

The National
EDUCATION
Show

OCT
4th
2024

Cardiff
City Hall

Incorporating the **ALN / SEND Show**

Show Guide



Visit our Website

**50%
OFF**

for group bookings of
10+ delegates
until 28th June 2024

@NationalEdShow
#NESCYMRU2024

Working with:



Are you looking to **Inspire, Support** and **Develop Great Learners?**

Simple steps to make your **National Education Show** experience **enjoyable, informative** and **beneficial**.



“

As always, the NES was a great day. Myself and the staff found the workshops informative and engaging. There was a good range of workshops available again this year for staff to choose from and also a good range of stalls. We've already started implementing some of the ideas and practice picked up during the show which is having a positive impact on our children.

Lynsey Wangiel, *Headteacher*

”

“

We thoroughly enjoyed the National Educations Show in Cardiff this October. It was interesting, informative and the speakers were inspirational. As educators, we had the chance to network, chat, explore and think about the possibilities for our children in our setting. It was a special day and a valuable chance for quality professional development for staff.

Mrs. M.C.Werrett, *Headteacher*

”



Don't forget to add the date to your calendar!

Can't make the Cardiff show?

Don't worry you can book your **FREE** entry pass at the **Llandudno National Education Show, 14th June 2024.**

To book your pass go to **www.nationaleducationshow.com**

“

The teacher conference 2023 was thoroughly enjoyable with an excellent range of guest speakers to choose and engage with. The National Education Show was well organised and the range of stalls from both professional and industry groups provided something for everyone. We will be returning next year, hopefully, as a full school cohort to enhance our professional development.

C Hewitt, *Headteacher*

”

Check out what happened at last Show in Cardiff



About NES 2024

Welcome



We would like to welcome you to the National Education Show and the National ALN/SEND Show live in Cardiff.

It's great to be back in Cardiff to host our eighth show as Wales' biggest education show designed to deliver even more seminars, services and products.

Our show this October is all about celebrating education and teaching by bringing together thousands of educational professionals to network, experience our exciting exhibition and seminars. The show is full of innovative ideas and solutions, as well as engaging CPD accredited seminars which are bursting with practical strategies and ideas to inspire and empower staff, children and young people. Additionally, we also have multiple seminars available in Welsh.

We can't wait to share this fantastic day with you all.



Einir A Williams
Director



Show Date & Times

Friday 4th October 2024 | 08.00 - 16.00

VENUE:

Cardiff City Hall, Cathays Park, Cardiff
CF10 3ND

FOOD:

Food and drinks will be available to purchase from the City Hall cafe located on both floors.

WI-FI:

You can access free wi-fi throughout the show. This can be found as Cardiff Free Wifi on your device.

TRAVEL & PARKING:

The venue is just a five-minute walk from Cardiff Queen Street Station. NCP car parks are located within walking distance of venue.

SEATING:

There are seating areas in the cafés.

PRAYER ROOM:

A prayer room is also available to use on the day - if required please ask a member of staff to direct you there.

PHOTOGRAPHY:

PLEASE NOTE THAT THIS PUBLIC EVENT IS BEING FILMED. You may be recorded and may appear in a production or promotion in conjunction with the day's event.



Working with:



Agored Cymru is a Welsh awarding body, leading education in Wales, for Wales. We engage with schools so they can have the very best qualifications and services, meeting the needs of the new Curriculum for Wales and beyond.

www.agored.cymru



NSM Training and Consultancy offers immersive, practical and high-quality CPD courses and in-house training sessions for education staff across the UK and beyond.

www.nsmc.co.uk



The School of Educational Sciences has an established reputation in the fields of teacher training, professional development and leadership.

www.bangor.ac.uk



Compass is a feature-rich, cloud-based MIS supporting over 3,000 schools globally. With 40+ intuitive modules, Compass is committed to helping schools in Wales spend less time on administration, drive better parental engagement and spend more time delivering meaningful experiences.

www.compass.education



NAHT is the largest union and professional association for senior and middle leaders in education. We are solution driven and add value to support and protect your role. Join today.

www.naht.org.uk

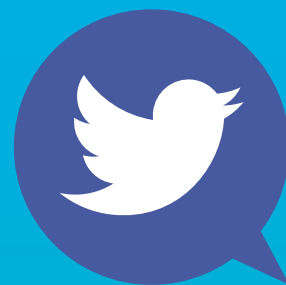


The Books Council of Wales is a national charity that supports the publishing industry in Wales. An important element of our work is promoting literacy and reading for pleasure. We do this by ensuring a regular supply of publications and co-ordinating schemes and special events that celebrate reading in a fun and attainable for all.

www.books.wales

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Spread the word!

Don't forget to include the following, when talking about us on social media!

