards positive ange in your school	Lorraine Petersen  Differentiation V Adaptative Teaching V Scaffolding	surviving to thriving Will Hussey  I Hurt Inside; Making the Unconscious Conscious	educators to elevate student writing.  Amelia Archer  Effective Classroom Strategies for Neurodiverse Children and young People	Supporting ADHD Colin Foley Overcoming Barrier
acy in Welsh assroom it Lees wigating towards positive ange in your school	Teaching V Scaffolding	I Hurt Inside; Making the Unconscious Conscious	Effective Classroom Strategies for Neurodiverse Children and young People	Overcoming Barrier
assroom it Lees ivigating towards positive ange in your school	Teaching V Scaffolding	Unconscious Conscious	Strategies for Neurodiverse Children and young People	
ivigating towards positive ange in your school	Amjad Ali	Joy Dando		
ange in your school			Colin Foley	Amjad Ali
	Head & Heart Leadership	Cracking number fact recall!	The significance of oracy in and beyond the Welsh classroom	What the best schoo differently, and wha do the same?
oyd Woodrow MBE DCM B	Bethan Harding	Ben Harding	Cait Lees	Sonia Gill
sponding to challenging estions in relationships d Sex Education hn Rees	'Empower your Wellbeing; 'The 7 Pillars of Self-Care for Educators' Kelly Hannaghan	Cyflwyniad i raglen datblygu llafaredd Cymraeg 'Ein Llais Ni – Datblygu Siaradwyr y Dyfodol' Nicola Hughes a Bleddyn Humphreys	Is Health Education a Waste of Time?  John Rees	Tech-timesavers: too teacher efficiency. Amelia Archer
whole school approach supporting mental alth & wellbeing in our nool	Can I say boys and girls anymore?	The Four Pillars of Parental Engagement Enabling Pupils to be their Best.	Hidden autistic sensory differences in your classroom	Harneisio gwirfoddo ysbrydoli myfyrwyr t ddyfodol llwyddiann
rraine Petersen	idii iiiibica	Robbins	Jo Grace	Nia Morgan / Naomi
ange that Sticks: Whole hool Improvement rough Appreciative quiry	Is your school doing OK, but feeling a bit stuck?	Compass for Life: Bringing the best theories together into practice	Boundaries: How to thrive in teaching as a middle leader	Dych chi eisiau datb addysg yng Nghymru weithio gyda phartn rhyngwladol? Gall cy Taith Llwybr 2 helpu
ederika Roberts	Sonia Gill	Floyd Woodrow MBE DCM LL.B	Gemma Drinkall	Sion James & Rebeco
Cam wrth Gam i gael plant i 'sgwennu Cerddi	Sensory Behaviour, and Sensory Communication in a Crisis.	Wellbeing is such a buzz-word!	How we can build resilience in the kids in our care.	Vocal Health Educa for Teachers
yrddin ap Dafydd 🏻 🎐	Jo Grace	Frederika Roberts	Ashley Costello	Polly Beck
erddamdani - Mentro, ldysgu a mwynhau trwy erddoriaeth eth Tomos	Menter Gwyddoniaeth Mawr Dr Helen Whiteland	loga, Sesiwn Lles i Blant Cynradd Emma Jones	Egwyddorion Trochi- Pwysigrwydd creu diwylliant priodol i blant gaffael iaith Rhys Glyn	Brick-by-Brick: build and emotional wellb through collaborativ play Dr Gina Gómez de la
	Outdoor Learning for the New Curriculum: Grab and Go	Outdoor Learning for the New Curriculum: Grab and Go	Outdoor Learning for the New Curriculum: Grab and Go	Di dina doniez de la