#NESCYMRU2024
@NationalEdShow

info@nationaleducationshow.com
www.nationaleducationshow.com

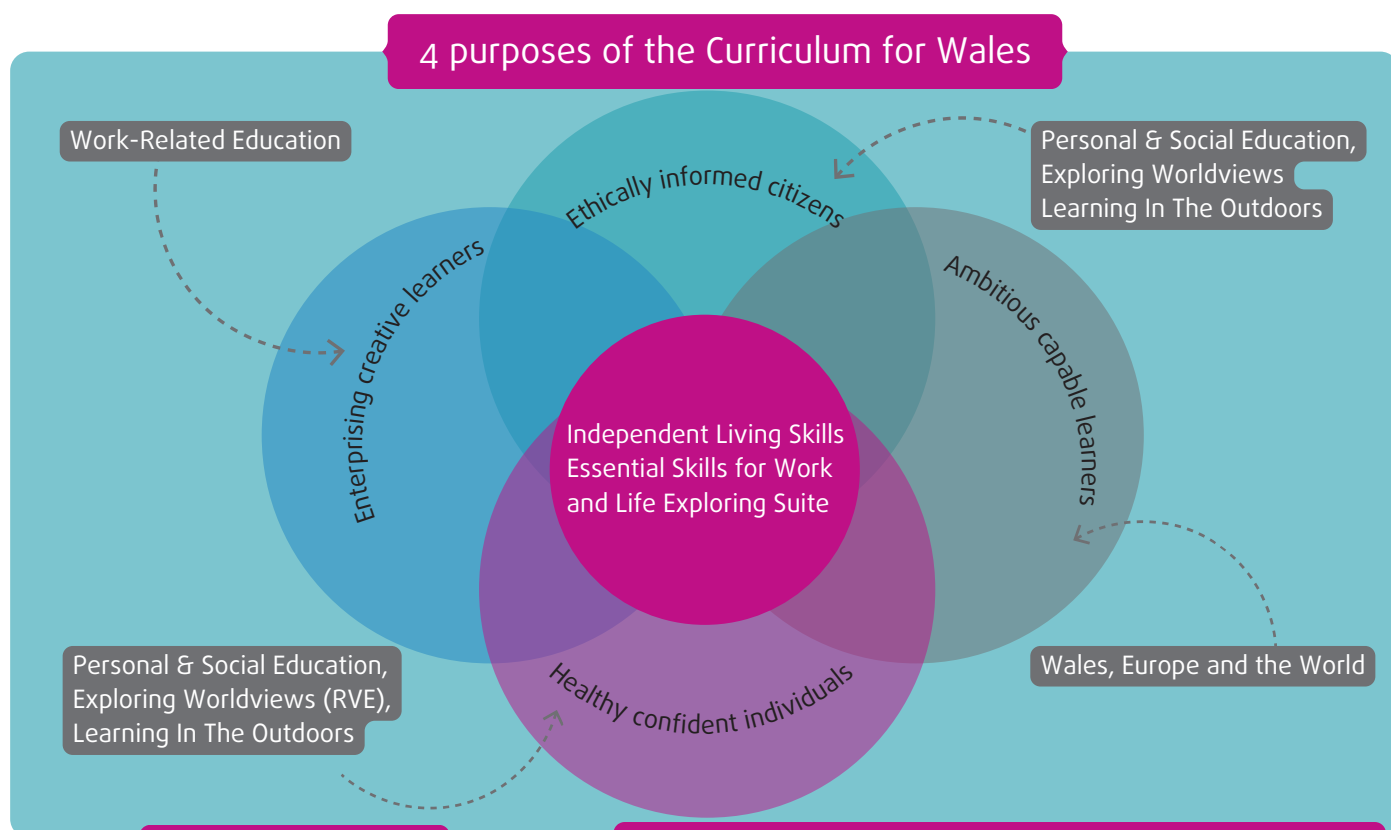
@NationalEdShow

/NationalEducationShow

@NationalEdShow

Agored Cymru's qualifications for Schools: The Learning Core

Here are some of the benefits of offering our qualifications and how they fit with the new curriculum...



PSE is FAB!



The Personal and Social Education qualification won the Federation of Awarding Bodies (FAB) – Qualification of the year award 2022.

The qualification is offered in 66% of secondary schools in Wales both through the medium of English and Welsh with consistent year on year growth of centre numbers, and most importantly learners.

Why offer Agored Cymru qualifications?

The Learning Core Qualifications:

Work Related Education	Learning in the Outdoors
Wales, Europe and the World	Exploring Worldviews
Personal and Social Education	

Our Learning Core qualifications are built around the Curriculum for Wales' reforms and we will continue to evolve with these emerging developments. Agored Cymru is committed to creating 21st Century Qualifications for a 21st Century Curriculum in Wales.

The qualifications

- measure a learner's application of knowledge and skills through assessments
- support an inclusive approach to learning through offering an alternative to exams
- offer GCSE equivalencies
- count towards school performance points

Seminar Timetable

All seminars accredited by



9:00 – 9:50

10:30 – 11:20

12:00 – 12:50

13:30 – 14:20

15:00 – 15:50

Room TBC	Top Tips to creating standing out Early Years in your setting Shonette Bason Ltd	Brick-by-Brick: building social and emotional wellbeing through collaborative LEGO® play Dr Gina Gómez de la Cuesta	OMG! Why Won't That Child Behave? Positive Behaviour Approaches Nicola S. Morgan	From inclusion to belonging: Language and the four purposes Mererid Hopwood	Collaborative Technologies in Schools Dafydd Humphreys Aspire 2Be
Room TBC	Is your school doing OK, but feeling a bit stuck? Sonia Gill	Dealing with Difficult People and Conversations Nicola S. Morgan	What the best schools do differently, and what they do the same? Sonia Gill	How to boost your own emotional health and wellbeing so you have more energy for yourself and others Jenny Mosley	Body Image: Building Resilience Martin Staniforth
Room TBC	Improve children's skills through Taskmaster. Your time starts now! Dr Ali Struthers & James Blake-Lobb	Sensory communication for crisis situations Joanna Grace	Guiding pupils through the Learning Pit James Nottingham	Creadigrwydd Digidol Robin Williams	How Field Studies Council can help you build a primary outdoor learning toolkit Jo Harris
Room TBC	AI and wellbeing in education: Friend or Foe? Kelly Hannaghan	Symud drwy Stori a loga Leisa Mererid	Coaching at heart of organisational health and well-being Julie Rees	Head and Heart Leadership Beth Harding MBE	Vocal Health Education for Teachers Polly Beck
Room TBC	Autism: Behaviour pattern or neurotype? Joanna Grace	Empower Your Wellbeing: The 7 Pillars of Self-Care for Educators Kelly Hannaghan	Brilliant behaviour & learning Will Hussey	An introduction to Adverse Childhood Experiences (ACEs) and Trauma Lorraine Petersen	'Hwyliaith' / 'Welsh made fun' Carys Gwent Ffa-la-la
Room TBC	Mae'n cymryd Pentref Sara Williams a Beca James	Cracking number fact recall! Ben Harding	Tech-timesavers: tools for teacher efficiency Amelia Archer	Understanding and supporting ADHD Colin Foley	Why Trauma-Informed settings are essential? Dr Coral Harper
Room TBC	Dyslexia & Dyspraxia Karen Ferguson	Closing the disadvantage gap: We need to talk about Jason Jean Gross	Supporting children with ALN in the mainstream classroom Lorraine Petersen	How to become a TA Superhero! Karen Ferguson	How the heck can the rekenrek help build late number sense? Amy How
Room TBC	Effective classroom strategies for neurodiverse children and young people. Colin Foley	Personalised learning for every pupil Ryan Evans Aspire 2Be	O gael dy Gynnwys i fod yn Perthyn: Iaith a'r Pedwazr Diben Mererid Hopwood	The Power of Play: A playful approach to teaching and learning Dr Gina Gómez de la Cuesta	TechWrite: empowering educators to elevate student writing Amelia Archer
Room TBC	Differentiation Vs Adaptive Teaching Vs Scaffolding Amjad Ali	Botheredness: Drama approaches for great learning Hywel Roberts	How the heck can the rekenrek help build early number sense? Amy How	Why we need a needs led approach to ALN/SEND Sara Alston	Follow The Empathy Road Ginny Bootman
Room TBC	Reducing restrictive practices in schools - Prevention, de-escalation, and consistent responses Ollie Frith	Compass for Life (CfL) - bringing the best theories together into practice Floyd Woodrow	Overcoming barriers to learning Amjad Ali	The spider's web of trust Ginny Bootman	
Room TBC	Adaptive Teaching (with Winnie the Pooh) Abigail Hawkins	Working effectively with your TA Sara Alston	Provision Mapping (Keeping track of what support students receive) Abigail Hawkins	Three keys to become an SEMH Jedi (with even the most complex students) Dr LJ Ducksbury	
Room TBC	Teacher as storyteller: Curriculum for Wales and professional imagination Hywel Roberts	The 3Es of Inclusion: Making the classroom work for working-class students Matt Bromley	Tuff Trays Outside Shonette Bason Ltd	Navigating towards positive change in your school environment Floyd Woodrow	
Outside Venue	Health and wellbeing outdoors - effective ways of engaging pupils Cardiff Council Community Rangers	Health and wellbeing outdoors - effective ways of engaging pupils Cardiff Council Community Rangers	Health and wellbeing outdoors - effective ways of engaging pupils Cardiff Council Community Rangers	Health and wellbeing outdoors - effective ways of engaging pupils Cardiff Council Community Rangers	Health and wellbeing outdoors - effective ways of engaging pupils Cardiff Council Community Rangers

All seminars accredited by



Seminars & Speakers

9.00-9.50

Top Tips to creating standing out Early Years in your setting

- Develop new skills in teaching of writing and maths
- Learn how to fit everything into a busy timetable
- Utilise the outside classroom to full effect
- Develop assessment ideas
- Support CIW and ESTYN inspections



Presented by:

Shonette Bason
International Motivational Speaker

Language: **English** | Audience: **EY, SEND, SLT**

9.00-9.50

Is your school doing OK, but feeling a bit stuck?

You're working hard, your team are working hard, your pupils are working hard... but it just doesn't feel like you're moving as far forward as you'd like. And you can't ask even more of your team because you care about their well-being. This talk will share why so many schools feel stuck like this and give powerful tools to help you get unstuck



Presented by:

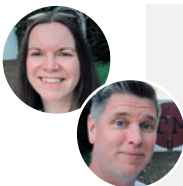
Sonia Gill
CEO, Heads Up

Language: **English** | Audience: **All**

9.00-9.50

Improve children's skills through Taskmaster. Your time starts now!

Taskmaster Education was set up with the aim of taking elements of the Channel 4 television show, Taskmaster, and using them to inspire, engage and teach children and young people. Through a variety of means, including clubs, resources, shows, and written content, Taskmaster Education is honing skills, such as problem-solving, lateral thinking, teamwork, creativity, and resilience, through educational and engaging task-based learning. The beauty of Taskmaster is that its format can be adapted to meet a near infinite range of teacher objectives, whether curriculum-based or more focused on social and emotional development. In this seminar, we will highlight how this can be done in a way that maximizes the inculcation of skills. The seminar will be fun, interactive and educational, showing teachers how Taskmaster can be an engaging and inclusive vehicle for education at all ages.



Presented by:

Dr Ali Struthers
Associate Professor, Warwick Law School
James Blake-Lobb
Deputy Head, Sidlesham Primary

Language: **English** | Audience: **All**

9.00-9.50

AI and wellbeing in education: Friend or Foe?

The integration of Artificial Intelligence (AI) in education has brought about numerous advancements and transformations in the learning process. While AI offers exciting possibilities to enhance educational outcomes, it also raises important questions about its impact on both student and staff wellbeing. In this session we will delve into the complex relationship between AI and wellbeing, exploring the potential benefits and challenges associated with its implementation in educational settings.



Presented by:

Kelly Hannaghan
Director at Mind Work Matters Ltd

Language: **English** | Audience: **All**

9.00-9.50

Autism: Behaviour pattern or neurotype?

Our understanding of autism forms the foundations upon which we build: our teaching strategies, our approaches to behaviour and our wellbeing support. Our foundational understanding of autism is ultimately the biggest factor in the success or otherwise of the support we offer to autistic students. This seminar explores the difference between understanding autism as a pattern of behaviours and understanding autism as a neurotype. Using real life examples we will explore the 'house upon the rocks/house upon the sand' distinction between these two understandings of autism, for the outcomes and wellbeing of your students and those around them, including you!



Presented by:

Joanne Grace
Doctoral Researcher/ Sensory Engagement and Inclusion Specialist

Language: **English** | Audience: **All**

9.00-9.50

Teacher as storyteller: Curriculum for Wales and professional imagination

In this light-hearted session, Hywel will explore:

- Use of narrative and context in curriculum design
- Should/Could/Must curriculum
- Cynefin and Story
- Delivering knowledge and pedagogical discernment
- Stories that inspire

The session will be optimistic, useful and will offer colleagues ideas to apply to their practice immediately.



Presented by:

Hywel Roberts
Education Consultant & Author

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

9.00-9.50

**ALN
(SEND)**
Seminar

Dyslexia & Dyspraxia

During the session, we will further develop understanding and knowledge of dyslexia and dyspraxia. Consider reassuringly uncomplicated strategies to enable students to enjoy lessons and succeed in class.



Presented by:

Karen Ferguson
Education Consultant,
NSM Training & Consultancy

Language: **English** | Audience: **All plus ALN/SEND**

9.00-9.50

**ALN
(SEND)**
Seminar

Effective classroom strategies for neurodiverse children and young people

This seminar will explore the principal overarching classroom strategies to support neurodiverse pupils. The session will include the following content areas:

1. How to structure and deliver personalised approaches.
2. Neurodiverse friendly classroom cultures and supporting communication and interaction.
3. How to encourage a strength based approach for neurodiverse learners.
4. A particular focus upon Working memory and executive functioning.
5. The centrality of engagement and how to plan for this.

This evidence based session will refer to a range of neurodiverse conditions, including Autism, ADHD, Dyslexia, Dyspraxia and Tourette's Syndrome.



Presented by:

Colin Foley
National Director of Training

Language: **English** | Audience: **All plus ALN/SEND**

9.00-9.50

Differentiation Vs Adaptive Teaching Vs Scaffolding

This workshop will explore the concepts of Differentiation, Adaptive Teaching, and Scaffolding as great ways to empower educators with a deeper understanding of these instructional strategies. Each approach aims to support learners, but they have distinct characteristics and applications.



Presented by:

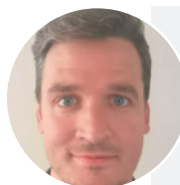
Amjad Ali
AHT / Consultant

Language: **English** | Audience: **All**

9.00-9.50

Reducing restrictive practices in schools – Prevention, de-escalation, and consistent responses

A school culture that supports the management of the most distressed students brilliantly is the key to calm, predictable learning environments. Ollie will help you untangle the chaos of punishment and blame while sharing practical and irresistible practice from the best practitioners that serve to de-escalate situations and reduce the need for physical intervention. Ollie will explain how some young people follow the rules and some follow people first. He will leave you with practical strategies to help busy adults deal with the angriest learners and present a rationale for why prevention has to be the cure.