A San right of the state of	estions in relationships of Sex Education on Rees whole school approach supporting mental alth & wellbeing in our ool ool ool of the sex education ool ool ool ool ool ool ool ool ool o	The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  Can I say boys and girls anymore? Ian Timbrell  Is your school doing OK, but feeling a bit stuck?  Sonia Gill  Sensory Behaviour, and Sensory Communication in a Crisis.  Jo Grace  Menter Gwyddoniaeth Mawr Dr Helen Whiteland  Outdoor Learning for the New Curriculum: Grab and Go  Solution:  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  Can I say boys and girls anymore? Ian Timbrell  Is your school doing OK, but feeling a bit stuck? Sonia Gill  Sensory Behaviour, and Sensory Communication in a Crisis.  Jo Grace  Menter Gwyddoniaeth Mawr Dr Helen Whiteland  Outdoor Learning for the New Curriculum: Grab and Go  Polly Snape & Carolyn Burkey	The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Kelly Hannaghan  The 7 Pillars of Self-Care for Educators' Find Hushis And Self-Care for Educators' Fill Also Hushis And Popton Popton Fillars Ni – Datblygu Siaradwyr y Dyfodol' Nicola Hughes a Bleddyn Humphreys  The 7 Pillars of Self-Care for Educators' Fill Also Hughes a Bleddyn Humphreys  The 7 Pillars of Self-Care for Educators' Fill Also Hughes a Bleddyn Humphreys  The Four Pillars of Parental Engagement Enabling Pupils to be their Best.  Karen Dempster & Justin Robbins  Compass for Life: Bringing the best theories together into practice Floyd Woodrow MBE DCM LL.B  Wellbeing is such a buzz-word!  Frederika Roberts  The Four Pillars of Parental Engagement Enabling Pupils to be their Best.  Wompass for Life: Bringing the best theories together into practice Floyd Woodrow MBE DCM LL.B  Wellbeing is such a buzz-word!  Frederika Roberts  The Four Pillars of Parental Engagement Enabling Pupils to be their Best.  Wompass for Life: Bringing the best theories together into practice Floyd Woodrow MBE DCM LL.B  Wellbeing is such a buzz-word!  Frederika Roberts  The Four Pillars of Parental Engagement Enabling Pupils  To be their Best.  The Four Pillars of Parental Engagement Enabling Pupils  The Four Pillars of Parental Engagement Enabling Pupils  The Four Pillars of Parental Engagement Enabling Pupils  The Four Pillars of Parental Engagement Enabling Engagement Enabling Engagement Enabling Engage	sponding to challenging estations in relationships of Setroma for Educators'  Kelly Hannaghan  Kelly Hannaghan  Kelly Hannaghan  Kelly Hannaghan  Can I say boys and girls anymore?  Ian Timbrell  Ian Timbrell  Is Health Education a Waste of Time?  John Rees  The Four Pillars of Parental Engagement Enabling Pupils to be their Best.  Compass for Life: Bringing the best theories together into practice  Is your school doing OK, but feeling a bit stuck?  Sonia Gill  Sensory Behaviour, and Sensory Communication in a Crisis.  Jo Grace  Sensory Behaviour, and Sensory Communication in a Crisis.  Jo Grace  Menter Gwyddoniaeth Mawr Dr Helen Whiteland  Outdoor Learning for the New Curriculum: Grab and Go  Solid Out  Outdoor Learning for the New Curriculum: Grab and Go  Solid Out  The Four Pillars of Parental  The Four Pillars of Parental  Engagement Enabling Pupils to be their Best.  Compass for Life: Bringing the best theories together into practice  Floyd Woodrow MBE DCM LLB  Wellbeing is such a buzz-word!  How we can build resilience in the kids in our care.  Frederika Roberts  How we can build resilience in the kids in our care.  Sensory Behaviour, and Sensory Communication in a Crisis.  Jo Grace  Menter Gwyddoniaeth Mawr  Dr Helen Whiteland  Outdoor Learning for the New Curriculum: Grab and Go  Solid Out  Outdoor Learning for the New Curriculum: Grab and Go  Solid Out  Outdoor Learning for the New Curriculum: Grab and Go