Presented by:

Ollie Frith
CPI Education and Behaviour Lead

Language: **English** | Audience: **All**

9.00-9.50

**ALN
(SEND)**
Seminar

Adaptive Teaching (with Winnie the Pooh)

Adaptive teaching revolutionises education by prioritising personalised instruction that caters to the distinct learning needs of each student. By implementing adaptive teaching methods, we unleash the untapped potential within every student, all while ensuring that teachers do not feel overwhelmed with additional responsibilities. The session, we inject a dose of whimsy by envisioning the beloved characters from Winnie the Pooh as our students. Brace yourself for an engaging and enthralling lesson about volcanoes, where we will delve into how adaptive teaching strategies can effectively support students of all learning styles.



Presented by:

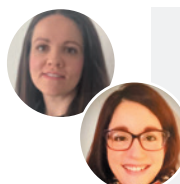
Abigail Hawkins
SEN & SG Consultant

Language: **English** | Audience: **All**

9.00-9.50

Mae'n cymryd Pentref

Ar ol blynyddoedd o lymder ariannol a phandemig rhyngwladol, mae ysgolion bellach yn ffeindio'u hunain yn fwyfwy allweddol i gefnogi teuluoedd. Byddwn yn trafod strategaethau i feithrin perthnasau cryfach gyda rhieni, i gyd-weithio gyda hwy i ddatblygu gwytnwch a sgiliau emosiynol, cyfathrebu ac academaidd eu plant.



Presented by:

Sara Williams
Arweinydd Camau Cynnydd
Beca James
Cydylynydd Anghenion Dysgu Ychwanegol

Language: **Cymraeg** | Audience: **All**

Seminars & Speakers

Repeated at every time slot throughout the day

Health and wellbeing outdoors - effective ways of engaging pupils

This practical hands-on workshop will awaken the senses and provide opportunities to connect with nature. Being outdoors provides real world experiences to promote thinking and problem-solving skills. This session will encourage participants to discover ways to improve motor skills and increase levels of physical activity as well as explore creativity and inspiration through easy activities and games. All of which encourage engagement in learning and increased academic achievement. Participants will be able to enhance their skills as a facilitator and understand the role of adults in the outdoor environment. The outdoors is a place to nurture ourselves and those around us. It helps to reduce stress and fatigue which in turn improves our health and wellbeing. The session will be outside in Bute Park, exploring the green heart of the city. Please bring outdoor clothing and sturdy shoes/wellies to wear.



Presented by:

Cardiff Council Community Rangers and Education Team

Language: **English** | Audience: **All**

10:30 - 11:20

Brick-by-Brick: building social and emotional wellbeing through collaborative LEGO® play

Play Included® is partners with the LEGO Foundation and is delighted to share its team's expertise in how collaborative LEGO® play can be used to support social, communication and emotional development for children. Often used to support neurodivergent children, but relevant to all children in need of extra support, Play Included's Brick-by-Brick® programme is an evidence-based approach that uses group LEGO play therapeutically. Find out about the international research into the programme, and how it can be used to support children in schools. Discover the power of learning through play!



Presented by:

Dr Gina Gómez de la Cuesta
Director and Founder

Language: **English** | Audience: **All**

10.30 - 11.20

Personalised learning for every pupil

Unlock the potential of every learner by providing inspirational and positive experiences. This session focuses on personalising learning through tools and functionalities available on your existing school devices. Whether utilising Apple, Google, or Microsoft platforms, we'll explore a wealth of free resources, ensuring budget constraints don't limit educational innovation. Embrace Assistive and Inclusive Technology to revolutionise every pupil's educational journey, catering to diverse learning needs. Educators will gain the skills to harness technology, fostering a highly personalised classroom approach that enhances student engagement and success. Discover how free tools can maximise the educational experience for all learners, regardless of resources.



Presented by:

Ryan Evans
Senior Technologist, Aspire 2Be

Language: **English** | Audience: **All**

10.30 - 11.20

Sensory communication for crisis situations

When triggered at a sensory level people enter 'fight or flight' mode (+ freeze, flop or fawn). In this mode access to vital brain processes that enable communication is lost, meaning that the strategies we ordinarily use to may no longer work. In this seminar you'll discover sensory flight paths and consider sensory communication techniques that can be used to support any distressed person to feel safe and calm. The seminar will hold particular relevance to those supporting students with sensory differences who may experience distress more frequently than others and express this through their behaviour.

**ALN
(SEND)
Seminar**



Presented by:

Joanne Grace
Doctoral Researcher/ Sensory Engagement and Inclusion Specialist

Language: **English** | Audience: **All plus ALN/SEND**

10.30 - 11.20

The 3Es of Inclusion: Making the classroom work for working-class students

Working-class students start out at a disadvantage and the education system fails to close the gap. Working-class students get worse outcomes, are less likely to go to university, are less likely to find fulfilling and well-paid employment, and experience worse health and wellbeing. This not about ability or effort; it is an accident of birth. Meritocracy doesn't exist. In this interactive seminar, Matt Bromley, author of The Working Classroom, will set out 3 problems with schooling that disadvantage the already disadvantaged, and offer 3 solutions - the 3Es.



Presented by:

Matt Bromley
Education Author, Journalist and Advisor

Language: **English** | Audience: **All**

10.30 - 11.20

Empower Your Wellbeing: The 7 Pillars of Self-Care for Educators

Are you an educator who's been burning the candle at both ends, striving to provide the best for your students while neglecting your own needs? It's time to prioritise your wellbeing and rediscover your passion for teaching. Join Kelly Hannaghan at Mind Work Matters for this enlightening seminar, Empower Your Wellbeing: The 7 Pillars of Self-Care for Educators and embark on a transformative journey toward self-care excellence.



Presented by:

Kelly Hannaghan
Director at Mind Work Matters Ltd

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

10.30 - 11.20

Cracking number fact recall!

This seminar is for those teachers and schools that feel they haven't yet 'cracked the system' to make sure their children always have instant recall of number facts.

The seminar will look at securing recall of addition facts. This is the foundation of any school's primary maths provision, yet an area where schools tend to have least success. We will then explore how schools can implement a water-tight system for multiplication fact recall. A key feature of the seminar will be exploring how we actually teach recall of number facts, rather than simply giving children a space to practice.



Presented by:

Ben Harding
Education Consultant & Director at Winning With Numbers Primary

Language: **English** | Audience: **All**

12.00 - 12.50

Closing the disadvantage gap: We need to talk about Jason

This session will focus on children and young people who grow up in poverty. Jean will explore myths and wrong turnings in our efforts to close the gap in attainment between these disadvantaged learners and their peers. She will suggest effective approaches, from a focus on oracy through to attending to children's sense of agency. You will learn about the power of building confidence, belonging and connectedness, take your own self-efficacy test and discover a host of simple but effective gap-closing classroom techniques.



Presented by:

Jean Gross CBE
Independent Consultant and Best-Selling Author

Language: **English** | Audience: **All**

10.30 - 11.20

Are You Dealing with Difficult People & Conversations?

This seminar is designed for those who want to develop a greater confidence and skill set in dealing with difficult people/situations at work. Having hard conversations or dealing with difficult people can be the source of stress and anxiety for school and college staff in all sorts of roles. Designed to help you prepare, no matter what the circumstances are, you'll leave feeling empowered and more confident to deal with tricky situations.



Presented by:

Nicola S. Morgan
Education Consultant, Author & TEDx Speaker

Language: **English** | Audience: **All**

10.30 - 11.20

Botheredness: Drama approaches for great learning

In this beginner-friendly session, Hywel will explore:

- Why Drama helps with behaviour
- Using Drama to deepen learning and understanding
- How Drama is a key pedagogy supporting the Four Purposes
- When Drama can be used to connect with the community and the worldWhy it's NOT about acting.

This session will offer key takeaways to use in class straightaway.



Presented by:

Hywel Roberts
Education Consultant & Author

Language: **English** | Audience: **All**

10.30 - 11.20

Compass for Life (CfL) - bringing the best theories together into practice

Covering all four cardinals of your CfL; both personal and professional perspectives. Super North Star (SNS) - your vision, where you are going on your journey. Ethos - your values and how these relate to all decisions you make. Strategist - your plan on how to get to your SNS and the milestones along the way. Warrior - the physical and mental resilience strategies you will need to help you on your journey and the confidence to take action. CfL will bring together all aspects of theoretical and practical training you have covered previously giving you a toolkit to move forward on your journey.



Presented by:

Floyd Woodrow MBE DCM LL.B
Chairman and CEO, Inspirational speaker

Language: **English** | Audience: **All**

10.30 - 11.20

Working effectively with your TA

In this session Sara Alston will look at:

- Some of the challenges of working effectively with TAs and how to overcome them
- Building a team around children with additional learning needs
- The importance of communication, particularly ways of sharing planning, feedback and information about the children.
- The role of TA working within the classroom throughout the lesson
- Working to prompt for independence and avoid children becoming prompt dependent.



Presented by:

Sara Alston
SEND and Safeguarding Consultant and Trainer

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

10:30 - 11:20

Symud drwy Stori a loga

Sesiwn symud hwyliog yng nghwmni Leisa Mererid wrth iddi eich tywys drwy ei llyfr diweddaraf 'Y Seren Ioga'. Dewch i ddilyn taith seren fach sydd ar goll. Daw wyneb yn wyneb a sawl rhwystr a sawl creadur 'anghyfarwydd' wrth iddi drio dod o hyd i'w ffordd adre.



Presented by:

Leisa Mererid
Awdures ac Actores

Language: **Cymraeg** | Audience: **All**

12.00 - 12.50

Tuff Trays Outside

This session would be about setting up Tuff trays outside to extend and enrich the curriculum and progress children's learning.



Presented by:

Shonette Bason
International Motivational Speaker

Language: **English** | Audience: **EY, SEND, SLT**

12.00 - 12.50

What the best schools do differently, and what they do the same?

Why do some schools do so much better than others? Is it because they have an easier demographic? More money? Better schemes of work? Often, it's none of these things. And typically it's nothing obviously different to what you're doing. So, what is different? In this seminar we'll clarify what is a 'great school' and share what is and isn't different about them so you can apply this to your school for the benefit of your pupils.



Presented by:

Sonia Gill
CEO, Heads Up

Language: **English** | Audience: **All**

12.00 - 12.50

Guiding pupils through the Learning Pit

The Learning Pit is one of the most widely used models for teaching to emerge in the last 20 years. It was created by James Nottingham, one of our conference speakers. The purpose of the Learning Pit is to encourage pupils to more willingly step out of their comfort zone. When they do so - when they go beyond their current knowledge, understanding and abilities - they are likely to make progress. Unfortunately, however, many pupils resist taking this step for fear of looking foolish in front of their peers. It is therefore important to create the ethos in which challenge is not just permitted but preferred. The Learning Pit can make a positive contribution towards this.



Presented by:

James Nottingham
Keynote speaker, Author & Education Consultant

Language: **English** | Audience: **All**

12.00 - 12.50

Coaching at heart of organisational health and well-being

Developing a coaching culture will have the most positive impact on people working in schools and ultimately the children and their families. Coaching leaders and developing coaching in schools is a powerful way to equip people with the autonomy they need to shape the educational landscape where they work.



Presented by:

Julie Rees
RLE Consultant, CCPC Co-active coach and C-me Accredited Consultant

Language: **English** | Audience: **All**

12.00 - 12.50

Brilliant behaviour & learning

Behaviour and Learning are the same thing; in truth - you can't have one without the other. Sometimes, it feels like we don't have either. Classroom practice is a struggle for everyone. Teachers have 102 things to do. Most of which involve leaving no educational stones unturned. We do more and more in the pursuit of progress for pupils with an increasingly diverse set of needs. Something has to give... and it's usually you! 'Brilliant Behaviour and Learning' shares cutting-edge behavioural and learning principles and practice. It's about teachers doing less rather than more, cultivating the classroom conditions required for all children to flourish.



Presented by:

Will Hussey
Head of Brilliant Schools

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

12.00 - 12.50

Tech-timesavers: tools for teacher efficiency

In a world of infinite online offerings and promises, it is hard to know which tools are genuinely useful, and which will simply clog our inboxes with SPAM. In this session, educators will be introduced to hand-selected, tried and tested, genuine time-savers. Teachers need to be allowed to reclaim their time while still maximizing educational impact. The session offers practical tools to streamline planning, assessment, and administration alongside an exploration of the latest trends in artificial intelligence.



Presented by:

Amelia Archer**International Curriculum Director for the JDO Foundation**Language: **English** | Audience: **All**

12.00 - 12.50

Supporting children with ALN in the mainstream classroom

During this session Lorraine will consider the complexity of needs of pupils in our mainstream classrooms today. She will discuss how we can identify the underlying needs and define some of the strategies, interventions and support that we can put in place to meet these needs.