Prices per seminar: £10.00 + VAT - Early bird rate (until 25th April 2024) | £15.00 + VAT Standard rate | £20.00 + VAT - Price on the day | 50% off for group 10+ (until 25h April 2024)

Address:\_\_\_ Post Code: \_ \_\_\_ Contact Number: \_\_\_\_\_

Purchase Order: \_

## TERMAU AC AMODAU / TERMS & CONDITIONS

- 1. This booking form is issued to confirm your place on the seminar(s) at the National Education Show (live online or face to face).
- 2. Full payment must be made within 28 days of you registering by submitting this form. If payment is not made prior to the show date, the National Education Show ("NES") reserves the

right to refuse entry to you/the delegate. Once payment has been received a receipt will be sent.

3. The show details are correct at time of publication but the National Education Show reserves the right to alter the date, time, venue, trainer and/or show without prior notice due to any

unforeseen circumstances.

- 4. National Education Show reserves the right to cancel any advertised seminars if deemed necessary by NES, at its sole discretion.
- 5. Please note that venue and/or online platforms are subject to change. On the unusual occasion where a venue and/or online platform change is necessary, NES will provide a venue within

the same vicinity and/or an alternative online platform. Please read your joining instructions carefully to see the final and correct venue directions and/or online platform.

6. While it is the intention of the NES to provide (for face-to-face show) you/delegate with a physical venue to deliver the show, NES reserves the right, at its sole discretion, to alter the

method of delivering the show (including, but not limited to, delivering the exhibition & seminars online).

7. For physical venues we regret that any expenses incurred, cannot be reimbursed. We strongly advise you to wait for your joining instructions before making travel/accommodation

 $arrangements \ or \ to \ email \ our \ of fice \ on \ in fo@national education show. com \ to \ check \ final \ details.$ 

8. Please note it is your/delegate responsibility to ensure the delegate's email address on the booking form is correct for ticketing purposes. If you haven't heard from us, please email

info@nationaleducationshow.com at least 3 weeks before the show date.

- 9. This contract is valid with or without a purchase order number.
- 10. Please note that the NES accepts no responsibility or liability for any accidents or losses that occur at show venues and/or where the live online courses is accessed from.
- 11. Cancellation Policy: By completing and returning this booking form you and/or your school/organisation agree to pay the NES the fees specified.
- 12. For non-attendance on the 'free seminar scheme' where there is a charge for seminars the Customer will be invoice the fee outlined in the booking form.
- 13. You may substitute delegates on a seminar you have booked, free of charge at any time.
- 14. Cancellation fees for training/consultancy are as follows:

Notice Provided Cancellation Fees.

More than 28 days: No Charge

14 - 28 days: 50% of original fee

Less than 14 days: 100% of original fees

15. Once we have received your completed booking form, we will send you a confirmation email and invoice. If you have any questions or queries, please email

info@nationaleducationshow.com or phone 01766 772927.

16. The contract between us, which is the subject of these Terms and Conditions, shall be governed by and construed in accordance with English law (including in relation to non-contractual

disputes or claims) and we both agree to submit to the exclusive jurisdiction of the English Courts (including in relation to non-contractual disputes or claims).

17. No person who is not a party to this contract between us, shall have any rights to enforce its terms and conditions.

18. The National Education Show Ltd shall not be liable to the Customer for any delay or failure to perform NES Ltd's obligations under the Contract, if the failure is due to any cause beyond

NES reasonable control (including, but not limited to, strikes, lock-outs or other industrial dispute, failure of a utility service or transport network, act of God, war, riot, civil commotion,

malicious damage, shutdown due to pandemic (whether due to a new or a reoccurrence of a pandemic), compliance with any law or governmental order, rule, regulation or direction,

accident, breakdown of plant or machinery, fire, flood, storm or default of suppliers or subcontractors). NES shall not be liable for any loss (whether direct or indirect) suffered by the

Customer (except in respect of death or personal injury caused by NES negligence) including loss of profits arising out of performance of the Contract by NES (or its servants or agents).

19. Data protection: By entering your details in the fields above, you agree to allow NES to contact you by mail, email, telephone. Should you not wish us to contact you, please let us know

using the address above.

20. We hope that you are completely happy with our service, but if something does go wrong, we would like to know about it so that we can put things right and ensure that it does not

happen again.

- 21. We will process your personal data in accordance with our privacy statement a copy of which is available on our website www.nationaleducationshow.com
- 22. Notice: we will send you promotional material in accordance with the terms of our privacy statement which is available on our website at www.nationaleducationshow.com. We will

update you via email (no more than twice a week) regarding NES's future shows, speakers, partners and exhibitors, courses. You can unsubscribe from our future emails at any time by

clicking the unsubscribe button on one of our emails.

Thank you for booking with the National Education Show Ltd

If you have any special requirements, please note on your booking form.

Oes gan unrhyw un o'ch staff / cynrychiolwyr unrhyw ofynion arbennig neu anghenion dysgu ychwanegol y dylem fod yn ymwybodol ohonynt, nodwch ar y ffurflen archebu.