Presented by:

Lorraine Petersen**Educational Consultant**Language: **English** | Audience: **All plus ALN/SEND**
**ALN
(SEND)
Seminar**

12.00 - 12.50

OMG! Why Won't That Child Behave? Positive Behaviour Approaches

This why won't that child behave seminar looks at some of the reasons why a handful of children/young people cause the greatest disruption and concerns within schools/colleges. These pupils may have severe difficulties in managing their emotions and behaviour and as a consequence often show inappropriate responses and feelings to situations. This seminar is full of practical strategies and interventions to take back to the classroom.



Presented by:

Nicola S. Morgan**Education Consultant, Author & TEDx Speaker**Language: **English** | Audience: **All**

12.00 - 12.50

How the heck can the rekenrek help build early number sense?

Have you heard about this versatile, visual, concrete manipulative? Perhaps you are curious... or even sceptical? If you are interested in encouraging mathematical talk, reasoning, deeper understanding and daily practice in a hands-on visual method, then this session is for you. You truly have to see it to believe it. This is your chance to try a 20 bead rekenrek and leave with many ideas to use the very next day. You will be amazed at how this tool can be the mess-free answer for children developing a deeper understanding of number sense while naturally engaging in rich mathematical talk.



Presented by:

Amy How**Author and Primary Maths Specialist**Language: **English** | Audience: **EY, Rec, ALN/SEND**

12.00 - 12.50

Overcoming barriers to learning

Conducting a session on generalist teaching and learning strategies for teachers to effectively support students with Special Educational Needs and Disabilities (SEND). This training will equip educators with the tools they need to create an inclusive classroom environment where all students can thrive. Here you will be presented with low and high effort strategies for addressing the barriers related to reading/decoding, listening/comprehending, writing, and time management issues that students face.



Presented by:

Amjad Ali**AHT/Consultant**Language: **English** | Audience: **All**
**ALN
(SEND)
Seminar**

12.00 - 12.50

'O gael dy Gynnwys i fod yn Perthyn: Iaith a'r Pedwar Diben

Unieithog, dwyieithog, amlieithog, lluosieithog ... yn y sesiwn hon bydd Mererid Hopwood yn archwilio arwyddocâd y termau hyn yng nghyd-destun Cwricwlwm i Gymru, ac yn awgrymu sut y gall edrych o'r newydd ar iaith gyfrannu at y siwrai tuag at y Pedwar Diben.



Presented by:

Mererid Hopwood**Athro'r Gymraeg ac Astudiaethau Celtaidd, Prifysgol Aberystwyth.**Language: **Cymraeg** | Audience: **All**

All seminars accredited by



Seminars & Speakers

12.00 - 12.50

Provision Mapping (Keeping track of what support students receive)

Join Abigail as she delves into the transformative potential of provision. Discover the essential principles of provision mapping and explore its significance, definition, visual representation, and progression from mapping to effective management. Uncover the reasons why provision maps are recommended and unlock the tools to maximise their potential.



Presented by:

Abigail Hawkins
SEN & SG Consultant

Language: **English** | Audience: **All**

13.30 - 14.20

From inclusion to belonging: Language and the four purposes

Monolingual, bilingual, multilingual, plurilingual...in this session Mererid Hopwood will explore the meaning of these terms in the context of Curriculum for Wales and suggest how looking again at language can contribute to the journey towards the Four Purposes.



Presented by:

Mererid Hopwood
Athro'r Gymraeg ac Astudiaethau Celtaidd,
Prifysgol Aberystwyth.

Language: **English** | Audience: **All**

13.30 - 14.20

The Power of Play: A playful approach to teaching and learning

During the seminar, Gina will discuss the research behind learning through play, how practitioners can be more playful in their own settings and how practitioners can use play to support neurodivergent children's learning specifically.



Presented by:

Dr Gina Gómez de la Cuesta
Director and Founder

Language: **English** | Audience: **All**

13.30 - 14.20

How to boost your own emotional health and wellbeing so you have more energy for yourself and others

"Yesterday I was clever, so I wanted to change the world. Today I am wise, so I am changing myself." - Rumi. It is easy to ignore our own wellbeing needs, but adults need to role model good wellbeing and to keep it high on school agendas. We need balance in our lives and to work on Personal Care Plans, mindfulness and fun to recharge energy and joy levels, to have energy to actively support others. It's important we reach out and share our experiences in supportive, non-judgemental adult forums to create strong, caring, inclusive relationships and learning environments for everyone.



Presented by:

Jenny Mosley
Education Consultant & Author

Language: **English** | Audience: **All**

13.30 - 14.20

Head & Heart Leadership

This session will introduce The Head and Heart Leadership Programme. We will discuss the importance of leading from both your head and your heart and explore how to get the balance right. You will boost your knowledge about head and heart leadership and refine the skills needed to lead from your head and heart. The session is practical and will give you time to reflect on your own practice and apply learning to your own context.



Presented by:

Bethan Harding MBE
Education Consultant & Director at Harding Education

Language: **English** | Audience: **All**

13.30 - 14.20

An introduction to Adverse Childhood Experiences (ACEs) and Trauma

Research is increasingly showing that the way a child is treated in the early years of their life can be really important and can influence the way they relate to other people. A child's distressed behaviour is often masked or misunderstood in our schools, causing escalating stress on all levels. These issues can often mean a child is excluded or moved to inappropriate settings and this can lead to family breakdowns, mental health difficulties and life-long problems. This course will support schools in identifying and supporting those children who may have had adverse childhood experiences leading to trauma and attachment issues.



Presented by:

Lorraine Petersen
Educational Consultant

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

13.30 - 14.20



Understanding and supporting ADHD

This session will be structured in two sections:

1. An overview of what ADHD is and isn't, including up to date research, key features, diagnostic criteria, comorbidities, executive functioning impairments, emotional dysregulation and the different presentations of ADHD, including gender.
2. Strategies for the classroom- including support for executive functioning, anxiety, memory, communication, engagement and support for self-management.



Presented by:

Colin Foley
National Director of Training

Language: **English** | Audience: **All plus ALN/SEND**

13.30 - 14.20

How to become a TA Superhero!

We will develop an understanding of the TA role and identify key strategies and techniques to aid learning in the classroom. Consider how to self assess and develop practice with secure support ideas and good practice.



Presented by:

Karen Ferguson
Education Consultant,
NSM Training & Consultancy

Language: **English** | Audience: **All plus ALN/SEND**

13.30 - 14.20

Navigating towards positive change in your school environment

When lost we use a compass and map to help navigate. Use Compass for Life (CfL) to create navigational tools to move your school, classroom, parental engagement, any aspect of school life, in a positive direction. CfL will help you to not only ensure you have a clear vision but that you can communicate effectively with all stakeholders. This helps to put the child at the centre of everything we do ensuring we are preparing them as 21 st Century learners. This will be clear to internal and external parties - seeing the impact that having a common framework and language has.



Presented by:

Floyd Woodrow MBE DCM LL.B
Chairman and CEO, Inspirational speaker

Language: **English** | Audience: **All**

13.30 - 14.20



Why we need a needs led approach to ALN/SEND

Too often responses to children who are struggling with learning is to ask, 'What is wrong with them?' This deficit model leads to a focus on diagnoses and often misses children's strengths and motivators. In this seminar, Sara Alston will argue that often the diagnoses given to children are too wide to be truly helpful when identifying their education needs. Instead to provide children with the support they need, we need instead to focus on their needs. She will suggest practical ways of doing this.



Presented by:

Sara Alston
SEND and Safeguarding Consultant and
Trainer

Language: **English** | Audience: **All**

13.30 - 14.20

Creadigrwydd Digidol

Galluogi myfyrwyr i ennill set gynhwysfawr o sgiliau fydd yn eu galluogi i ddefnyddio technoleg yn hyderus a chreadigol. Datblygu cenhedlaeth newydd o ddinasyddion digidol hyderus, sy'n medru rhyngweithio a chydweithio ag eraill ar lein, i gynhyrchu amrywiaeth o gynnwys digidol amlgyfrwng gwreiddiol drwy gyfrwng y Gymraeg.



Presented by:

Robin Williams BAdd
Rheolwr Canolfan Hyfforddi Rhanbarthol
Apple Gwynedd a Môn

Language: **Cymraeg** | Audience: **All**

13.30 - 14.20



The Spider's Web of Trust

Human connection is key to building relationships in schools. relationships between children, parents and staff. This seminar will look at how to build these relationships in a human, empathetic manner so that they remain strong enough when we have to have those 'tricky conversations'. It will feature the work of Brene Brown alongside the PACE approach and The Solihull Approach as ways to build these connections and form trust.



Presented by:

Ginny Bootman
Classroom practitioner, SENCO and
Headteacher

Language: **English** | Audience: **All plus ALN/SEND**

All seminars accredited by



Seminars & Speakers

13.30 - 14.20

Three keys to become an SEMH Jedi (with even the most complex students)

Because its as easy as that isn't it!!!! 1,2,3 and you will leave this session with a light sabre. After 15 years of Educational and Child Psychology practice I have condensed some of the most phenomenal practice into these three keys that will help ANY practitioner turn ANY student into a SUPER FAN. Hard to believe I know, but these approaches are tried and tested and have immediate impact. I want to give you powerful PRACTICAL psychological tools that will turn those 'PDA' students into pussy cats (ones that don't scratch). I will show you a highly effective way to win over students with attachment difficulties AND how to stand in front of those challenges student (and classes) with confidence and conviction. We will look at ways to understand the function on student behaviours IN MINUTES, no really, minutes and how to redirect it FAST.



Presented by:

Dr LJ Ducksbury
Educational, Child Psychologist and Coach

Language: **English** | Audience: **All**

15.00 - 15.50

Collaborative Technologies in Schools

This seminar will dive into immersive collaborative technologies. Delve into cutting-edge tools such as Whiteboard and Teams, unraveling their functionalities and unlocking their potential to elevate teamwork and collaboration. Tailored for educators following the Curriculum for Wales, this session will explore how these tools can enhance collaborative opportunities within the classroom, equipping attendees with invaluable skills and knowledge. In the ever-evolving digital landscape, this seminar is designed to empower participants, enabling them to navigate and thrive in a world where collaborative skills are paramount. Join us in shaping the future of education through the lens of innovative collaborative technologies.



Presented by:

Dafydd Humphreys
Pathway Manager Aspire 2Be

Language: **English** | Audience: **All**

15.00 - 15.50

Body Image: Building Resilience

Negative body image correlates with low in-class participation and is linked to other harmful behaviours. The Dove Self-Esteem Project has developed materials to improve body image and help students feel more confident to participate. This session gives an introduction to resources for Primary and Secondary. All delegates will leave with a free USB stick with resources.



Presented by:

Martin Staniforth
Dove Project

Language: **English** | Audience: **All**

15.00 - 15.50

How Field Studies Council can help you build a primary outdoor learning toolkit

Field Studies Council is a leading practitioner of outdoor learning across primary and secondary. We specialize in getting learners outdoors and connected with nature whilst teaching cross curricular courses. We are keen to help upskill teachers at primary level to gain confidence and knowledge in how to get students outside and engaged with nature. This practical session will explore the ways in which we can use the outdoors to build resilience, confidence and academic success at primary. With practical ideas to try and tips to make the most of outdoor learning we will explore how Field Studies Council can support your outdoor learning experiences.



Presented by:

Jo Harris
Education Manager

Language: **English** | Audience: **All**

15.00 - 15.50

Vocal Health Education for Teachers

Topics covered:

- General health and well-being
- Food and diet re the voice
- What can we do if our voices/ throats feel sore, hoarse or uncomfortable?
- Environmental factors
- The voice itself - the mechanism / anatomy
- How we think about our voice - Our everyday voice and our work voice, our instrument
- 'Setting up' of the vocal 'instrument' (speaking or singing)
- Posture / Breathing / Resonance -
- How we can help our voice to grow, and produce our sound healthily.
- Factors that can potentially be harmful to our voices



Presented by:

Polly Beck
Soprano / Singing Teacher

Language: **English** | Audience: **All**

15.00 - 15.50

TechWrite: empowering educators to elevate student writing

Join this seminar to explore the benefits of leveraging technology to improve literacy skills. From sparking the intrinsic drive for creative and proficient writing to fostering skills for refining and editing work, this session aims to give teachers the tools necessary to ignite every aspect of the student writing journey. We will explore tech tools for reading, writing, refining work and mastering spelling, punctuation and grammar within the context of students' own creative writing.



Presented by:

Amelia Archer
International Curriculum Director for the JDO Foundation

Language: **English** | Audience: **All**

All seminars accredited by



Seminars & Speakers

15.00 - 15.50

Why Trauma-Informed settings are essential?

The aim of the session is to offer an understanding of the impact caused by Adverse Childhood Experiences and the resultant impact on pupils' learning and progress.

The seminar will outline how to develop school practice and capacity to support mental health, for children and adults in all services and walks of life.



Presented by:

Dr Coral Harper
Director of Trauma Informed Schools Wales

Language: **English** | Audience: **All**

15.00 - 15.50

How the heck can the rekenrek help build late number sense?

Where are you on your rekenrek journey? If you are interested in encouraging mathematical talk, reasoning, deeper understanding and daily practice in a hands-on visual method, then this session is for you. You truly have to see it to believe it. This is your chance to try a 100 bead rekenrek and leave with simple ideas to use the very next day. You will be amazed at how this tool can be the mess-free answer for children developing a deeper understanding of late number sense while naturally engaging in rich mathematical talk.



Presented by:

Amy How
Author and Primary Maths Specialist

Language: **English** | Audience: **EY, Rec, ALN/SEND**

15.00 - 15.50

Hwyliaith' / 'Welsh made fun

Yn ystod y sesiwn bywiog a chyffrous yma bydd Ffa-la-la yn anelu at ddarparu hyfforddiant i ymarferwyr sy'n eu galluogi i ddysgu a datblygu eu defnydd o'r Gymraeg. Mae dull Ffa-la-la wedi'i gynllunio o amgylch addysgu patrymau brawddegau allweddol a amlygwyd yn y 'Continwrm Patrymau Iaith Gymraeg'. Mae'r sesiwn i wedi'u creu'n benodol i ddod â'r Gymraeg yn fyw!



Presented by:

Carys Gwent
Cyfarwyddwr Ffa-la-la

Language: **Cymraeg** | Audience: **All**

15.00 - 15.50

Follow The Empathy Road

This seminar will look at Ginny's lived experiences of building relationships with families when a child comes to our school 'mid school career' and parents have put barriers up because of what has happened to them in previous settings. She will look at 'Logos, ethos and pathos' as a way to navigate those first tricky conversations. She will look at ways to set up meetings so that everyone feels listened to in a nurturing environment.



Presented by:

Ginny Bootman
Classroom practitioner, SENCO and Headteacher

Language: **English** | Audience: **All**
**ALN
(SEND)
Seminar**

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	09:00 - 09:50	10:30 - 11:20	12:00 - 12:50	13:30 - 14:20	15:00 - 15:50
Room TBC	Top Tips to Creating Standing Out Early Years in Your Setting Shonette Bason Ltd	Brick-by-Brick: building social and emotional wellbeing through collaborative LEGO® play Dr Gina Gómez de la Cuesta	OMG! Why Won't That Child Behave? Positive Behaviour Approaches Nicola S. Morgan	From Inclusion to Belonging: Language and the Four Purposes Mererid Hopwood	Collaborative Technologies in Schools Dafydd Humphreys Aspire 2Be
Room TBC	Is your school doing OK, but feeling a bit stuck? Sonia Gill	Dealing with Difficult People and Conversations Nicola S. Morgan	What the best schools do differently, and what they do the same? Sonia Gill	How to Boost your Own Emotional Health and Wellbeing So You Have More Energy For Yourself and Others Jenny Mosley	Body Image: Building Resilience Martin Staniforth
Room TBC	Improve children's skills through Taskmaster. Your time starts now. Dr Ali Struthers & James Blake-Lobb	Sensory communication for crisis situations Joanna Grace	Guiding Pupils Through the Learning Pit James Nottingham	Creadigrwydd Digidol Robin Williams	How Field Studies Council can help you build a primary outdoor learning toolkit. Jo Harris
Room TBC	AI and Wellbeing in Education: Friend or Foe? Kelly Hannaghan	Symud drwy Stori a loga Leisa Mererid	Coaching at heart of Organisational health and well-being Julie Rees	Head v Heart Leadership Beth Harding MBE	Vocal Health Education for teachers. Polly Beck
Room TBC	Autism: Behaviour Pattern or Neurotype? Joanna Grace	Empower Your Wellbeing: The 7 Pillars of Self-Care for Educators Kelly Hannaghan	Brilliant Behaviour & Learning Will Hussey	An introduction to Adverse Childhood Experiences (ACEs) and Trauma Lorraine Petersen	'Hwyliaith' / 'Welsh made fun' Carys Gwent Ffa-la-la
Room TBC	Mae'n cymryd Pentref Sara Williams a Beca James	Cracking number fact recall! Ben Harding	Tech-timesavers: tools for teacher efficiency. Amelia Archer	Understanding and Supporting ADHD. Colin Foley	Why Trauma-Informed Settings are Essential Dr Coral Harper
Room TBC	Dyslexia & Dyspraxia Karen Ferguson	Closing the disadvantage gap: We need to talk about Jason Jean Gross	Supporting children with ALN in the mainstream classroom Lorraine Petersen	How to become a TA Superhero! Karen Ferguson	How the Heck can the rekenrek help build late number sense? Amy How
Room TBC	Effective classroom strategies for neurodiverse children and young people. Colin Foley	Personalised Learning for every pupil Ryan Evans Aspire 2Be	O gael dy Gynnwys i fod yn Perthyn: iaith a'r Pedwar Diben Mererid Hopwood	The Power of Play: A playful approach to teaching and learning Dr Gina Gómez de la Cuesta	TechWrite: empowering educators to elevate student writing. Amelia Archer
Room TBC	Differentiation Vs Adaptive Teaching Vs Scaffolding Amjad Ali	Botheredness: Drama Approaches for Great Learning Hywel Roberts	How the Heck can the rekenrek help build early number sense? Amy How	Why we need a needs led approach to ALN/SEND Sara Alston	Follow The Empathy Road Ginny Bootman
Room TBC	Reducing Restrictive Practices in Schools – Prevention, De-escalation, and Consistent Responses. Ollie Frith	Compass for Life (CfL) – bringing the best theories together into practice Floyd Woodrow	Overcoming Barriers To Learning Amjad Ali	The spider's web of trust Ginny Bootman	
Room TBC	Adaptive Teaching (with Winnie the Pooh) Abigail Hawkins	Working Effectively with your TA Sara Alston	Provision Mapping (Keeping track of what support students receive) Abigail Hawkins	Three keys to become an SEMH Jedi (with even the most complex students) Dr LJ Dicksbury	
Room TBC	Teacher as Storyteller: Curriculum for Wales and Professional Imagination Hywel Roberts	The 3Es of Inclusion: Making the classroom work for working-class students Matt Bromley	Tuff Trays Outside Shonette Bason Ltd	Navigating towards positive change in your school environment Floyd Woodrow	
Outside	Health and Wellbeing Outdoors - effective ways of engaging pupils Cardiff Council Community Rangers and Education Team	Health and Wellbeing Outdoors - effective ways of engaging pupils Cardiff Council Community Rangers and Education Team	Health and Wellbeing Outdoors - effective ways of engaging pupils Cardiff Council Community Rangers and Education Team	Health and Wellbeing Outdoors - effective ways of engaging pupils Cardiff Council Community Rangers and Education Team	Health and Wellbeing Outdoors - effective ways of engaging pupils Cardiff Council Community Rangers and Education Team

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